

Livingston Village Primary School - Window into Learning

Class: Primary 3

Term: 4, April to June 2020

Literacy

- Continuing to focus on punctuation when writing.
- Continuing to develop fluency, expression and comprehension skills in reading.
- Practising forming upper and lower case letters correctly.
- Identify punctuation and changes in text and how this changes our understanding in reading.
- Using commas to separate items in a list, revise question marks and exclamation marks, introduce speech marks.
- Exploring the difference between fact or fiction.
- Using speech bubbles.
- Writing- develop skills to write recounts and explanations

Numeracy

- Develop our knowledge of fractions and understand their equivalents – e.g. $\frac{1}{2}$ is the same as $\frac{2}{4}$.
- Money - Revision of coin and note recognition.
- Expressions and equations – Understanding less than, greater than, equal to etc.
- Understanding the symbol to use in a sum and work out which one it is when it is missing from an equation.
- Angles and directions – N,E,S,W and clockwise/anti-clockwise.
- Symmetry of shapes and patterns.
- We will continue to develop our skills in measure with a focus on length, capacity and volume.

Health & Wellbeing

- We will be helping the children to understand:
What we need to look after ourselves?
What to do in an emergency situation?
Who can help me?
- Food choices and what people need to eat.
- Local foods.
- Fairtrade.
- P.E. – Joe Wicks YouTube 9am every day.
- P.E. – Cosmic Yoga on YouTube.
- P.E. – Athletics around the home/garden.

Inter-Disciplinary Learning

- Topic this term is flight. We shall be looking at various aircraft and pioneers. We will also look at different types of birds and what birds are seen in the local environment.
- RME - To explore parables from the Bible and discuss the Christian values and beliefs developed in stories.
- French – Weather, food, body parts, revise numbers to 20 then introduce numbers 20 – 31, do you have a brother/sister?
- Art – We will look at a famous Artist/Designer and explore their work.
- Science – Learn about invertebrates, what plants need and food chains.
- ICT – Through the use of ICT games, apps and resources.
- Social Studies – Housing in my local area/local community. Weather and climate.