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| Weekly Focus | | | | |
| **Spelling pattern –** u-e  **Spelling Words**  cube  tube  duke  flume  tune  cute  fuse  rude  **Maths**: position and movement – I can describe a quarter, half, three quarter and full turn. I can use directional language to describe position.  I do not like cancer here or there, I do not like cancer anywhere ... | **Spelling**  Choose one of the outdoor spelling cards each day to help you learn your spelling words.  Extra challenge  Fill an empty washing up liquid bottle with water. Have a go at writing your words on the pavement! | **Writing Super Sentences**  I can write a capital letter at the start of a sentence.  I can write a full stop at the end of a sentence.  Pick one of the differentiated worksheets and have a go at writing some super sentences | **Reading**  Continue to use EPIC! Or Oxford Owls for reading.  Reading activity:  Find 5 interesting words in the text. Write down the meaning of each word then use each one in a sentence of your own. | **Outdoor Writing**  Have a go at activity **1** and **2**  from the observation alphabet outdoor learning booklet.  I can use all my senses to find something from my environment for each letter of the alphabet. |
| **Describe turns**  Watch the half turn and quarter turns PowerPoint  Complete the attached worksheet and True or False sheet on describing turns.  Play: <https://www.terrapinlogo.com/emu/beebot.html> | **Describe position 1**  Watch the position and direction warm up PowerPoint.  Complete the attached worksheet and True or False sheet on describing position 1.  Play : <https://pbskids.org/peg/games/hungry-pirates> | **Describe position 2**  Play the position and movement PowerPoint game.  Complete the attached worksheet and True or False sheet on describing position 2. | **Position and Direction**  Explore and complete an activity from: <https://nrich.maths.org/9023> |
| **Plastic Pollution**  Write a story about a sea creature that gets into trouble because of the plastic rubbish in the sea. Who saves them?  Draw a picture linked to your story. | Watch <https://www.youtube.com/watch?v=xFPoIU5iiYQ>  Meal time chat – what ways do you/can you recycle, reduce, reuse and repair so the ocean doesn’t get full of plastic? | Make a poster to tell people how to look after our oceans.  Vocabulary bank:  Protect rubbish in bins  Recycle tidy up  Reuse plastics  Reduce danger  Stop Save  Clean up | **Keep recycling and tell others**  Crisp Packet Challenge -  even though we are not is school we can still collect empty clean packets. These can be handed in to school when we return. How many packets will you save from landfill or the ocean?  <https://www.youtube.com/watch?v=cY2HNsZOsnM> |