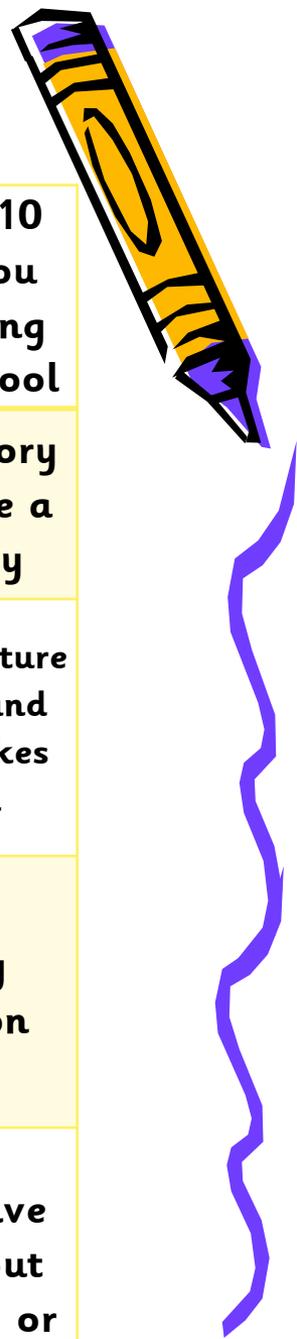


Writing Ideas



Writing Bingo ~ Today you could write...



A letter to your teacher	A diary entry	An acrostic poem	A funny story	A list of 10 things you are missing about school
A knock, knock style joke	Make an alphabet list	A comic	About the best holiday ever.	Read a story then write a summary
A factfile about yourself	The best meal you have ever had	FREE SPACE	A thank you note	About a picture or image and how it makes you feel
Persuade someone that all children should be allowed at least an hour of technology a day	A rhyming poem	A recipe	A report about your favourite animal/place/hobby	A party invitation
A set of instructions	A story of your own choice	About the weather	A newspaper article	Five informative facts about electricity or water



Writing a Diary Entry

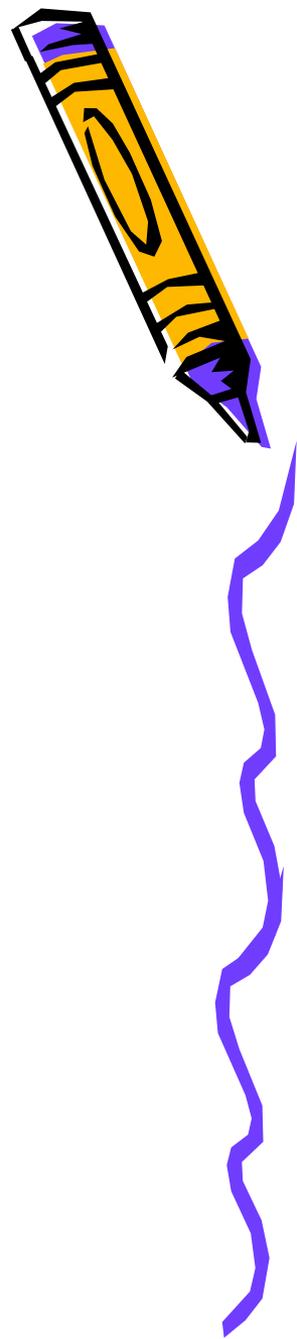
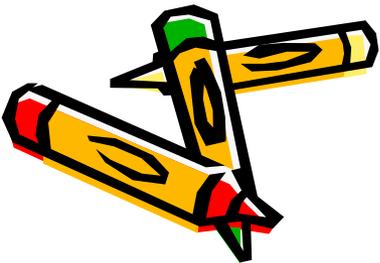
It should be written in...

- the past tense
- in an informal style
- chronological order
- paragraphs

It should include...

- a variety of sentence openers and sentence structure
- interesting and descriptive language
- detailed descriptions of the main/important events
- feelings, thoughts or opinions
- time connectives like next, then, soon, afterwards

Remember to use your core targets to evaluate your work.



WAGOLL

Sunday 12th April 2020

Dear Diary,

I had the best day EVER today. I woke up this morning, the sun was shining through the curtains and I could smell breakfast cooking downstairs. I jumped out of my bed, threw on my clothes and skipped down to the kitchen.

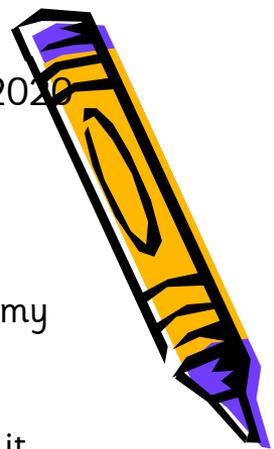
A delicious breakfast of pancakes with syrup was waiting for me on the table and I gobbled it down as quick as a flash. I grabbed my shoes and raced out to the garden.

When I looked around the garden I could see my parents had created a cool Easter egg hunt for me. Quickly I raced around the garden looking under plants, in the play house, under buckets and even in the peg basket. I couldn't believe it, I had found 20 eggs!

Before I knew it, it was lunchtime. For lunch today it was my favourite: Roast beef followed by chocolate pudding – yum! The afternoon flew by, and we ended the day with a bike ride for our daily exercise.

Before bed, I had another surprise we were having a movie night with popcorn, chocolate and sweets! We had a fantastic time!

I'm sitting on my bed writing this, remembering all the fun things that happened today. I hope tomorrow is just as good!



Writing a Recount

A diary is a type of recount – you are retelling an experience and giving the reader information about that experience or event.

You have written lots of recounts in school about holidays and special experiences.

Could you write a recount about *Your Favourite Holiday* or *the Best Meal You Ever Ate* or about *Your Birthday*.

The Best Holiday...Ever!

Last week, my family and I set off on our three-hour journey to Blackpool. We were visiting my Auntie Sue and Uncle Paul, who had just had a baby.

Halfway into the journey, we stopped at the service station. Mum said we could choose whatever we wanted for lunch; I went for ham, egg and chips. The journey was long but I had fun in the back of the car, telling jokes to my brother.

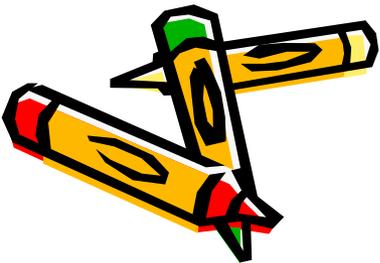
We arrived at the house just before 1pm. As Dad parked up, I felt like I could burst with excitement as I remembered that I was about to meet baby Eva for the first time. I jumped out of the car and rang the doorbell three times (just to make sure that they had heard me). I was the first to have a cuddle with Eva; she felt so tiny and warm. She didn't do much but she was very cute. After meeting Eva, we had to unpack.

Later on, Uncle Paul told us that he'd booked a table at a new seafood restaurant on the sea front. I had fish and chips and ate every last bit as they were the best I'd ever tasted. As we left, the waiter gave me a keyring for cleaning my plate.

