

A note from Mrs Brodie

This learning grid has a range of tasks for you to complete throughout the week. I will be available on Teams from 10:00am – 12:00pm each day to answer any questions that you may have. You can also help one another using the Learning Chat Help channel.

We will have a 'Friday Feedback' session on Friday. This is when answers will be posted and you can assess and share your learning. Please make sure you share your learning for the Blog in this channel before our live chat at 11:00am.

Leavers & Yearbook tasks have been highlighted in green. Please do your best to complete these and email your photos to me.

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Learning at Home Grid

19th -22nd May

Additional tasks are available on Teams if you complete everything

AIR HUGS!



Numeracy/Maths	Literacy	Health & Wellbeing	Across the Curriculum
<p><u>White Rose Daily Lesson</u> Check the Maths channel on Teams for a new lesson each day. There will be a video lesson and task to complete.</p> <p>This week will focus on <u>revision</u> of fractions.</p> <p>Keep your completed tasks until 'Friday Feedback' where we will discuss and assess together.</p>	<p><u>Reading</u></p> <ul style="list-style-type: none"> Read something new on EPIC and write a short review in the Literacy channel on Teams. <p>Complete at least one quiz <u>independently</u> on Read Theory.</p> <p>https://readtheory.org/app/sign-up/create-account/student?classcode=BA74Q4K3</p>	<p><u>Be Internet Legends: Be Internet Secure</u></p> <p>Make sure you have completed the previous task before moving on to this one.</p> <p>Complete Interland Tower of Treasure and then answer the questions on additional sheet (attached on Teams/Blog).</p>	<p><u>Sky Academy Lockdown Challenge</u> <u>#KeepConnected</u></p> <p>We're all living and learning differently right now so it's important to #keepconnected. We want young people to create a video to tell us their lockdown story. It's a great way to share how they're feeling.</p> <p>Read the Student Handout on Teams for more information.</p>
<p><u>Flashback 4 (Daily)</u></p> <p>A PDF will be posted on to the Maths channel on Teams each week with Flashback 4 questions. Complete one page per day.</p> <p>Keep your answers until 'Friday Feedback' where we will discuss them.</p>	<p><u>Spelling - Week 6 words</u></p> <ul style="list-style-type: none"> Complete the new assignments on Spelling City Red/Blue Week 6. Update your Spelling Sway. Complete the Spelling games on Sumdog. These will be different spelling words from the other tasks as Sumdog will assess your level and set patterns that it feels you need to revise. 	<p><u>Didbook</u> -Email me if you need your password reset.</p> <ol style="list-style-type: none"> Ensure your Didbook profile information is up to date as this will transfer to your high school at the end of this term. Complete a weekly reflection (similar to our class blog) in the Enrichment Diary. Find one piece of learning from lockdown that you are really proud of. Upload it to the My Showcase section. 	<p><u>Developing the Young Workforce</u> <u>#DYWKeyWorkers campaign</u></p> <p>The Developing the Young Workforce (DYW) Regional Groups are launching a social media campaign throughout Scotland, to make young people more aware of job roles within key sectors, as well as the skills and qualities required to succeed in these roles. Create your own key worker poem. We want to encourage young people to write their own key worker poem using our template (uploaded to Teams).</p>
<p><u>Sumdog Challenge (Weekly)</u></p> <p>Congratulations Aiden, Leon, Matthew, Hayley B and Sri for answering 250+ questions correctly in last week's challenge. Look out for your bonus coins from Mrs B.</p> <p>The West Lothian Maths Contest runs until Thursday 21st May.</p>	<p><u>Writing: Leavers</u></p> <ol style="list-style-type: none"> Write a short paragraph about your school camp experiences. (Lowport in P5 and Whitaugh Park in P6). If you have been part of any Sports teams, write an additional paragraph about this. Did you represent the school at any tournaments? What do you remember? How did it feel to be part of the team? <p>Email your paragraph to Mrs B.</p>	<p><u>PE</u></p> <ul style="list-style-type: none"> Joe Wicks #PEwithJoe everyday on YouTube live at 9:00am. You can go back and join in anytime afterwards. Choose a task from the West Lothian Youth Foundation Smiley Miler booklet (uploaded to Teams & Blog). Choose your own form of exercise and share on the Learning Chat channel. 	<p><u>Virtual Camp - PHOTOS REQUIRED ☺</u></p> <p>Choose an activity from the Virtual Camp Grid on the next page. It might need some planning so speak to your family to see what is possible for you. We would like to get as many photos of these activities as possible to put into the P7 School Camp pages of the Yearbook. You can email your photos to Mrs B or upload them to the Friday Feedback channel. Have fun!</p>

Primary 7 Virtual Camp (Take photos for Yearbook, please!)

Set up a tent

Try setting up an indoor/outdoor tent with an adult – this requires lots of problem solving skills! If you don't have the equipment to do this, try designing a tent to include the following criteria: sleeps 8 people, dining area, toilet area. You can design this on paper or digitally. Make your design as unique as possible!



Build a Fort

Create an indoor or outdoor fort with cushions, blankets and sheets, clothesline, branches or other items. Use your imagination. Your fantasy fort can be a treehouse, a blanket fort, a cushion castle, a fairy house or a teepee. This activity will help you develop construction and engineering skills and concepts around sustainability.



Explore your garden

Go on an exploration of the area to discover the many different types of insects, plants, flowers and trees in the yard. Note down what you see. If you are unsure about what something is, carry out some research to help you. If you have them, a magnifying glass or binoculars are sure to add an element of fun to your adventure!



Make a nature collage

During the exploration of your garden, it is a good idea to collect interesting and odd things in a bag or bucket. When the exploration is over, engage in an art activity using your collections. Use glue to stick items to a piece of cardboard or paper. Use the items to create different animals and creatures using additional supplies that you may have at home.



Treasure Hunt

Create a treasure hunt for someone to complete with clues that will lead them around the garden/house and to a final destination. Each clue can be geared to a nature reference, family activity reference (swing set, garage, flowerbed, etc.), or possibly as a treasure map complete with numbered paces, geographical direction and an "X" to mark the spot! You can download treasure maps from the Internet as well.



Blinded Obstacle Course

Create an obstacle course in your house or garden using different objects. Try it out yourself un-blindfolded so you know what the expectations are. Then, try to get someone in the house to complete it blindfolded. Your instructions will need to be clear and simple for them to follow the course successfully. Have fun!



Al Fresco dining

Great chefs know that there is no substitute for cooking over an open flame. If you are able to, plan the family meal and help to prepare it before serving it up somewhere safe outdoors. After the food has been cleaned off the plates, it is time for the sticky sweetness that only S'mores can bring to a campfire.



Campfire Songs

Sing your favourite songs outdoors and try to get others to join in. You might want to make up your own tune about what you can see/hear/smell etc. Musical instruments are allowed!

