

1 Use $<$, $>$ or $=$ to make these number sentences correct.

$$5 \times 7 \bigcirc 40$$

$$6 \times 2 \bigcirc 7 \times 2$$

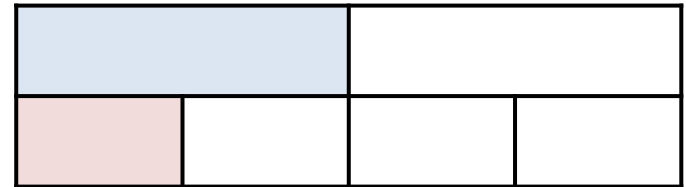
$$10 \div 2 \bigcirc 12 \div 2$$

2 There are 50 children in a school.
15 of the children are girls.
How many more boys than girls are in the school?

3 Mr Patel writes a number on the board.

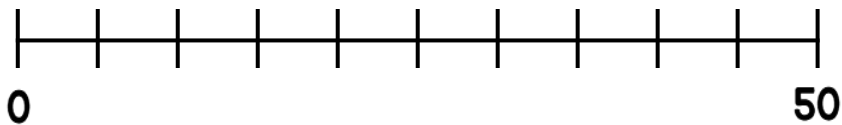
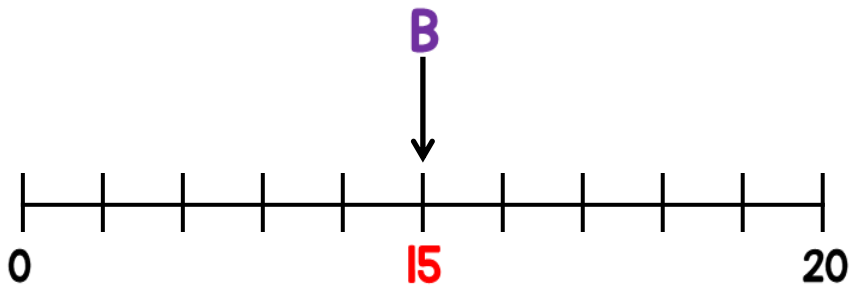
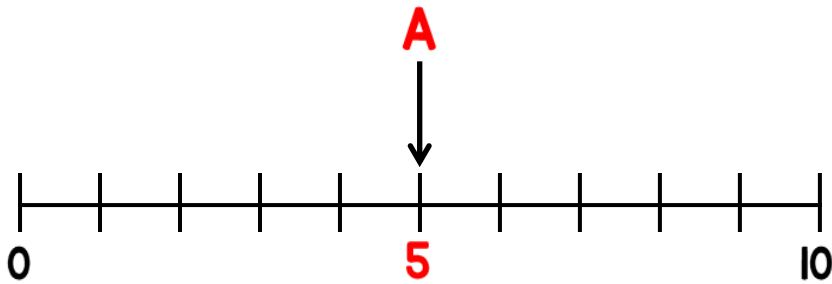
- Lee finds $\frac{1}{2}$ of the number.
- Kim finds $\frac{1}{4}$ of the number.
- Lee's answer is 5 more than Kim's.

What is the number Mr Patel started with? This bar model may help you.



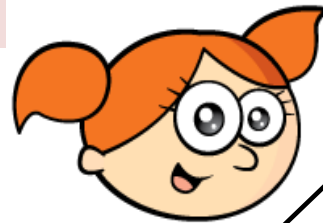
1 Given that $A + B = C$

Draw an arrow pointing to C



2 Amir has a box of 50 counters.
12 of the counters are red.
17 of the counters are blue.
The rest of the counters are yellow.
Which coloured counter are there more of?

3



When I share my stickers between me and my 4 friends, we all get 7 stickers.

How many stickers did Lisa share out?

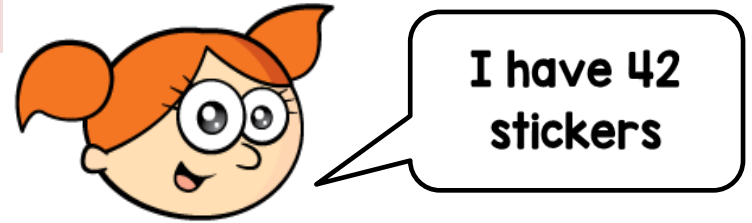
- 1 Sam has £50
He buys this cap and jumper with his money.



How much money does he have left?

- 2 One half of a number is 6
What is double the number?

3



Mo gives Alex some stickers.
They now have the same number of stickers.

How many stickers does Mo give Alex?