The next day, Mum and Dad took us to the beach. We paddled in the chilly sea, built a few sandcastles, ate chocolate ice cream and buried Mum's legs in the sand so that she couldn't move. Back at the house, I fell asleep watching a DVD.

The day before we returned home, it was Eva's christening. Before we left the house, Dad explained to me that a christening is a very important religious occasion for Christians. The church was very old and music played as we went inside. Eva wore a beautiful white dress as it was her special day. Everyone else dressed up for the occasion too; Dad even wore a tie! Baby Eva cried really loudly when the vicar poured water over her head but Uncle Paul managed to calm her down. I think I cheered her up by pulling funny faces. After church, we all went back to Auntie Sue and Uncle Paul's house for a celebration barbecue. I ate a huge amount before finishing off with a piece of Eva's christening cake. The cake was white, pink and yellow and I was really pleased when I put the first piece in my mouth and realised that it was lemon cake. It was an extremely warm afternoon so Auntie Sue filled up the paddling pool. My brother and I had loads of fun getting completely wet through, until one of the godparents tripped up and fell in. I laughed so much that I could hardly breathe!

The next day, it felt hard to say goodbye. As we drove away in the car, I waved to Eva. The beach, the weather, the food, and most of all, being with my family, had made it the best holiday ever.



Writing a Newspaper Report

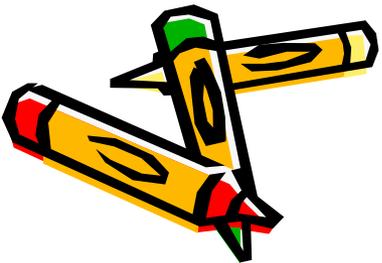
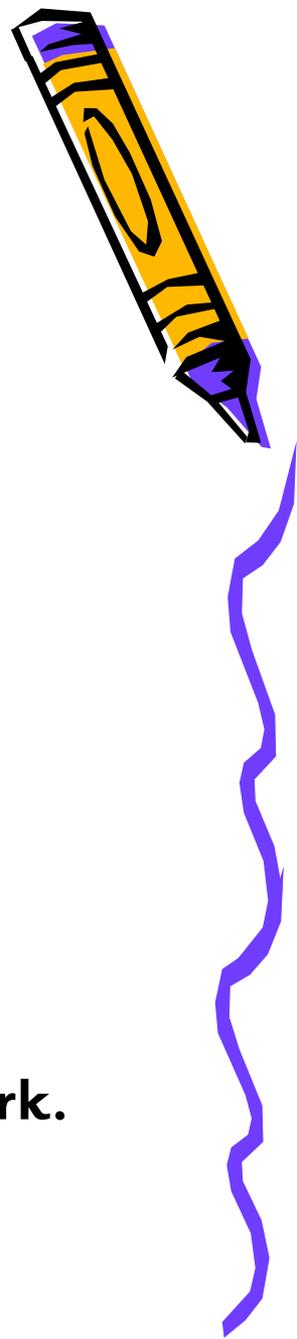
It should include...

- catchy heading and subheadings
- factual information, describing event
- interesting language to engage the reader
- a quote or opinion of person involved

It should be written in...

- the past tense
- chronological order
- paragraphs organised in columns

Remember to use your core targets to evaluate your work.



Catchy/interesting heading

sub heading

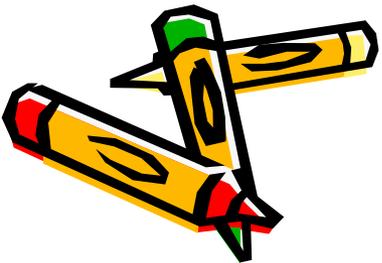
Pictures/photographs

sub heading

SCAN ME



[Link to Newspaper Report Examples](#)

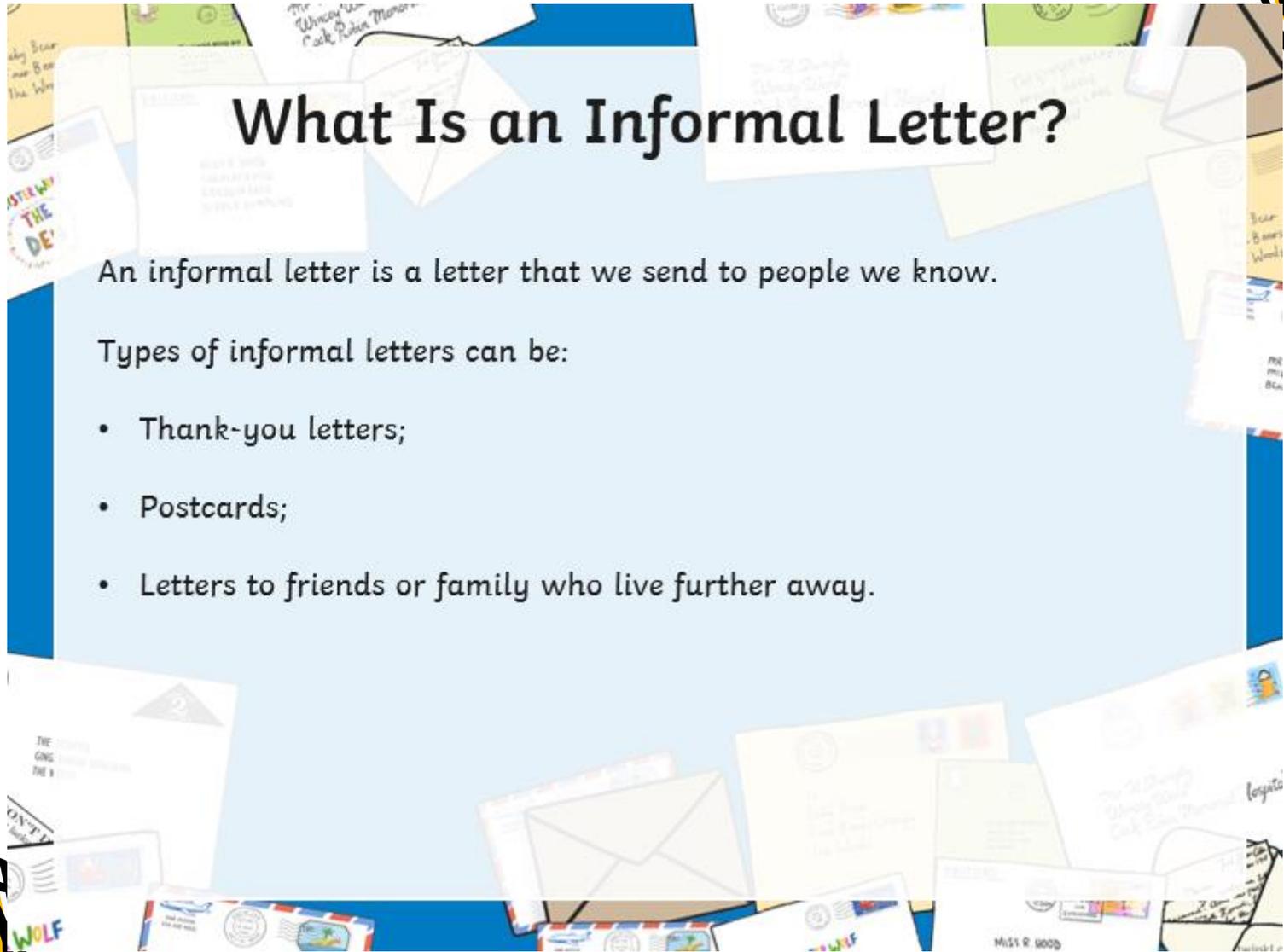


What Is an Informal Letter?

