**Livingston Village Primary School - Window into Learning**

Class: Primary 2 Term: 4, April - June 2019

Literacy

Literacy

* Continue to revise sentence building and word order.
* Continue to develop fluency, expression and comprehension skills in reading.
* Continue to develop phonic and spelling strategies.
* Continue to practise forming upper and lower case letters correctly.
* Explore the difference between questions and statements.
* Identify speech marks and exclamation marks in reading.
* Develop knowledge of French days, months, colours and greetings.
* In writing tasks, continue to use the four VCOP targets – vocabulary, connectives, openers and punctuation. Most of our writing this term will be linked to our topic ‘The Lighthouse Keeper’s Lunch’.

Numeracy

* Continue to explore number sequences to 100, rounding and estimating.
* Continue to develop and extend our knowledge of addition and subtraction beyond 20.
* Know a variety of strategies to use when adding and subtracting mentally.
* Count on and back in 2’s, 5’s and 10’s to 100.
* Compare numbers using symbols< > to show understanding
* Develop knowledge of multiplication and division.
* Explore symmetry.
* Extend knowledge of fractions to include halves and quarters.
* Collect, display and interpret information on a table using tally marks – eye colour.

Health & Wellbeing

* + - * Know how to get help in an unsafe or emergency situation.
      * Continue to develop strategies to be resilient.
      * Develop tennis skills in PE.
      * Continue to develop a Growth Mindset.
      * Know that we need to eat a variety and balance of food to stay healthy.
      * Explore how we grow and change through the Living and Growing programme.
      * To develop personal and emotional learning through Circle Time activities.

Inter-Disciplinary Learning

* Continue to develop simple map reading skills.
* Explore the natural features of the seaside and compare to our local environment.
* Consider ways in which we can look after and care for the seaside environment.
* Find out about lighthouses and their purpose through our book study ‘The Lighthouse Keeper’s Lunch’.
* Find out about the life of Grace Darling and why she is remembered.
* Develop a sense of time and recording of change. What was a visit to the seaside like in the past?
* Learn about mini beasts and their habitats.
* Explore examples of food chains and learn about how animals and plants depend on each other for food.