**Livingston Village Primary School - Window into Learning**

Class: Primary 3 Term: 4, April – June 2019

Literacy

Literacy

* Consolidate understanding of similes and alliteration
* Understand the use of commas within a list
* Use context clues to read and understand texts
* Use punctuation and grammar to read with increased understanding and expression
* Read and write an increasing number of common/high frequency words
* Recognise the key features of different types of texts: comic strips, reports, recounts, plays and adventure stories
* Create my own texts with recognisable features of different types of texts
* Use knowledge of the alphabet to find words in a dictionary
* Use capital letters, full stops, question marks and exclamation marks to punctuate my writing accurately
* Listen and respond appropriately to others in a respectful way

Numeracy

* Tell the time using 12 hour times on analogue and digital clocks
* Understand am and pm times
* Know there are 60mins in an hour and make links between half an hour, quarter of an hour and three quarters of an hour
* Understand different units of time and explain the relationship between these
* Estimate, measure and compare how long it will take to do certain tasks
* Estimate how long or heavy an object is, or what amount it holds, using everyday things then measure or weigh it using instruments and units
* Understand the meaning of the term ‘angle’
* Know and be able to explain what a right angle is
* Know and understand the 4 compass points
* Understand the link between a pictogram and a block graph
* Explore how we can sort and display information in different ways using one or two criteria – Venn, Carroll and tree diagrams

Health & Wellbeing

* Increase awareness of different types of drugs, their effects and their dangers
* Develop awareness of when medicines are necessary
* Understand responsible use of drugs
* Know that all medicines are drugs but not all drugs are medicines
* Explain the functions of the main body parts
* Understand the life cycles of several creatures
* Consider ways in which pets are cared for

Inter-Disciplinary Learning

* Understand the features of a bird
* Consider the different species living in the local environment
* Consider the differences between some of the major climate zones and the types of birds found there
* Understand why and how birds have adapted to live in certain climate zones
* Understand why some birds migrate
* Consider why birds are the only surviving dinosaurs