An informal letter is a letter that we send to people we know.

Types of informal letters can be:

- Thank-you letters;
- Postcards;
- Letters to friends or family who live further away.



Example of a Postcard

Dear Daisy

How are you? We are at the seaside!
It has been like a dream and very
nice weather too. What a treat! We
have had ice cream every day and
my Mum said maybe I can go on a
donkey tomorrow and she will teach
me to swim, what a week it's been!
We've spent lots of money as it isn't
cheap and our feet are tired but it's
been worth it.

Lots of love and see you soon.

May xx



Daisy McClean

3 Sheaf Street

Milton Keynes

MK3 3ET



Example of a Letter to Friends or Family

Little Red Riding Hood
12 Fairy Tale Lane
The Village
FT7 8VP

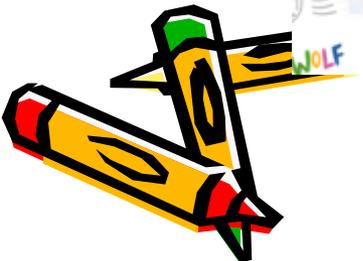
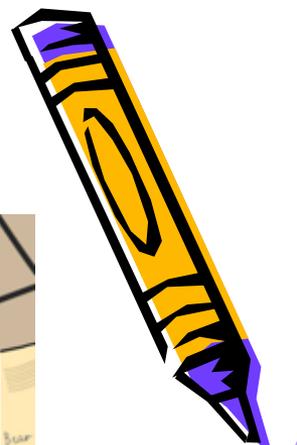
Friday 23rd May 2015

Dear Gran,

How are you? Mum told me you haven't been feeling very well. I have baked you some of your favourite cakes and wondered when it would be possible for me to come and visit?

Hope to see you soon.

Lots of love
Little Red Riding Hood xx



Write a *Thank You* card or note

Think of someone you appreciate, you are thankful for or someone who has done something nice for you and say thank you!



65 Ways to Say "THANK YOU"

- 😊 Thanks
- 😊 Many thanks
- 😊 Thanks a lot
- 😊 Thanks a bunch
- 😊 Thank you very much
- 😊 It's very kind of you
- 😊 I really appreciate it
- 😊 Thank you for everything
- 😊 I owe you one
- 😊 You saved my day
- 😊 I'm so grateful
- 😊 Thanks a million



- 😊 Thanks for everything
- 😊 Thanks so much
- 😊 I can't thank you enough
- 😊 You're great
- 😊 I appreciate your time
- 😊 A million thanks to you
- 😊 How thoughtful of you!
- 😊 I'll forever be grateful
- 😊 I truly appreciate you
- 😊 This means a lot to me
- 😊 I owe you big time
- 😊 You're too kind
- 😊 Thanks a ton



- You are an angel
- You are the best
- This means a lot to me
- You have my gratitude
- You made my day
- I really appreciate your help
- Consider yourself heartily thanked
- I cannot express my appreciation
- How can I ever possibly thank you
- All my love and thanks to you
- Accept my endless gratitude
- All I can say is, Thanks!
- You're a life saver

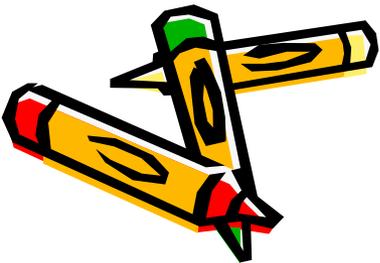
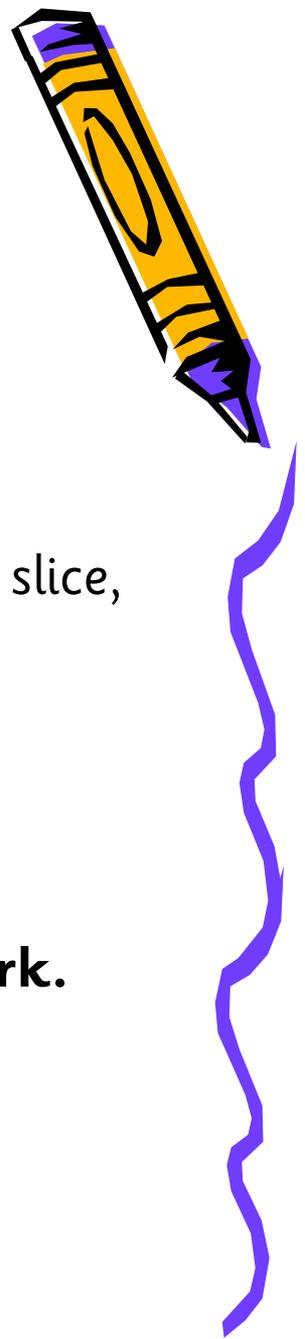


Writing a Set of Instructions

It should

- include a title linked to the instructions/procedures
- include a list of materials/equipment needed
- give instructions step by step using strong verbs such as cut, slice, put, run
- use subheadings to organise the information
- use a picture/photos/diagram to help the reader

Remember to use your core targets to evaluate your work.



Ghost Catapult STEM Challenge

WAGOLL

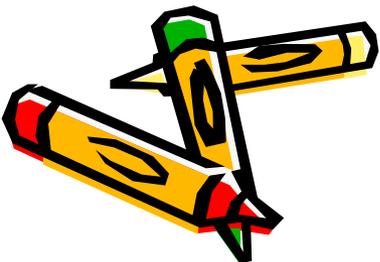
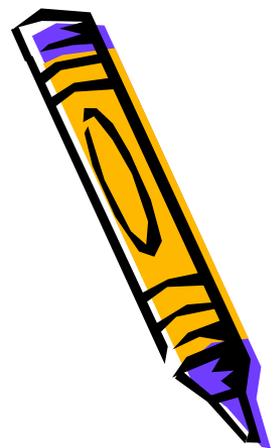
You will need:

- lolly sticks
- elastic bands
- plastic spoon/lid
- cotton wool
- metre stick
- recording sheet



Instructions

1. Stack 4 lolly sticks on top of each other. Wrap an elastic band around each end to hold the sticks together.
2. Put another lolly stick on top of the stack and one under the stack at a perpendicular angle. Pinch the two sticks together at one end and wrap another elastic band around the sticks.
3. Slide the largest stack of lolly sticks towards the 'pinched' end so that it creates a larger gap on the open end.
4. Tuck the handle end of the plastic spoon into the elastic band at the 'pinched' end of the catapult. Another elastic band may be added to the top part of the spoon's handle if it needs to be more secure.
5. Place a cotton wool ball in the spoon on the catapult. Hold the front of the catapult down to the ground and use a finger to push the spoon and cotton wool down to the floor.
6. Release and watch your 'ghost' fly across the room!

