Primary 2 Home Learning Work From Miss Hall

Week 6 Thursday 14th May 2020

Hello Primary 2, here are some activities for you to try today.

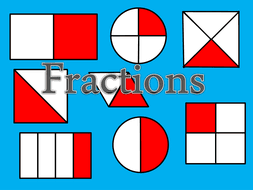
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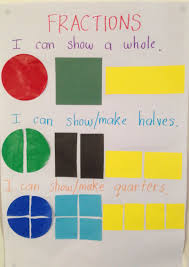
* Go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)
* Sign up for a free account (entering parent as occupation)
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Practical Maths

Learning Intention – – I am learning to recognise Fractions divided into halves and quarters and use the correct words and symbols to show this.

* **Click onto** [**https://www.youtube.com/watch?v=i42H4f5vXDw**](https://www.youtube.com/watch?v=i42H4f5vXDw) **to watch Making 1 with halves and Quarters Year 1**
* **Listen to** [**https://www.bbc.co.uk/bitesize/clips/z6bq6sg**](https://www.bbc.co.uk/bitesize/clips/z6bq6sg) **fractions to show the link with everyday objects**
* Click <https://www.twinkl.co.uk/resource/t-n-1382-halves-and-quarters-fractions-worksheets>
* You don’t need to print this sheet out but complete the work on paper and make up 3 examples of your own
* Enjoy the Pizza Fraction Game by clicking onto <https://www.twinkl.co.uk/resource/tg-ga-92-pizza-fractions-game>

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Literacy

Learning Intention – I can revise some of my Spelling Words, identify the patterns and write them carefully.

important body music sitting running shutting wedding splitting winning

* Read each of the words, clap the syllables then use your sound box to sound out the words
* Notice the short vowel followed by a double consonant in all the ing words
* For example – sitting winning
* Choose 4 of the words and write them carefully into your jotter

Learning Intention – I can learn to understand and recognise what an Adjective is and why we use these in our writing.

Finding Out About Using Adjectives

* Select the website <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>
* Click onto KS1 What is an Adjective? and listen to the clip, then read the information below this
* Now try the next clips called Highlight the Adjective and The Adjective Quiz
* Think about **4** words which describe your favourite toy or game and write them into your jotter in front of the name of your toy/game
* Use a coloured pen/pencil to write the adjective in front of the toy
* For example – fantastic jigsaw or amazing trampoline

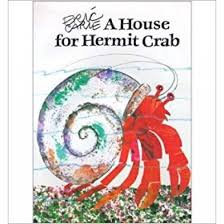
Story Time

Learning Intention - I can listen to the story, make predictions and learn new vocabulary.

* Click on <https://www.youtube.com/watch?v=7cYgxknuDmc> t**o listen to the story called A House for a Hermit Crab by Eric Carle**

Music

Learning Intention – I can participate and enjoy singing and performing to the music

* ****Click onto <https://www.youtube.com/watch?v=lCPJhybHBkA> **to enjoy and join in with the song Over the Deep Blue Sea**

Art

Learning Intention – I can follow instructions to make my own Handprint Hermit Crab related to the story I have read called A House for a Hermit Crab.

* You need a paper plate, a sheet of paper or card, paints, a pipe cleaner, pieces of sponge, googly eyes and exciting bits and pieces to decorate your plate with
* Don’t worry if you don’t have all of this, just use what you have and your imagination!
* Look at the pictures on this page to help you with the instructions
* Take a photo of your completed art work if you would like to do this

Instructions

* **Apply paint to child’s hand and press onto a piece of white card/paper**
* **Allow to dry.**
* **Cut a circle out of white card or use a paper plate for the hermit crab’s shell**
* **Dab sponges in the paint and make swirl effects onto the crab’s shell**
* **You can glue on bits of coloured decoration as well**
* **Paint the child’s hand and press firmly onto a piece of paper**
* **While pieces are drying, cut a small piece from the pipe cleaner and fold in 1/2 to make each antenna then glue googly eyes to the ends of the pipe cleaner.**
* **Cut the handprint out once the paint has dried, cutting around the fingers.**
* **Attach the handprint to the shell of the hermit crab so that the fingers are pointing downwards. Attach the thumb to the back of the hermit crab’s shell.**
* **Glue or tape the pipe cleaner to the back of the handprint so that the eyes stick out above the handprint.**