

**SCHOOL VISITOR**

Name: \_\_\_\_\_  
Destination: \_\_\_\_\_  
Date: \_\_\_\_\_

Time In: \_\_\_\_\_



# Welcome to P3

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With Mrs Love and Ms Whigham



**Mrs Love** – Probationer teacher

Teaching - Monday, Tuesday, Thursday and  
Friday.

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**Ms Whigham**

Teaching the class on a Wednesday.



# Classroom Ethos

Growth mindset

Mistake making

Take care of each other and be kind and friendly

Do our best

Mixture of independent, pair and group work

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Respect others and ourselves

Challenge ourselves

Follow instructions given by a teacher

Have fun!



# Behaviour

Children come to school ready to learn

Personal organisation is key

Class Charter created by the children  
for the children

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Positive behaviour approach

Rewards and sanctions

(Mrs Love's clouds of joy)



# P.E.



**This term we will have P.E. on a Tuesday, Thursday and Friday.**

To allow full participation please ensure children are equipped with a change of clothes. White unbranded T-Shirt, pair of shorts (Blue or Black) and suitable footwear. Weather dependent.

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We may be going outdoors as a class to run a 'daily mile'. If you could supply an old pair of trainers for us doing this or outdoor P.E.

There will be regular opportunities for P.E. kit to be taken home to be washed but this should stay in school until then.



# Show and tell

**On a Friday, the children will have the opportunity to bring in a toy from home which must be able to fit in their bag to show the class at 'show and tell'.**

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PLEASE DO NOT BRING TOYS IN ON OTHER DAYS AS THIS IS A DISTRACTION IN CLASS AND MAY GET LOST IN SCHOOL OR IN THE PLAYGROUND.





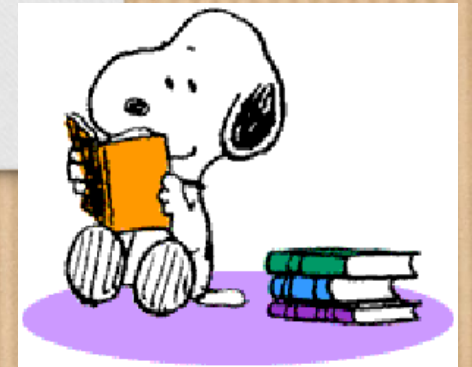
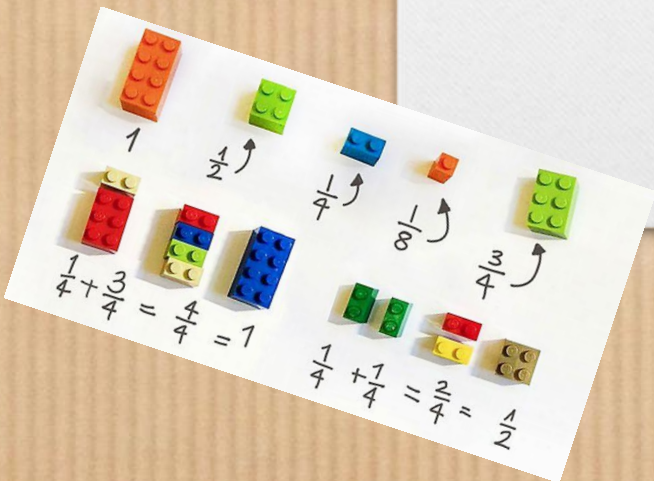


# Homework

- Reading on a regular weekly basis

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Monthly choice of activities  
(in the future)