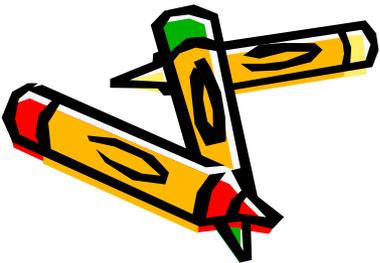
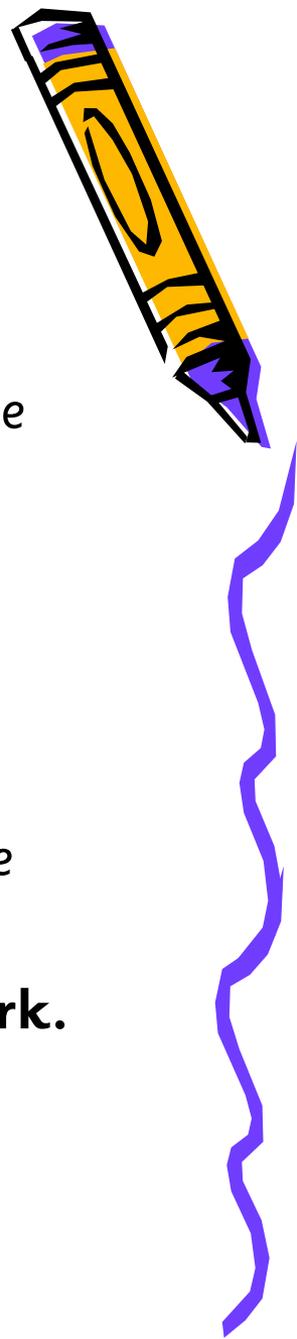


Writing an Acrostic Poem

It should include...

- the theme or title written in capital letters vertically down the page
- each line starts with a letter of the theme word
- alliteration
- similes or metaphors
- descriptive language
- rhyming words but an acrostic poem does not need to rhyme

Remember to use your core targets to evaluate your work.



Acrostic Features

The first letter of each line spells out the poem's theme vertically – what's this one about?

It's my favourite food
Cold as the inside of a fridge
Every sunny day

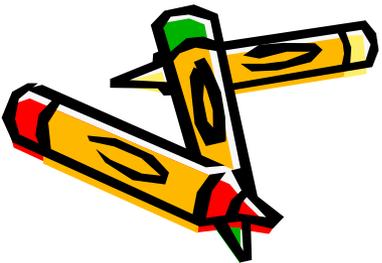
Can't wait
Running to the van
Empy out the money
'Any sauce on that, love?
Mmmmmm, yummy!

alliteration

Poetic devices may be used.

simile

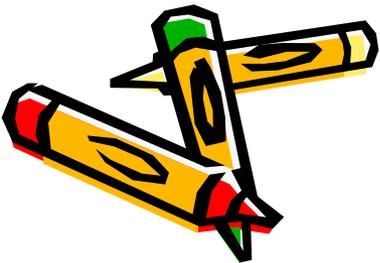
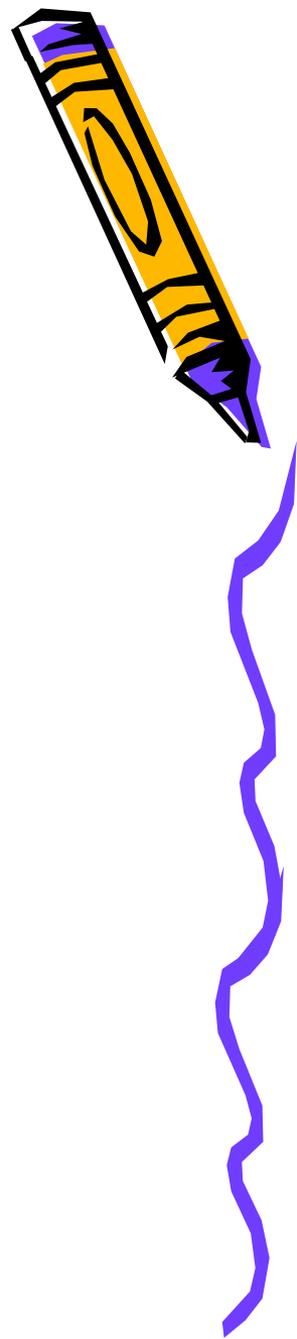
Lines can be different lengths



Write a persuasive piece of writing

It should include:

- a title to grab the reader's attention and make them want to read on
- an opening paragraph that tells of my reason for writing and my point of view
- write 2 or 3 paragraphs which present your points of view using thinking verbs eg. feel, believe, hope
- connectives/conjunctions to join sentences and give points of view eg. however, yet, as a result of this
- powerful vocabulary to convince the reader you are right eg. probably the best book in the world
- a final paragraph that rounds up the main points and links the opening to end



All Children Should Receive Pocket Money

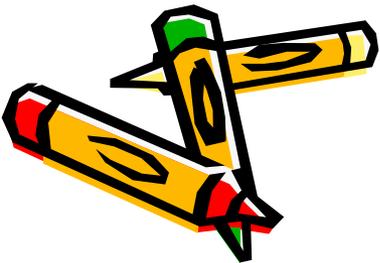
I strongly believe that all children should receive pocket money because it will be a benefit to them in many ways. I am sure that if children receive pocket money they will improve their maths skills, it will teach them to be responsible and learn how to save money.

Firstly I feel that if children get pocket money it will help with their maths skills because they will learn how to add money and work out change. They will be able to choose something they would like to buy and work out if they have enough money to buy it or if they need to save.

Secondly if children do not have enough money they will learn to save their pocket money and not spend it on little things. Then they can save up for an expensive toy or game. Maybe they could even save up for a gift or present for someone else.

Furthermore if children receive pocket money for completing chores then this will teach them to be more responsible. I am sure that if they learn to work for their money they will learn about skills they need for the future. You need to work hard for your money!

In conclusion I am certain that if children receive pocket money it will help them to get better at maths, learn how to save money and to be a responsible citizen.



Writing an Alphabet List

It should include...

