

P4 Spelling Words – Weeks Beg. 25th May and 1st June

25.5.20 Phoneme 'ow'	1.6.20 Phoneme 'ow'	<u>SPELL-ER-SIZE</u> <u>SPELLING</u>	<u>RAINBOW</u> <u>SPELLING</u>	<u>SUPER</u> <u>SENTENCES</u>	<u>UPPER AND</u> <u>LOWER SPELLING</u>	<u>SYLLABLES</u> <u>SPELLING</u>	<u>DOWN AND</u> <u>ACROSS</u>
ground shout flour outside around owl brown town allow flower tower	about found our hour house down shower crowd drown now frown	Pretend you are a cheerleader and call out the letters in each of your spelling words. Stretch your hands above your head for tall letters (k), hands on waist for letters in the middle (o) and touch your toes for letters with tails (g). Enjoy!	Write each spelling word four times using the following techniques. 1. Write each word in pencil 2. Write each word in pen 3. Write each word in colour pencil 4. Write each word with each letter a different colour.	Write a super sentence for each of your spelling words. Underline your spelling words. Example: The lion paced up and down his <u>cage</u> because he was extremely hungry.	First write the spelling words normally then rewrite the word writing the vowels in lowercase and consonants in uppercase. Eg lower / LOWER	Write each word and the divide the word into syllables. Write the number of syllables each one has. Example: Sept/em/ber/ = 3 el/e/phant = 3	Write each word out once normally then write each word out as shown below. Example: race a c e

Elkonin Boxes

Put your phoneme spelling words into Elkonin boxes. How many boxes did each word fit into?

c	a	k	e	3
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e.g. cake = 3 (a_e counts as 1 box)

a	f	r	ai	d	5
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afraid = 5 (ai counts as 1 box)

Use the squared paper provided as Elkonin boxes.

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