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| **Literacy**   * Recognise and develop features of explanation texts * Develop knowledge of spelling patterns and rules (homophones, homonyms, unstressed vowels, same letters different sounds, ei/ie, dropping ‘e’ when adding suffixes, using a dictionary) * Consolidation of reciprocal reading strategies (prediction, questioning, clarifying & summarising) * Focus on improving joined handwriting * Focus on listening and following instruction * Develop ability to listen to information and continue talking on a theme | **Numeracy**   * Further develop understanding of fractions, decimals and percentages and compare their relationships * Develop understanding of time duration and reading timetables and schedules * Develop knowledge of shape, focussing on angles * Read scales and develop knowledge of measuring weight and capacity * Further develop mental strategies through Number Talks |
| **HWB**   * PE on Tuesday and Thursday (tennis, netball, athletics) * Continue to develop a Growth Mindset * Further develop understanding of love and relationships and learn how human life begins * Further develop understanding of the body (how it changes, feelings and puberty, personal hygiene) * Consider emotional wellbeing and body image * Focus on Drug Education * Continue with outdoor learning; first aid and basic survival skills | **Across the Curriculum**   * Develop knowledge and understanding of the human body * French - describing others (physical descriptions and personalities) * STEM - Humans V Robots mini topic; body systems (digestive/ circulatory systems) and coding robots |