- a alphabet list written in capital letters
- a theme or topic for the list
- interesting or new vocabulary

Why not try to learn the NATO Phonetic Alphabet

Play 'Stop the Bus' game. Choose some categories and then choose a letter of the alphabet. The first person to fill in their grid with something for each category shouts 'Stop the bus'



NATO Phonetic Alphabet

A	Alpha	N	November
B	Bravo	O	Oscar
C	Charlie	P	Papa
D	Delta	Q	Quebec
E	Echo	R	Romeo
F	Foxtrot	S	Sierra
G	Golf	T	Tango
H	Hotel	U	Uniform
I	India	V	Victor
J	Juliet	W	Whiskey
K	Kilo	X	X-ray
L	Lima	Y	Yankee
M	Mike	Z	Zulu



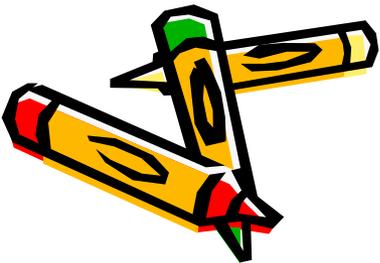
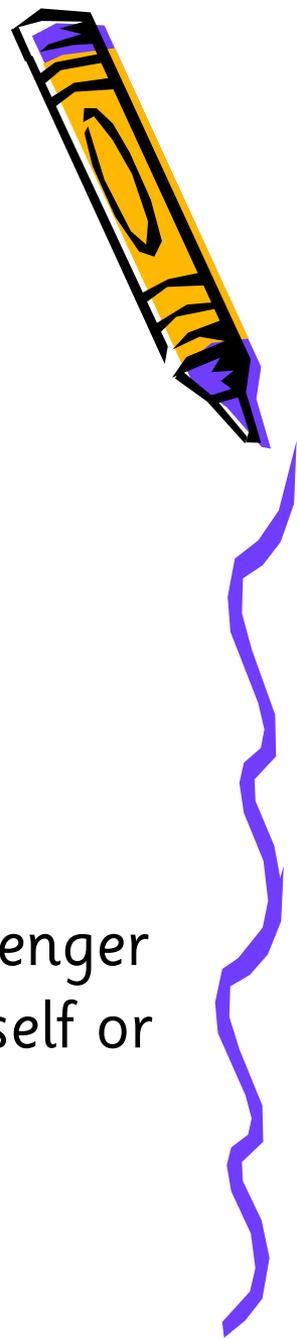
Stop the Bus <https://www.youtube.com/watch?v=9nsIEXxCwNA>

Alphabet Letter	Boys Name	Item of Clothing	Country	Animal

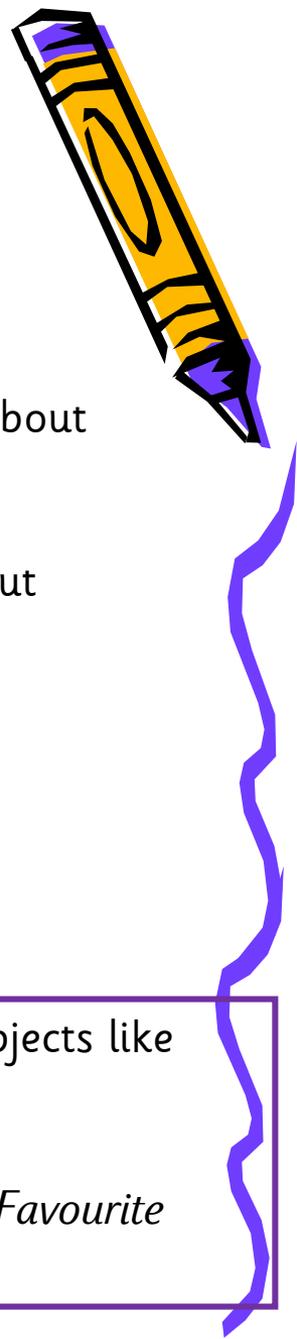
ALPHABET scavenger hunt

a _____ n _____
b _____ o _____
c _____ p _____
d _____ q _____
e _____ r _____
f _____ s _____
g _____ t _____
h _____ u _____
i _____ v _____
j _____ w _____
k _____ x _____
l _____ y _____
m _____ z _____

You could try making up an alphabet scavenger hunt for yourself or a sibling.



Write a Report

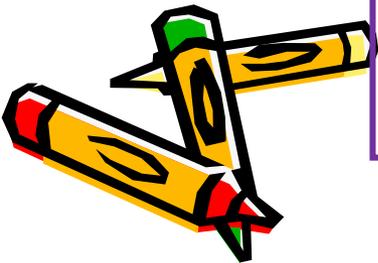


It should include:

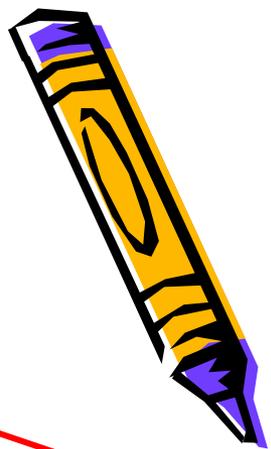
- a title to interest/inform the reader about the subject
- write an opening paragraph that tells the reader what my report is about
- use topic vocabulary such as **antlers, mammal**
- give each section of my report a sub-heading and write the facts about that subject in paragraphs using my own words
- aim to write 3 or more paragraphs in my report
- end the report by bringing the main information together
- include pictures/photos/diagrams to tell the reader more information

You have written reports in school about events and topical subjects like Scottish Wildlife.

Could you write a report about *Your Favourite Animal* or *your Favourite Place* or even about *The Weather*.



WAGOLL



The Scottish Wildcat

It might look like an ordinary tabby cat but this is not your average moggy. The Scottish wildcat is exactly that - wild! This feisty feline lives in the wildest parts of Scotland and its wild character means it won't be curling up on your lap for a cuddle any time soon. Sadly it's also one of our rarest and most endangered mammals.

Wildcat versus pussycat

Subheading

The Scottish wildcat is very different from your pet puss. It's bigger - they are almost one metre long. Its heavier - a male wild cat weighs up to 8kg. That's more than an average tomcat. It's stripier - wildcats have stripes on their sides and legs. Their bushy tail has dark rings around it and a blunt, black tip. They are furrer, a thick coat helps wildcats survive cold winters.

Wild by name, wild by nature

Subheading

Scottish wildcats like to live alone. They spend the night in their large territories in the margins of mountains, forests and moors in the Highlands. Their night vision is seven times better than a domestic cat. They are expert stealth hunters. At dusk, they silently stalk their prey. They are also great climbers and can jump up to 2 metres. They are also great swimmers and can swim for hours. They are also great diggers and can dig up to 1 metre. They are also great runners and can run up to 40 km/h. They are also great jumpers and can jump up to 2 metres. They are also great swimmers and can swim for hours. They are also great diggers and can dig up to 1 metre. They are also great runners and can run up to 40 km/h. They are also great jumpers and can jump up to 2 metres.

The British Wildcat

Subheading

Once, wildcats roamed all over England and Wales but they were hunted for their thick fur and killed because they were pests. They survived in very remote areas of Scotland but the species had almost become extinct. Only about 100 - 300 of them left in the wild. They are now becoming extinct.

