**Livingston Village Primary School - Window into Learning**

Class: Primary 3 Term: 2, October-December 2018

Literacy

Literacy

* Recognise rhyme, rhythm alliteration onomatopoeia, adjectives and similes
* Discuss simple features of fiction and non-fiction text
* Make predictions about texts
* Recognise the difference between difference genres
* Use simple research skills to locate information and take notes
* Display my writing attractively and using word processing
* Deliver a short class talk
* Develop an awareness of how others influence my opinion

Numeracy

* Count on and back in steps of various size including 2, 5, 10 and 100
* Know my addition and subtraction facts within 20
* Use place value frames, number lines and arrays with confidence
* Find and discuss patterns within 2, 4, 8, 10 and 5 times tables
* Understand the link between multiplication and division
* Recognise, understand and use < > =
* Understand the term tessellation and create my own tessellations

Health & Wellbeing

* Understand what vandalism is and the affect it has on people and the community
* Explore our rights and responsibilities further by considering what we mean by law and order and the role of the police
* Begin Truly Terrific and celebrate the uniqueness of our classmates
* Understand the Wellbeing Indicators of GIRFEC

Inter-Disciplinary Learning

We will be learning about Inventors through carrying out research tasks in groups. We will develop an understanding of:-

* the lives of some Scottish inventors including Kirkpatrick Macmillan, Joseph Lister, James Simpson, Alexander Graham Bell and John Logie Baird
* the development of bicycles
* how antiseptics and disinfectants reduce infections that, in the past, could lead to death
* the use of chloroform as an antiseptic
* the impact of telephones in the past and the present
* the development of the television
* inventions and how they are usually a collaborative activity
* the effects which some inventions had on people’s lives at the time
* how these inventions have developed from their conception to the present day, such as the way in which the internet is built on the telephone system.