


Primary 7

Window into Learning

Term 4

An amended version of what we hope to cover via remote learning this term. All learning activities will be posted onto our class Teams page which the children can access using their Glow account.

<u>Literacy</u>	<u>Numeracy & Maths</u>
<p><u>Writing</u></p> <ul style="list-style-type: none"> Making use of Literacy Shed resources to revisit a variety of genres. <p><u>Spelling</u></p> <ul style="list-style-type: none"> Continue using Microsoft Sway to create an online accessible dictionary of spelling words Make use of online resources such as Sumdog and Spelling City to improve spelling and vocabulary knowledge. <p><u>Reading</u></p> <ul style="list-style-type: none"> Reading for Enjoyment on EPIC. Sharing short book reviews and making recommendation for peers using Teams. Comprehension using Read Theory as an online resource. <p><u>Listening & Talking</u></p> <ul style="list-style-type: none"> Weekly 'Feedback Friday' session to listen and respond to others as well as sharing and discussing own learning from the week. <p><u>1+2 French</u></p> <ul style="list-style-type: none"> Use Linguascope online resource to revisit vocabulary covered in P7 improving confidence in reading, writing, listening and talking. 	<p><u>Mental Maths</u></p> <ul style="list-style-type: none"> White Rose Flashback 4 Problems of the Day <p><u>Angles</u></p> <ul style="list-style-type: none"> Use mathematical language e.g. acute, obtuse, straight and reflex to describe and classify a range of angles identified within shapes in the environment Measure and draw accurately a range of angles using rulers and protractors and apply knowledge of the relative size of angles to solve problems in a range of contexts Know that complementary angles add up to 90 degrees and supplementary angles add up to 180 degrees and can use this knowledge to calculate missing angles in a variety of shapes <div style="text-align: center;">  </div> <p>It would be beneficial for children to have a ruler and protractor but we will work around it where possible.</p>
<u>Health & Wellbeing</u>	<u>Interdisciplinary Learning</u>
<p><u>PE</u></p> <ul style="list-style-type: none"> Joe Wicks on YouTube at 9:00am daily (or you can go back and join in later) Basketball and Football Word Fitness Challenges <p><u>Internet Safety</u></p> <ul style="list-style-type: none"> Continue working through the Google Be Internet Legends programme <p><u>Substance Misuse</u></p> <ul style="list-style-type: none"> Understand what can happen to the body as a result of smoking tobacco Be able to identify how peers, the media and other pressures can influence decision making 	<p><u>Transition</u></p> <ul style="list-style-type: none"> Preparing for transition to high school (learning how to use timetables, addressing worries/concerns/questions) Plan and prepare a virtual leavers video (details of which to remain a secret between P7 for now) <p><u>ICT</u></p> <ul style="list-style-type: none"> Continue using Glow to access a variety of tools such as pupil email, MS Teams and MS Sway. Create an informative e-book (substance misuse topic). Where possible we hoped to use Book Creator this term but for those without access, MS Sway is a free option which the children are confident in using. Computer programming – An introduction to more advanced coding using Scratch. (Continue as school closure prevented completion last term)