To the rescue! Subheading

The Scottish Wildcat Action project is creating safe places for the Scottish wildcat to live by catching strays, encouraging people to get their pets vaccinated to stop them passing on diseases. And by breeding Scottish wildcats in captivity to release back into the wild. Let's hope this saves Scotland's very own 'Highland tiger' before it's too late!

General Statement

Title

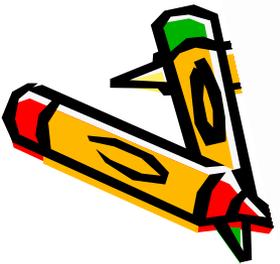
Tuesday 3rd March 2020

Red Deer

WAGOLL

Red deer are Scotland's largest land mammal. There are four species of deer found in Scotland but red deer and roe deer are native to Scotland. Scotland has the largest population of red deer in Europe with around 300,000 red deer. Catching sight of a majestic red deer is something many visitors and locals never forget.

Summary



Write a Riddle

A riddle is a statement or question with a hidden meaning that forms a puzzle to be solved.



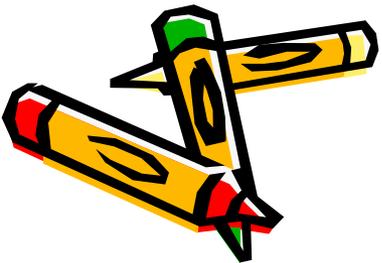
I am tall and proud.
You can stand under me.
Animals live in my branches.
I am a _____.

twinkl.com

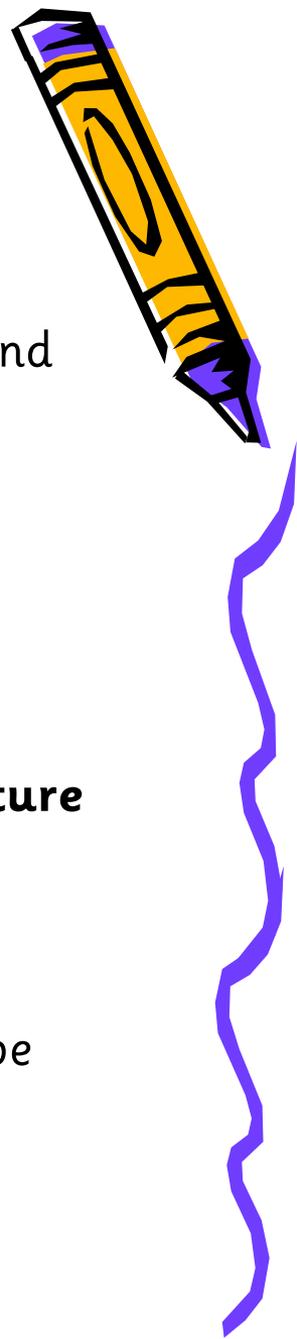
You can splash and swim,
But be careful with your jotter,
You wouldn't be happy,
If you dropped it in the _____.

twinkl.com

Could you write a riddle with
an ocean theme?

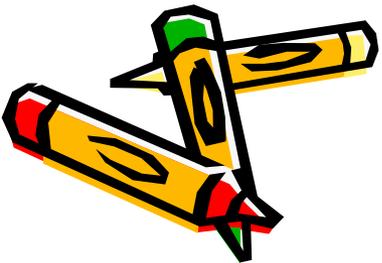


Write a Story

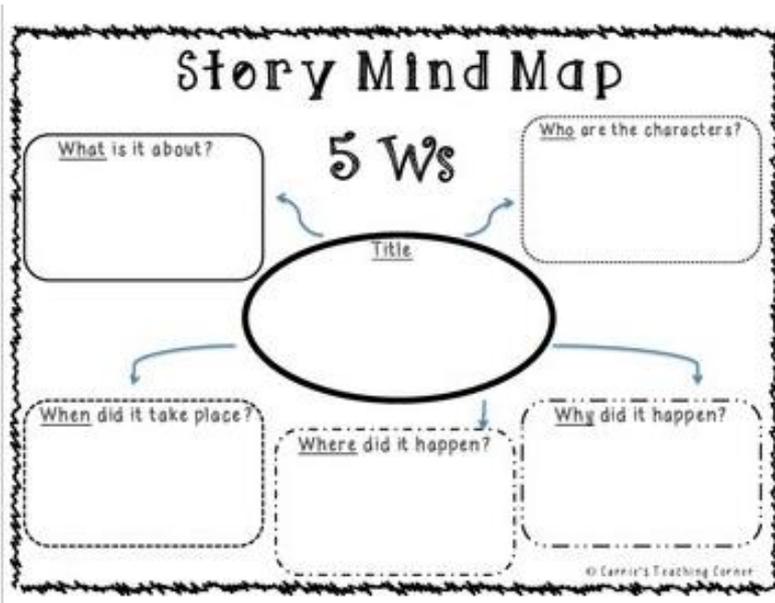


Writing Targets for a story:

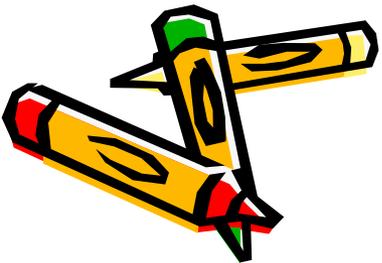
- include a beginning/opening which grabs the reader's attention and makes them want to read on
- describe the setting and characters - where does the story take place?, what does the character do and say and what type of person are they?
- describe the main events in order write about the characters' thoughts and feelings
- use adjectives to describe - **shape, colour, size, number, texture**
- use action verbs – **jumped, escaped**
- use speech marks to say what the characters are thinking and feeling
- include an ending which brings the events to a conclusion (may be an unexpected twist or turn or leaves the reader wanting more.)



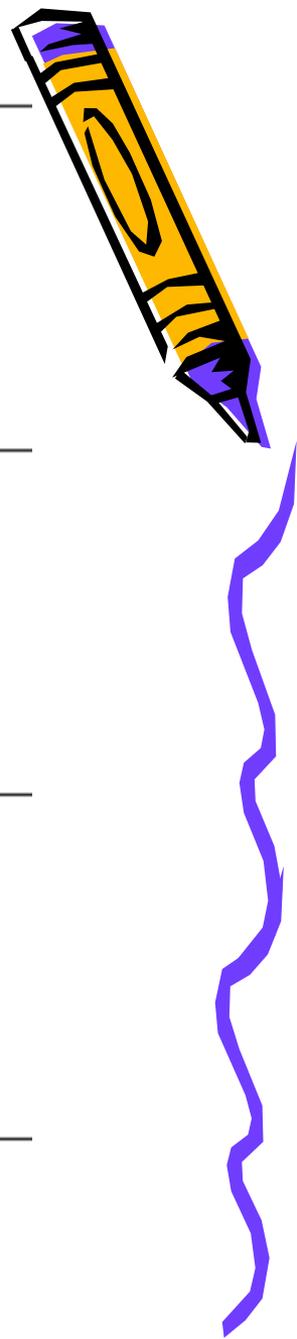
Plan your story



Think of an idea for your story then create a mind map, draw a picture, write a plan or make a word bank to help you plan.



