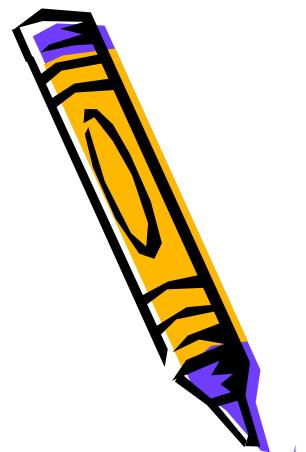


# Writing

How to write instructions



# Writing a Set of Instructions

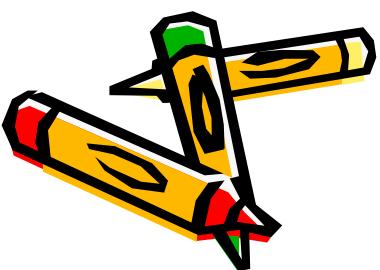


## Success Criteria

It should ....

- include a title linked to the instructions/procedures
- include a list of materials/equipment needed
- give instructions step by step using **strong verbs** such as cut, slice, put, run
- use subheadings to organise the information
- use a picture/photos/diagram to help the reader

**Remember to use your core targets to evaluate your work.**



# Ghost Catapult STEM Challenge

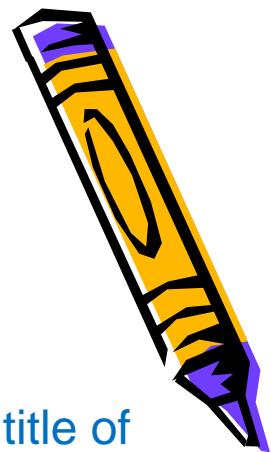
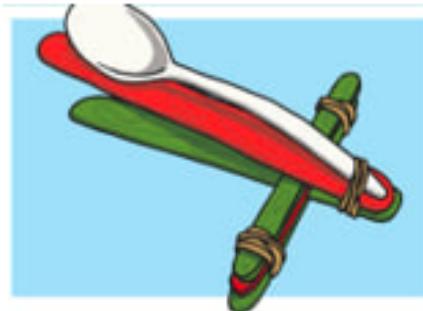
WAGOLL

## You will need:

- lolly sticks
- elastic bands
- plastic spoon/lid
- cotton wool
- metre stick
- recording sheet

## Instructions

1. Stack 4 lolly sticks on top of each other. Wrap an elastic band around each end to hold the sticks together.
2. Put another lolly stick on top of the stack and one under the stack at a perpendicular angle. Pinch the two sticks together at one end and wrap another elastic band around the sticks.
3. Slide the largest stack of lolly sticks towards the 'pinched' end so that it creates a larger gap on the open end.
4. Tuck the handle end of the plastic spoon into the elastic band at the 'pinched' end of the catapult. Another elastic band may be added to the top part of the spoon's handle if it needs to be more secure.
5. Place a cotton wool ball in the spoon on the catapult. Hold the front of the catapult down to the ground and use a finger to push the spoon and cotton wool down to the floor.
6. Release and watch your 'ghost' fly across the room!

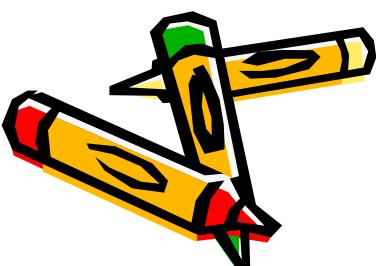


What is the title of this procedure?

Where in the text does it tell us what to make or do?

Where in the text does it tell us what we need?

Can you find examples of strong verbs?

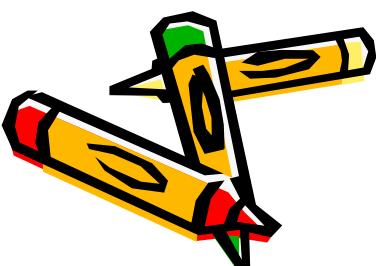


What is the title of this procedure?

Where in the text does it tell us what to make or do?

Where in the text does it tell us what we need?

Can you find examples of strong verbs?



## How to Make a Papier Mâché Globe

Are you learning about the continents of the world? Read on to discover how to make a papier mâché globe of your own to help you to remember them.

### You will need:

a round balloon

lots of strips of newspaper about 2cm wide

a bowl of water and flour mixture (one cup of flour and two cups of water)

