



## Activities for 8-10s

Number 5, 19/05/2020

### Activity 1: Watch Play Like Share, Episode 3

- Watch *Episode 3: 'They have fans, but we have friends!'* with your child at [www.thinkuknow.co.uk/8\\_10/watch/](http://www.thinkuknow.co.uk/8_10/watch/).
- Use the following questions to chat about the cartoon:
  - **What did you like about this episode? What was your favourite bit?**
  - **What did Magnus offer Ellie?** [*Magnus offered Ellie time to record music in a recording studio.*]
  - **Who was pretending to be Magnus? Why?** [*Megan pretended to be Magnus so that Selfie would miss the competition.*]
- Show your child the 'Who's Magnus' worksheet on p2 and read the task with them.
- Ask them to write down the things that made Alfie suspicious (not so sure) about Magnus and discuss their answers.
- Talk about what advice they could give to Alfie about what he could do next. Discuss the importance of telling a trusted adult if they have any suspicions or experience any warning signs that something might not be quite right when they are talking to someone online.

### Activity 2: Can you help Grandpa George?

- Ask your child what they remember about Episode 3 of Play Like Share. Discuss:
  - **How did Selfie use technology to help them take part in the band competition?** [*Broadcast their song to friends, put a poster on their group profile page, asked all their friends to learn the words to their song, Ellie and Sam appeared via video.*]
- Show children the 'Grandpa George' worksheet on p3 and read the task with them.
- Ask children to write down ideas about how Grandpa could use the tablet to solve his problems. Encourage them to be inventive as possible.
- Ask your child to explain their plan to you. Also use this as an opportunity to explore the different ways you and your child use technology positively e.g. to keep in touch with friends and family, to learn from home.

#### About Thinkuknow

Thinkuknow is the online safety education programme from the National Crime Agency. Once a fortnight, on Tuesdays, we will produce an activity sheet to help you support your child while schools are partially closed.

You'll find lots of support and advice for parents and carers on keeping your child safe online at [www.thinkuknow.co.uk/parents/](http://www.thinkuknow.co.uk/parents/).



## Who's Magnus?

In Alfie's thought bubble, write down the things that made Alfie feel suspicious of Magnus.



**Answers**

Your child's answers may include:

- Magnus looked overly cool
- His offer of time in a recording studio was too good to be true
- Alfie's friends didn't really know him – he was a 'friend of a friend'
- He sent Ellie overly nice messages – even though Ellie didn't really know him

