

<p>Pupil's Narrative/ Description Genre Targets</p> <p>To entertain and/or instruct readers by telling a series of events with a problem and a solution</p> <p>To describe the characteristics of people, places and things</p> <p><b>First level</b></p> <p><b>Name:</b>.....</p> <p>Learning Intention: I can write a story set in the ocean with a beginning, middle and end that engages the reader.</p>	<p>Evaluate your story using the 'Traffic Light' code.</p> <p>Use <b>red</b>, <b>orange</b> and <b>green</b> to evaluate your piece of writing.</p>
<p><b>Success Criteria:</b></p>	<p><b>Date</b></p>
<ul style="list-style-type: none"> <li>• understand why I am writing and who will read my story (audience and purpose)</li> </ul>	
<ul style="list-style-type: none"> <li>• include a beginning/opening which grabs the reader's attention and makes them want to read on</li> </ul>	
<ul style="list-style-type: none"> <li>• describe the setting and characters - where does the story take place?, what does the character do and say and what type of person are they?</li> </ul>	
<ul style="list-style-type: none"> <li>• describe the main events in order. Tell about the characters' thoughts and feelings</li> </ul>	
<ul style="list-style-type: none"> <li>• use adjectives to describe, shape, colour, size, number, texture</li> </ul>	
<ul style="list-style-type: none"> <li>• use action verbs – <i>jumped, escaped</i></li> </ul>	
<ul style="list-style-type: none"> <li>• use speech marks to say what the characters are thinking and feeling</li> </ul>	
<ul style="list-style-type: none"> <li>• include an ending which brings the events to a conclusion (may be an unexpected twist or turn or leaves the reader wanting more.)</li> </ul>	

<p><b>What went well...</b> (Use the Success Criteria to help with comments)</p>
<p><b>Even better if...</b> (Use the Success Criteria to help with comments)</p>