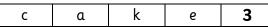
## P4 Spelling Words - Weeks Beg. 25th May and 1st June

25.5.20	1.6.20	SPELL-ER-SIZE	<u>RAINBOW</u>	<u>SUPER</u>	UPPER AND	<u>SYLLABLES</u>	<u>DOWN AND</u>
Phoneme	Phoneme	<u>SPELLING</u>	<u>SPELLING</u>	<u>SENTENCES</u>	LOWER SPELLING	<u>SPELLING</u>	<u>ACROSS</u>
'ow'	'ow'						
ground	about	Pretend you are	Write each	Write a super	First	Write each word	Write each word
shout	found	a cheerleader and call out the	spelling word four times using	sentence for each of your	write the spellin g words	and the divide the word into	out once normally then
flour	our	letters in each of	the following	spelling words.	normally then	syllables. Write	write each word
outside	hour	your spelling	techniques.	Underline your	rewrite the word	the number of	out as shown
around	house	words.	1. Write each	spelling words.	writing the	syllables each	below.
_	_	Stretch your	word in	F .	vowels in	one has.	Example:
owl	down	hands above your head for	pencil 2. Write each	<b>Example:</b> The lion paced	lowercase and consonants in	<b>Example:</b> Sept/em/ber/ =	race
brown	shower	tall letters (k),	word in pen	up and down his	uppercase.	3	a
town	crowd	hands on waist	3. Write each	<u>cage</u> because he		el/e/phant = 3	С
allow	drown	for letters in the middle (o) and	word in colour pencil	was extremely hungry.	Eg lower / LOWER	'	е
flower	now	touch your toes	4. Write each	nungry.	LOVVER		
tower	frown	for letters with tails (g).  Enjoy!	word with each letter a different colour.				
		Ligog:	cotour.				

## Elkonin Boxes

Put your phoneme spelling words into Elkonin boxes. How many boxes did each word fit into?



e.g. cake = 3 (a\_e counts as 1 box)

a f	r	ai	d	5
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\_\_\_\_ afraid = 5 (ai counts as 1 box)

Use the squared paper provided as Elkonin boxes.

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