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| **Number Processes**Practise counting forwards and backwards to 50 using the following link to help you. <https://www.youtube.com/watch?v=YtNskltyA0E> Practise saying some number sequences between 1 and 50, for example, *13, 14, 15, 16*. Can you say which number comes next?What about giving a sequence with a number or two missing, ie. 27, 26, 25, \_, 23, 22, \_, 20 | **Addition and Subtraction**Practise counting items up to 20.Use any items from around your home (ie. pasta shapes) to count two sets of objects. For example:  | **Mental Maths**During the past few weeks we have been practising our number bonds within 10. Here’s a good game to give you more practise, click the addition carriage then choose ‘Bonds to Make 10’<https://www.topmarks.co.uk/maths-games/mental-maths-train> |
| **Time**Make your own analogue clock face and use it to practise o’clock and half past times. Can you remember how to write those times on a digital clock? Here are some video clips to help you remember what o’clock and half past look like on both types of clock:<https://www.youtube.com/watch?v=EIxaxnageTo> and <https://www.youtube.com/watch?v=8w1MgXz_uZg>  | **Fractions**We have been learning about halves and quarters. Can you find examples of halves and quarters around your home?Try playing this game:<http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm> | **Shape**We have been learning about 2D and 3D shapes. Use the following link of Gecko’s Garage to consolidate your learning:<https://www.youtube.com/watch?v=uedfyfO0gdw>Now go on a shape hunt around your home.Can you name all the different shapes? Are some shapes harder to find than others? Why do you think this is? |