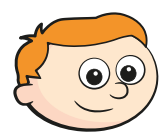
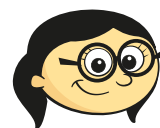
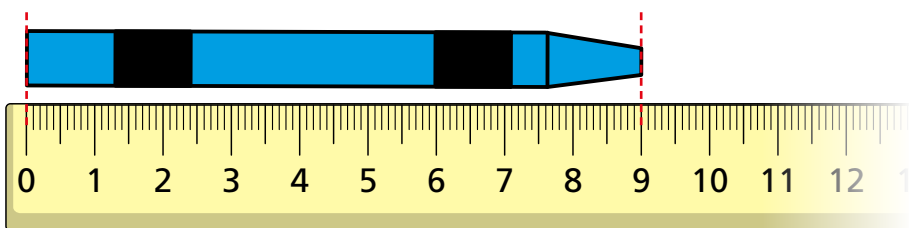


Order lengths

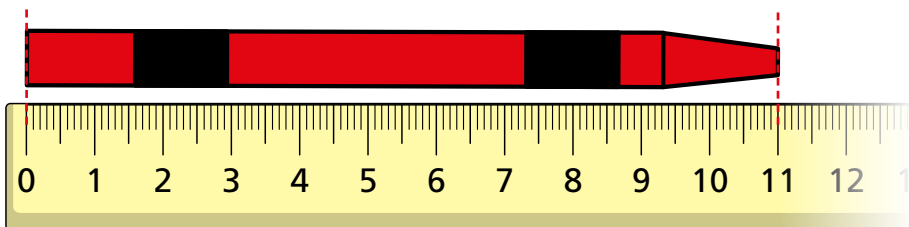
1 Ron, Annie and Mo each have a crayon.
They are measuring the length of their crayons.



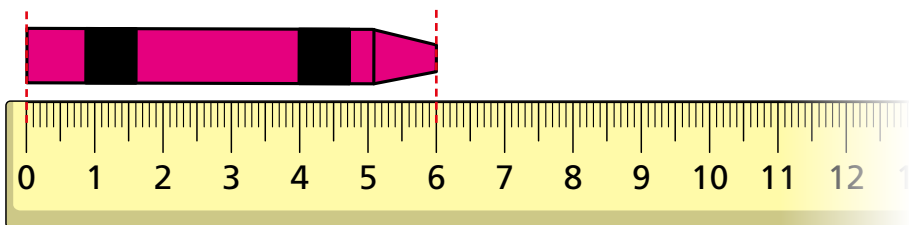
Ron



Annie



Mo

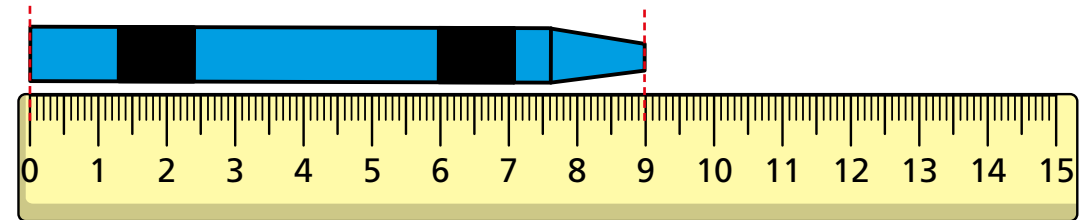


a) Who has the shortest crayon? _____

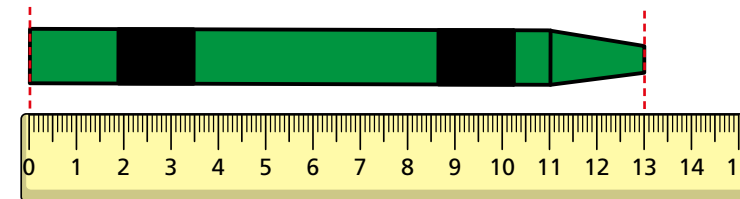
b) Who has the longest crayon? _____

2 Ron compares the length of his crayon with Dora and Whitney's crayons.

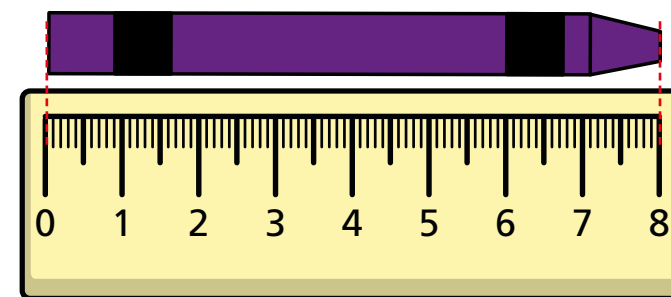
Ron



Dora



Whitney



a) How long is Dora's crayon? cm

b)



I have the longest crayon because my crayon goes all the way to the last number on my ruler.

Why is Whitney wrong?

3 Choose five objects from your classroom.

- a) How could you estimate which will be the longest?
- b) Use a ruler to measure the length of the objects to the nearest centimetre.

Complete the table.

Object	Length
	cm
	cm
	cm
	cm
	cm

- c) Write your objects in order of length.
Start with the shortest object.

shortest _____

longest _____



4 There are four buildings.

- Building A is 22 m tall.
- Building B is half the height of building A.
- Building C is 14 m tall.
- Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

Draw a picture to help.

tallest Building _____
Building _____
Building _____

shortest Building _____

