

## A note from Mrs Brodie

This learning grid has a range of tasks for you to complete throughout the week. I will be available on Teams from 10:00am – 12:00pm each day to answer any questions that you may have. You can also help one another using the Learning Chat Help channel.

We will have a 'Friday Feedback' session on Friday. This is when answers will be posted and you can assess and share your learning. Please make sure you share your learning for the Blog in this channel before our live chat at 11:00am.

Leavers & Yearbook tasks have been highlighted in green. Please do your best to complete these and email your photos to me.

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## Learning at Home Grid

11<sup>th</sup> -15<sup>th</sup> May

Additional tasks are available on Teams if you complete everything



Numeracy/Maths	Literacy	Health & Wellbeing	Across the Curriculum
<p><u>White Rose Daily Lesson</u> Check the Maths channel on Teams for a new lesson each day. There will be a video lesson and task to complete.</p> <p>This week will focus on <b>problem solving</b> before moving on to some <b>revision of fractions</b>.</p> <p>Keep your completed tasks until 'Friday Feedback' where we will discuss and assess together.</p>	<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Read something new on <b>EPIC</b> and write a short review in the Literacy channel on Teams. Complete at least one quiz <b>independently</b> on <b>Read Theory</b>.</li> </ul> <p><a href="https://readtheory.org/app/sign-up/create-account/student?classcode=BA74Q4K3">https://readtheory.org/app/sign-up/create-account/student?classcode=BA74Q4K3</a></p>	<p><u>Be Internet Legends: Be Internet Secure</u> Make sure you have completed the previous task before moving on to this one.</p> <p><b>Complete Interland Tower of Treasure and then answer the questions on additional sheet (attached on Teams/Blog).</b></p>	<p><u>French</u> Use <b>Linguascope</b> to practise vocabulary for hobbies. <u>Once logged in, click on:</u></p> <ul style="list-style-type: none"> <li>Beginners</li> <li>French</li> <li>Les loisirs</li> <li>Les passe-temps</li> </ul> <p>New worksheet available on Teams to complete after the online games.</p>
<p><u>Flashback 4 (Daily)</u> A PDF will be posted on to the Maths channel on Teams each week with Flashback 4 questions. Complete one page per day.</p> <p>Keep your answers until 'Friday Feedback' where we will discuss them.</p>	<p><u>Spelling - Week 5 words (we will stay on these for 2 weeks to allow a catch up)</u></p> <ul style="list-style-type: none"> <li>Complete the new assignments on Spelling City.</li> <li>Update your Spelling Sway.</li> <li>Complete the Spelling games on Sumdog. These will be different spelling words from the other tasks as Sumdog will assess your level and set patterns that it feels you need to revise.</li> </ul>	<p><u>Didbook - Only a few have updated this since school closed. Email me if you need your password reset.</u></p> <ol style="list-style-type: none"> <li>Ensure your Didbook profile information is up to date as this will transfer to your high school at the end of this term.</li> <li>Complete a weekly reflection (similar to our class blog) in the Enrichment Diary.</li> <li>Find one piece of learning from lockdown that you are really proud of. Upload it to the My Showcase section.</li> </ol>	<p><u>STEM</u> Have a look in the "Extra - Science" channel on Teams. Choose one task from the STEM Ambassadors post and write a comment sharing what you learned from it.</p>
<p><u>Sumdog Challenge (Weekly)</u> <b>Congratulations Aiden and Leon for answering 250+ questions correctly in last week's challenge.</b></p> <p>This week's challenge focuses on <b>Money</b> and will give the chance to win some coins for your Sumdog House. Good luck!</p>	<p><u>Writing: Leavers</u></p> <ol style="list-style-type: none"> <li>Please complete last week's task if you haven't already (school trips).</li> <li>Write a short paragraph about your earliest memories at LVPS. Who was your teacher? What do you remember about being in that stage of the school? Do you have any funny memories from when you were younger at LVPS?</li> </ol> <p><b>Email your paragraph to Mrs B.</b></p>	<p><u>PE</u></p> <ul style="list-style-type: none"> <li>Joe Wicks #PEwithJoe everyday on YouTube live at 9:00am. You can go back and join in anytime afterwards.</li> <li>Coach Abby has set a Basketball "Word Challenge" Workout for you. Watch her demo video on Teams. If you're able to get somebody to video you doing these, you can upload them on Friday or Tweet me @MissMarnie2</li> </ul>	<p><u>Virtual Camp - PHOTOS REQUIRED ☺</u> Choose an activity from the <b>Virtual Camp Grid on the next page</b>. It might need some planning so speak to your family to see what is possible for you. We would like to get as many photos of these activities as possible to put into the P7 School Camp pages of the Yearbook. You can email your photos to Mrs B or upload them to the Friday Feedback channel. Have fun!</p>

# Primary 7 Virtual Camp (Take photos for Yearbook, please!)

## Set up a tent

Try setting up an indoor/outdoor tent with an adult – this requires lots of problem solving skills! If you don't have the equipment to do this, try designing a tent to include the following criteria: sleeps 8 people, dining area, toilet area. You can design this on paper or digitally. Make your design as unique as possible!



## Build a Fort

Create an indoor or outdoor fort with cushions, blankets and sheets, clothesline, branches or other items. Use your imagination. Your fantasy fort can be a treehouse, a blanket fort, a cushion castle, a fairy house or a teepee. This activity will help you develop construction and engineering skills and concepts around sustainability.



## Explore your garden

Go on an exploration of the area to discover the many different types of insects, plants, flowers and trees in the yard. Note down what you see. If you are unsure about what something is, carry out some research to help you. If you have them, a magnifying glass or binoculars are sure to add an element of fun to your adventure!



## Make a nature collage

During the exploration of your garden, it is a good idea to collect interesting and odd things in a bag or bucket. When the exploration is over, engage in an art activity using your collections. Use glue to stick items to a piece of cardboard or paper. Use the items to create different animals and creatures using additional supplies that you may have at home.



## Treasure Hunt

Create a treasure hunt for someone to complete with clues that will lead them around the garden/house and to a final destination. Each clue can be geared to a nature reference, family activity reference (swing set, garage, flowerbed, etc.), or possibly as a treasure map complete with numbered paces, geographical direction and an "X" to mark the spot! You can download treasure maps from the Internet as well.



## Blinded Obstacle Course

Create an obstacle course in your house or garden using different objects. Try it out yourself un-blindfolded so you know what the expectations are. Then, try to get someone in the house to complete it blindfolded. Your instructions will need to be clear and simple for them to follow the course successfully. Have fun!



## Al Fresco dining

Great chefs know that there is no substitute for cooking over an open flame. If you are able to, plan the family meal and help to prepare it before serving it up somewhere safe outdoors. After the food has been cleaned off the plates, it is time for the sticky sweetness that only S'mores can bring to a campfire.



## Campfire Songs

Sing your favourite songs outdoors and try to get others to join in. You might want to make up your own tune about what you can see/hear/smell etc. Musical instruments are allowed!

