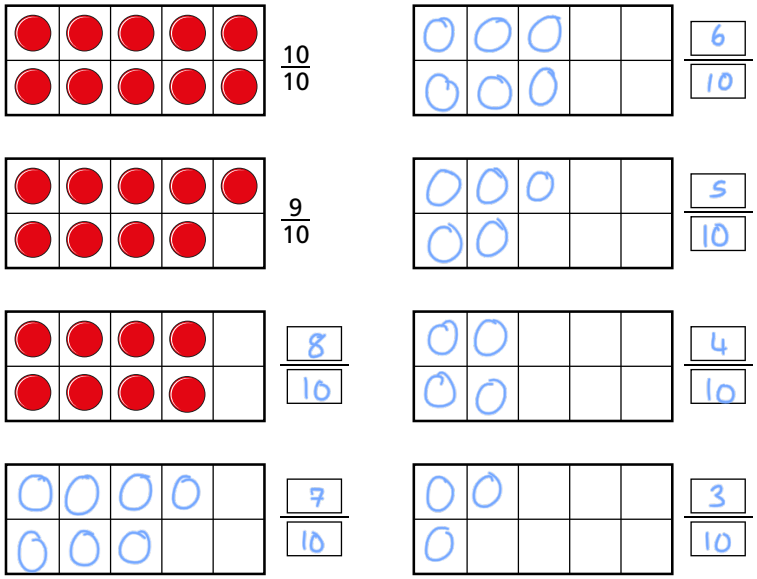
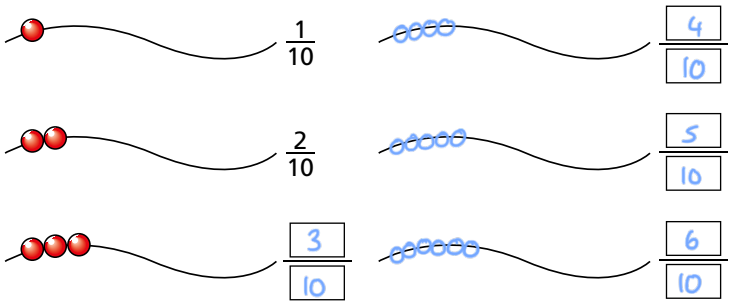
Count in tenths

1 Continue the sequence.



2 Continue the sequence.



3 Write the missing fractions in each sequence.

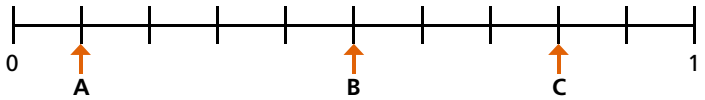
a)

1/10	2/10	3/10	4/10	5/10
6/10	7/10	8/10	9/10	10/10

b)

10/10	9/10	8/10	7/10	6/10
5/10	4/10	3/10	2/10	1/10

4 What fraction is each arrow pointing to?

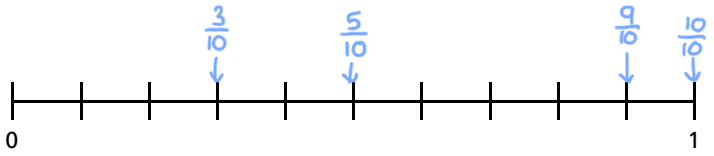


A = 1/10 B = 5/10 C = 8/10

5 Write the fractions in the correct places on the number lines.

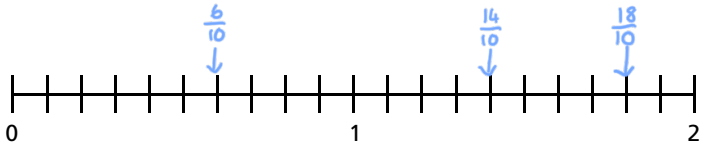
a)

$\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$



b)

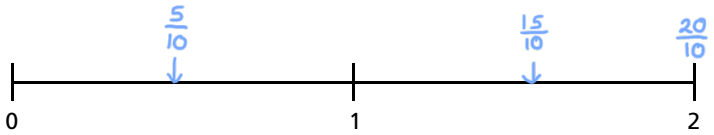
$\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$



6 Draw and label arrows to estimate the position of the fractions on the number lines.

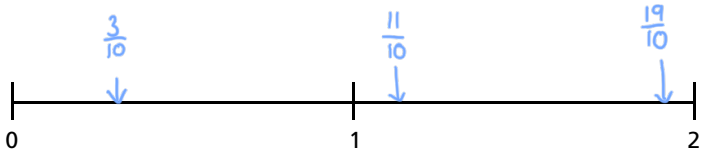
a)

$\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$

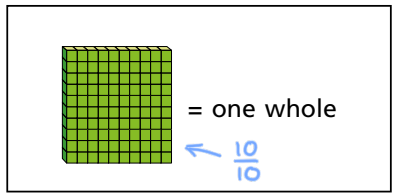


b)

$\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$

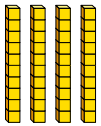


7



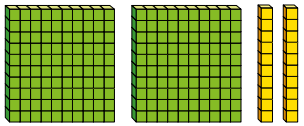
What number is represented in each picture?

a)



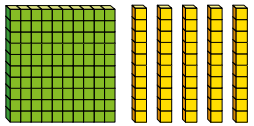
$\frac{4}{10}$

c)



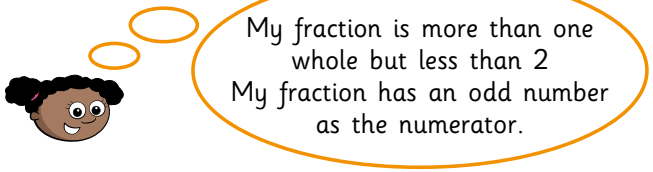
$\frac{22}{10}$

b)



$\frac{15}{10}$

8 Whitney is thinking of a fraction.



What could Whitney's fraction be?

List all the possible fractions.

$\frac{11}{10}$ $\frac{13}{10}$ $\frac{15}{10}$ $\frac{17}{10}$ $\frac{19}{10}$

Compare answers with a partner.