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| **Literacy*** Recognise and develop features of explanation texts
* Develop knowledge of spelling patterns and rules (homophones, homonyms, unstressed vowels, same letters different sounds, ei/ie, dropping ‘e’ when adding suffixes, using a dictionary)
* Consolidation of reciprocal reading strategies (prediction, questioning, clarifying & summarising)
* Focus on improving joined handwriting
* Focus on listening and following instruction
* Develop ability to listen to information and continue talking on a theme
 | **Numeracy*** Further develop understanding of fractions, decimals and percentages and compare their relationships
* Develop understanding of time duration and reading timetables and schedules
* Develop knowledge of shape, focussing on angles
* Read scales and develop knowledge of measuring weight and capacity
* Further develop mental strategies through Number Talks
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| **HWB*** PE on Tuesday and Thursday (tennis, netball, athletics)
* Continue to develop a Growth Mindset
* Further develop understanding of love and relationships and learn how human life begins
* Further develop understanding of the body (how it changes, feelings and puberty, personal hygiene)
* Consider emotional wellbeing and body image
* Focus on Drug Education
* Continue with outdoor learning; first aid and basic survival skills
 | **Across the Curriculum*** Develop knowledge and understanding of the human body
* French - describing others (physical descriptions and personalities)
* STEM - Humans V Robots mini topic; body systems (digestive/ circulatory systems) and coding robots
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