an atlas

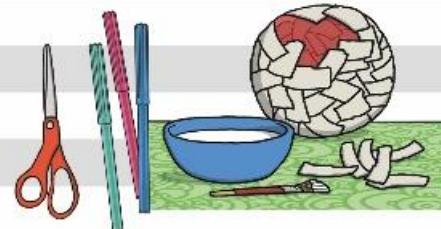
a continents of the world sheet

some blue paint and paintbrush

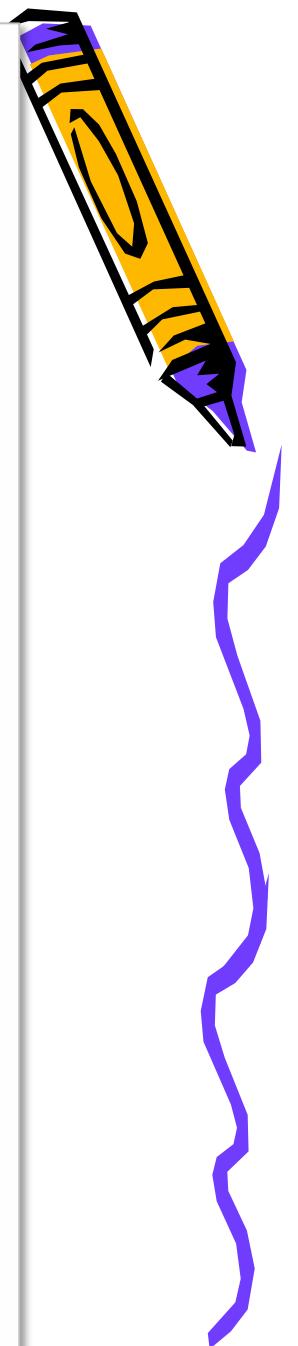
a pack of felt tip pens

a pair of scissors

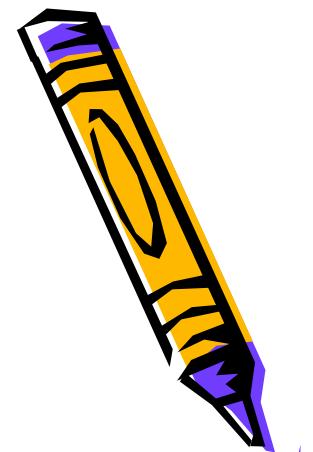
some glue



1. First of all, blow up the balloon gently. Don't let it burst.
2. Ask a grown-up to help you tie the balloon if it is tricky.
3. Dip the strips of newspaper in the flour and water mix and slowly wrap the strips all around the balloon until it is covered.
4. Cover the balloon at least three or four times.
5. Leave the balloon to dry overnight in a warm place.
6. Next, paint the whole globe blue to show the water.
7. Leave to dry.
8. Colour in the seven continents neatly on the activity sheet.
9. Cut out the continents but be careful with the scissors.
10. Stick the continents in the right position on the globe. Use an atlas to help you if you are unsure.
11. Label the oceans and carefully draw the line of the equator. Finally, label the continents of North America, South America, Africa, Antarctica, Australasia, Europe and Asia.



# Template Suggestions



You will need:

Firstly \_\_\_\_\_

Secondly \_\_\_\_\_

Finally \_\_\_\_\_



# Writing Task

Today you will produce a set of instructions that someone else can follow. These instructions should be organised in a logical order.



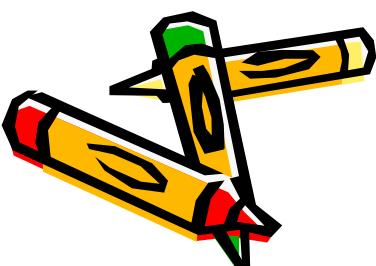
Think about new things you have been doing in the house or something new you have learned to do during lockdown. Now write a set of instructions to help someone else with this task.

Some ideas of things you may have learned:

- How to bake a cake
- How to make your bed
- How to play a new game
- How to make a sandwich
- How to make a YouTube video

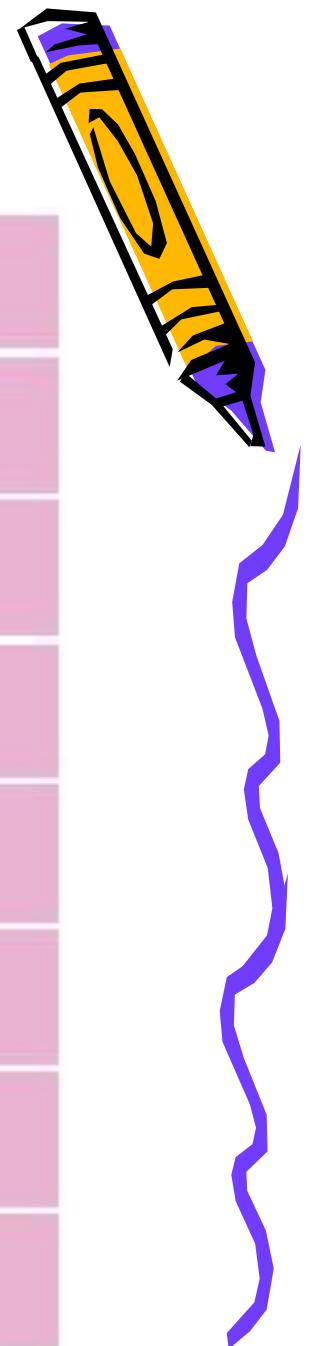
## **Remember to:**

- use a mixture of sentences and pictures to give instructions
- make a list of any equipment you need
- organise the different steps in order



# Instructions Word Bank

method	steps	equipment	recipe
ingredients	you will need	how to	add
mix	place	cut	measure
prepare	use	enjoy	rinse
boil	melt	attach	fold
heat	squeeze	slice	spread
because	when	if	as
after	while	before	so



Create texts for different purposes and audiences. I can write in the correct genre, form, structure and style.

Spell most common and tricky words correctly.

Use capital letters, full stops, question marks and an exclamation mark in sentences.

Join sentences together using 'and, because, but, so'.

Use paragraphs to separate my ideas, events or facts.

Check my writing to make sure it makes sense.

Change the length of my sentences and how they begin to make them interesting.

Present my work neatly include headings and label diagrams if needed.



# Core Writing Targets

