

**Literacy – Revision Week**

Please revise the consonant blends, **sh, ch, wh** & **th** and the sounds **ai/ay, ee/ea** and **igh/-y**. Some of the children need to be reminded about the differences between making the **f**/**th** sounds. In class I have pointed out to the children that we make the **th** sound by sticking out our tongue and the **f** sound by placing our top teeth on our bottom lip. Please encourage your child to think about this when they are making these sounds.

Words that we will be building reading and writing this week are: **chain, hair, pay, say, beach, wheel, cheat, ear, shy, why, right, might, thick and with.**

Please continue to practise reading and writing all the pink Tricky Words & Green Tricky Words, **some, they, go, we, be, she, are & all.**

Sentences to be read aloud to your child this week are: Sentences to write in jotter: **Mum can chop the thick meat. She might put it in the hot pan.**

Please encourage your child to try and sound out the words or spell the Tricky Words independently, use finger spaces, keep their writing on the line, letters the same size & remember capital letters and full stops.

**Home Learning:**

Mon: Sounds – ee/ea

Tues: Sounds – -ai/ay

Wed: Sounds – igh/-y

Thurs: Sounds – sh/ch/th/wh

**Maths**

* Practise counting forwards to 100 and beyond, and **backwards** from number 30. Try to start and stop at different numbers in the range.
* Practise counting forwards in 2’s to 20 and in 5’s 10’s to 100.
* Click on the link to play the game below, select bonds to 10. <http://www.ictgames.com/mobilePage/funkyMummy/index.html>
* Please see Numeracy Home Learning Wall for extra ideas.

**Term 1**

**2020**

**Comments**

Dear Parents/Carers,

Thank you for encouraging your child to use the letter formation strip, I know it will help with their handwriting.

I have included a laminated sheet of numbers 1-20, please cut these out to order numbers 0-20 forwards and backwards. Remove 1 or 2 numbers from the sequence. Can the children spot what is missing? Mix up the sequence don’t always start from 0 or 20. Can your child sequence the numbers from 15-5, 3-16, 18-7 or 7-19? To extend this activity, add in numbers 21-30.

Thank you for your continued support and co-operation,

Mrs Washington