Introduction <ul style="list-style-type: none">• Introduce the main characters• Introduce the story setting	
Build-Up <ul style="list-style-type: none">• Develop the characters and the setting• The points that lead up to the conflict or climax (high point) in the story	
Conflict/Climax <ul style="list-style-type: none">• The conflict or climax in the story• How do the characters react?	
Resolution <ul style="list-style-type: none">• How the conflict is resolved and the ending to the story	



About Me

My name is:

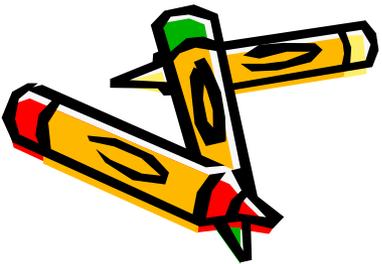
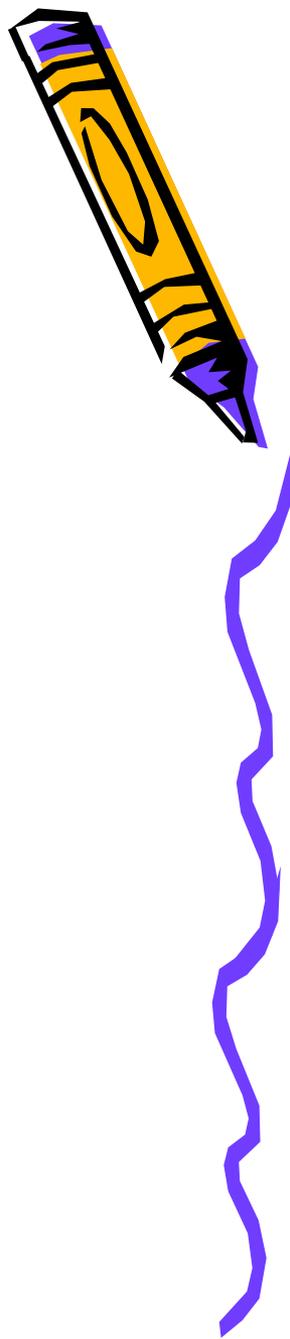
About my family:

My hobbies are:

Things I like about school:

Things I am good at:

Things I would like to be better at:



Write a Recipe

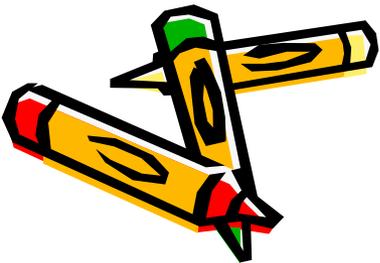
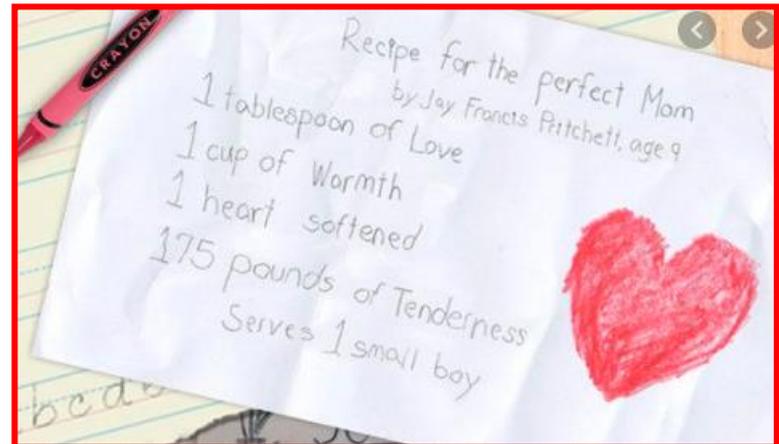
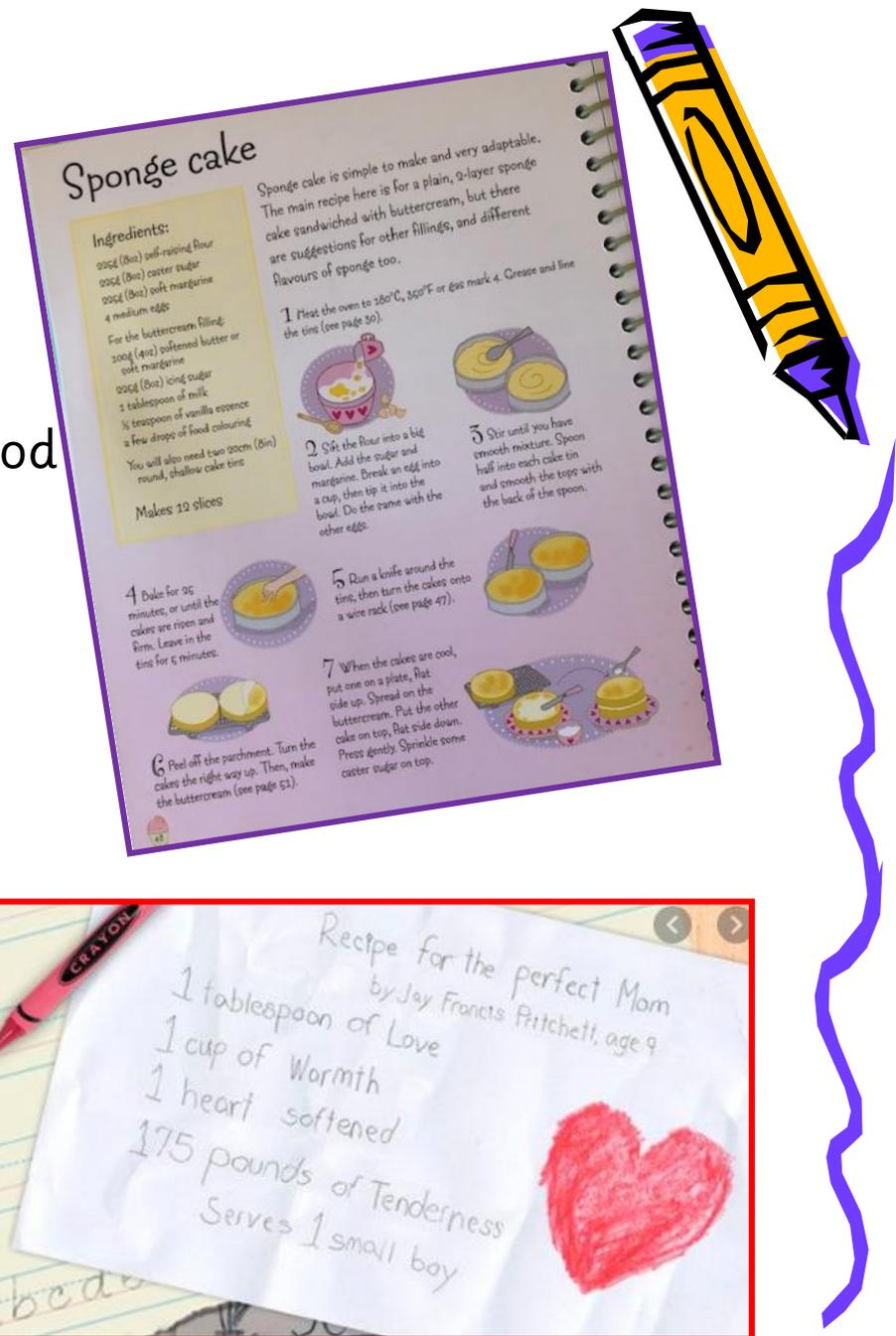
It should include...