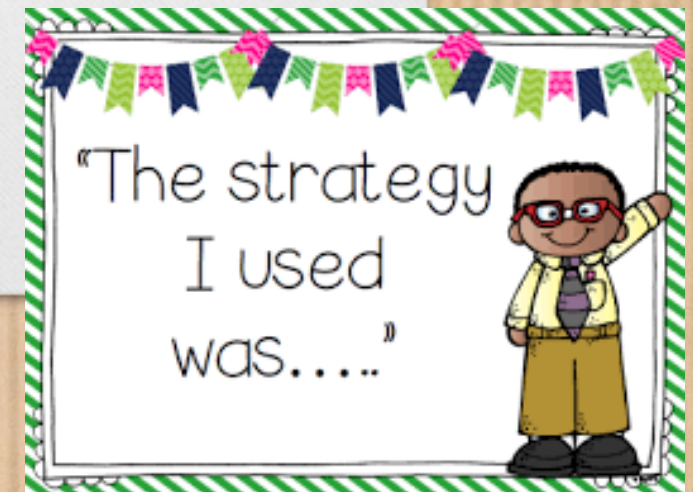
# Number Talks

Focus on building mental maths strategies

Lots of talking – pupils, not teacher!

## Number Talk

A strategy to build flexibility, accuracy, and efficiency in mathematical thinking through the articulation of and sharing of mental math strategies.



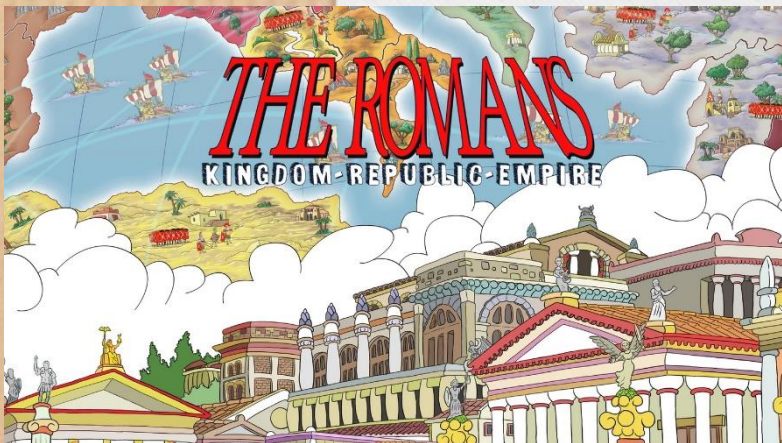




# Topics



- 'The enchanted wood' (The faraway tree novel by Enid Blyton)
  - Growing food - Field to fork
    - The Romans
    - Flight







# P3 Assembly

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Provisional dates for our assemblies are –

31.1.20

1.5.20



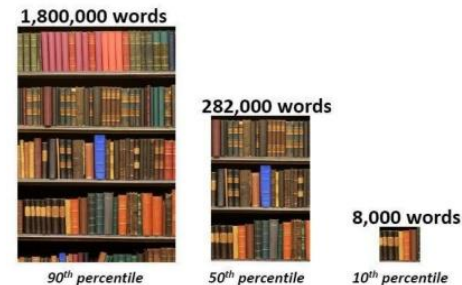
# Family Learning

- Please visit us if you can on open days, PATPALs and Curriculum Café events
- Reading together on a regular basis using fiction and non-fiction text that is different to school reading books



## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads <b>20 minutes</b> each day	reads <b>5 minutes</b> each day	reads <b>1 minute</b> each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)



# Parent consultations

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Tuesday October 1<sup>st</sup> - 5:30pm – 8pm

Wednesday October 2<sup>nd</sup> – 4pm – 6:30pm



# Sharing the learning

Twitter page for the school – @livivillagePS



Our class – @MrsLoveP3

School Facebook page

School blog on website

Livingston VillagePS  
@livivillagePS  
Livingston Village PS  
West Lothian

Tweets 1,229 Following 135

Miss Marnie P7  
Reminder: House  
#BePrepared

Welcome to Primary 3  
Mrs. Love

Tweets 12 Following 22 Followers 19 Likes 36

Mrs Love  
@MrsLoveP3  
Probationer Primary teacher in Livingston Village PS Mother of two boys

Livingston Village  
Joined August 2019  
6 Photos and videos

Mrs Love @MrsLoveP3 · 16h  
We have been reading 'The enchanted wood' by Enid Blyton as our class novel in P3. In our literacy lesson today, the children went outside to listen/observe/touch the large old tree beside the school. Using the words they collected they created wonderful sentences. Well done P3!

How old  
root  
felt



# Thank you

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We are looking forward to working with you and your child  
this year.

**Any further questions?**

