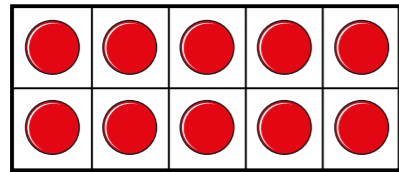
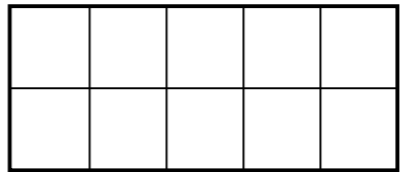
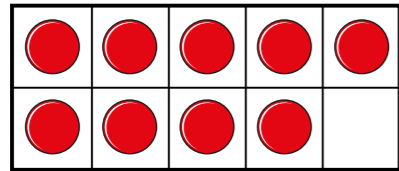
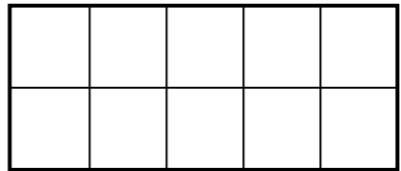
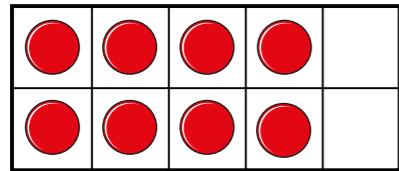

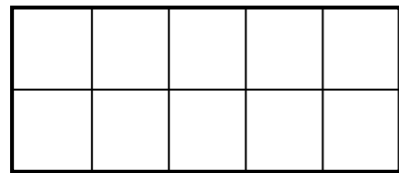
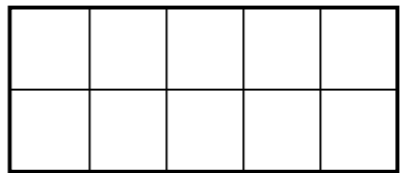








Count in tenths

1 Continue the sequence.

	$\frac{10}{10}$		<input type="text"/>
	$\frac{9}{10}$		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

2 Continue the sequence.

	$\frac{1}{10}$		<input type="text"/>
	$\frac{2}{10}$		<input type="text"/>
	<input type="text"/>		<input type="text"/>

3 Write the missing fractions in each sequence.

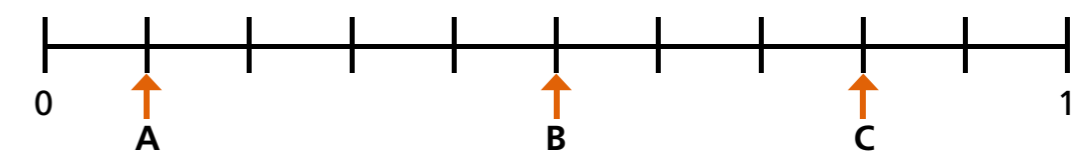
a)

$\frac{1}{10}$	$\frac{2}{10}$	<input type="text"/>	$\frac{4}{10}$	<input type="text"/>
$\frac{6}{10}$	$\frac{7}{10}$	<input type="text"/>	$\frac{9}{10}$	$\frac{10}{10}$

b)

$\frac{10}{10}$	$\frac{9}{10}$	<input type="text"/>	$\frac{7}{10}$	<input type="text"/>
$\frac{5}{10}$	<input type="text"/>	<input type="text"/>	$\frac{2}{10}$	$\frac{1}{10}$

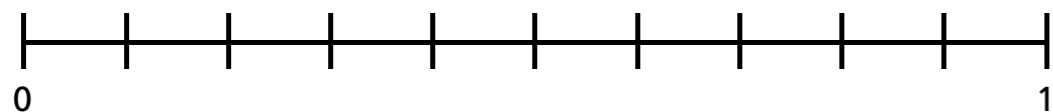
4 What fraction is each arrow pointing to?



