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| **Phonics and Spelling**  Revise all set 3 sounds learned so far.  ea – eat, tea, neat, real, clean, please, leave, dream  oi – spoil, join, coin, voice, noise, choice  a-e – make, cake, shake, name, same, game  i-e – nice, smile, shine, white, fine, wide, like, mine  o-e – phone, home, hope, rose, spoke, note, broke  u-e – huge, brute, tune, rude, mule, June, dude, use  aw – yawn, dawn, saw, raw, straw, crawl, claw  are – care, share, dare, bare, spare, scare, flare  ur – nurse, purse, lurk, turn, hurl, slurp, hurt  er – over, better, never, after, litter, supper, corner  Practise spelling this term’s tricky words; *many, any, one, anyone, some, come, where, were, too, two* using your sound cards or writing them out in different colours?  Then make a sentence with each word. | **Reading**  This is our last week of learning before the Easter holidays so let’s learn about the Easter Story.  Watch it here <https://www.youtube.com/watch?v=0PSgoPdKQFQ>  Can you recount the main events of the story in your own words and tell them to an adult.  Draw a picture from the story and write a sentence to explain the part of the story you have illustrated. | **Listening and Talking**  This week we were going to be listening to some personal talks and I would still love for these to go ahead, it would be a great way to cheer up a family member. Choose your favourite animal and do some research to help you prepare a one minute talk to share with someone over the phone. Perhaps an adult could film your talk and you could send it to me at [wllivingstonvillage-ps@westlothian.org.uk](mailto:wllivingstonvillage-ps@westlothian.org.uk) so I could hear it too!?! My favourite animal is the tiger, perhaps I could make a talk to send back to you? |
| **Grammar**  We have been learning about nouns and verbs. Remember nouns are naming words and verbs are doing words.  Watch these clips to remind yourself of each:  Nouns - <https://www.youtube.com/watch?v=PDMk0XrQvV4>  Verbs -  <https://www.youtube.com/watch?v=DEfDk4zfTTo>  Make some sentences, can you identify the noun and verb in each sentence? | **Writing**  Working with a grown up, use a dice and the *Roll A Spring Adventure Story* activity sheet to create your own stories. Who can make the best story? Can you get some help to write your story down so you can share it with others? | **French**  Let’s learn the numbers 1-10. Listen to the song <https://www.youtube.com/watch?v=lsc3qLMaCu8> and sing along. Can you use your fingers to count up and down in time with the music? |