|  |  |  |
| --- | --- | --- |
| Numeracy    Design a poster for our Numeracy display which explains one of the following:   * < (less than) , = (equals)   > (greater than)  OR   * Pick a number between 5 and 12. How many different ways can you make this number? | #FreeWriting  Have a go at writing a story. Remember to use the narrative text structure :  Title  Orientation (when? who? where?)  Complication (What was the problem?)  Resolution (how was the problem solved?) | Phonics    Make a spelling poster showing all the words you know with 2 of these sounds. **ea, ee, oi, oy, a-e, ay, i-e, igh, y, o-e, ow, u-e, oo, aw, or, air, are.**  If you want a challenge then you can use 3 or 4 of these sounds! |
| Read for Enjoyment  C:\Users\natalie.marnie1\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\I4NZ58BP\bee2[1].jpgPick up a book, comic or any other text and spend some time reading for enjoyment. Write down the title and author so you can keep track of everything you have read. Would you recommend it to a friend? | All about Me  Prepare a 2 minute class talk ‘All about Me’. You can use prompt cards, pictures or a poster to help you structure your talk. Things to include are: hobbies, interests, favourite things, family and pets. You could also include any aspirations you have for your future self!  S.C. I can look at my audience  I can use a talk tool (prompt cards etc.)  I can speak in a clear voice  Everyone must do this task! Talks will be heard from 5.10.2020 | French  Using the ‘greetings’ vocabulary we have been practising in class, say hello and goodbye to somebody in French.  Image result for french flag |

What do I do?

**You should complete at least 3 tasks** but you can do more if you want to. We will be discussing our home learning in class time so you do not need to hand in completed tasks. Just **be prepared** to share your learning on

**Friday 9th October.**

Self-Assessment Traffic Lights

When you complete a task colour the circle to show how you felt about it. If you don’t have the colours just write

R-A-G.

Red – I found this challenging.

Amber/Yellow – I needed some help.

Green – I’m confident.

***Please remember that if you need paper or other resources to complete a task, ask the teacher!***

**P2 Sept/Oct Home Learning**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_