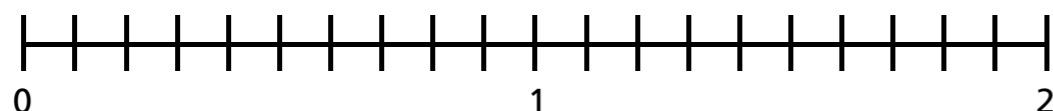
A = B = C =

5 Write the fractions in the correct places on the number lines.

a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$

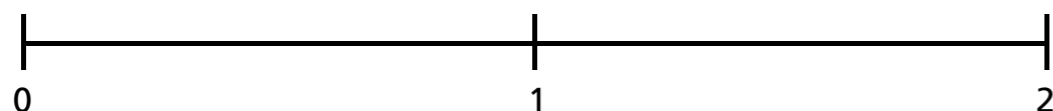


b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$

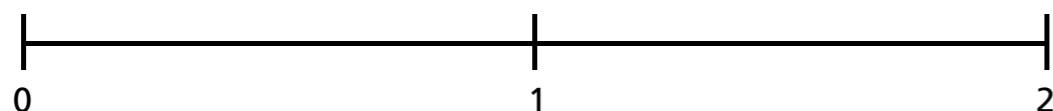


6 Draw and label arrows to estimate the position of the fractions on the number lines.

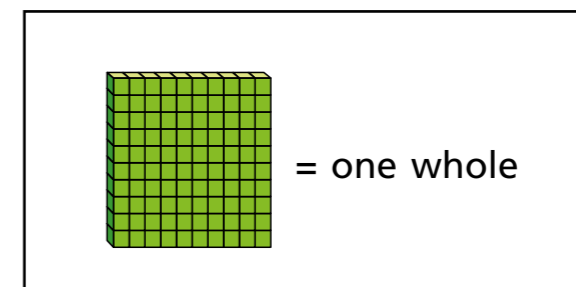
a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$



b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$

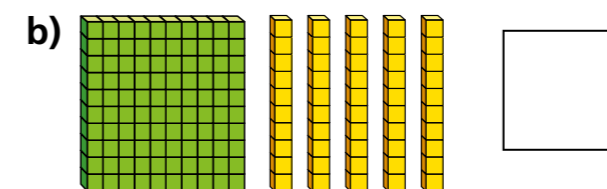
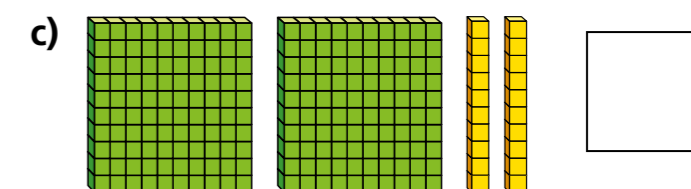
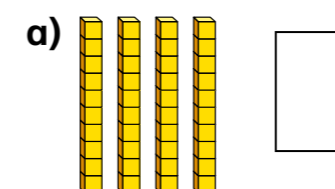


7

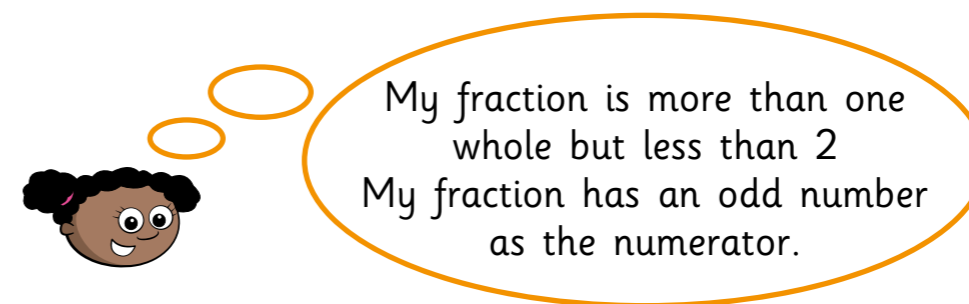


= one whole

What number is represented in each picture?



8 Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.