- a list of ingredients
- a list of utensils
- a set of steps to follow - the method
- a title
- sub headings

It should be written in...

- clear easy to understand language
- factual style and to the point

You could write a recipe for your favourite food or you could be creative and write a recipe for the perfect friend/holiday/teacher.



Write a Poem

How to write a 'holiday poem'

Line 1 Name of the holiday

Line 2 Something you **see** on this holiday

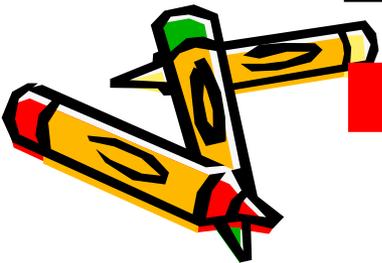
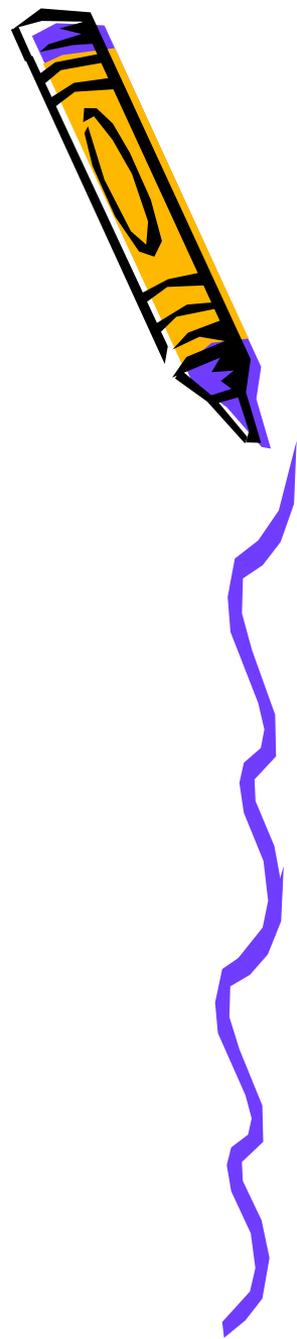
Line 3 Something you **smell** on this holiday

Line 4 Something you **hear** on this holiday

Line 5 Something you **taste** on this holiday

Line 6 Something you **touch** on this holiday

Line 7 Name of the holiday



[click here for help to write a poem](#)

Write a comic

Comic Strip

twinkl

visit tw

Create a character - sometimes a simple shape, food or animal could be turned into a comic character. Decide on the format/style of your comic. Then write about your characters adventures!



Write a Summary

Date _____

Name _____

twinkl

Summarise

Who?



What?



When?



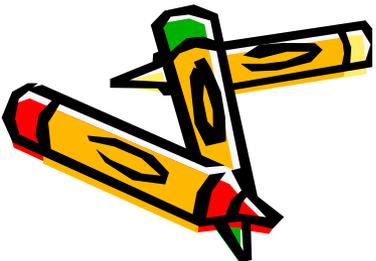
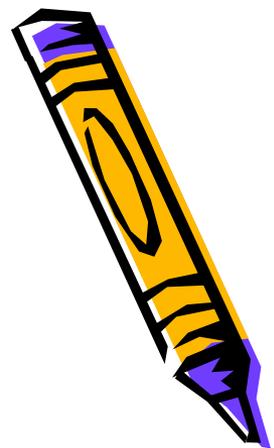
Where?



Why?



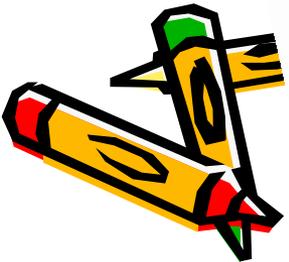
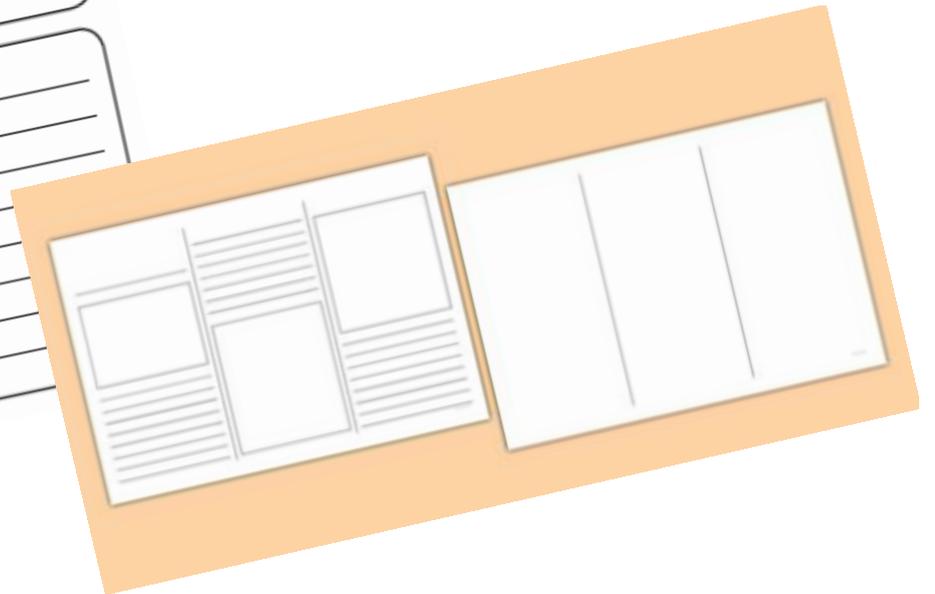
Summary



Write a Fact File



Use an A4 sheet and fold it three ways and use this template to create a fact file.



Create texts for different purposes and audiences. I can write in the correct genre, form, structure and style.

Spell most common and tricky words correctly.

Use capital letters, full stops, question marks and an exclamation mark in sentences.

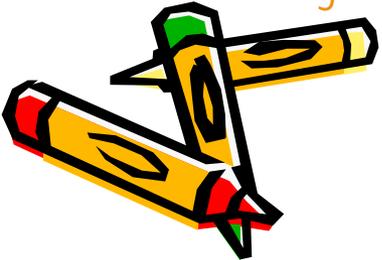
Join sentences together using 'and, because, but, so'.

Use paragraphs to separate my ideas, events or facts.

Check my writing to make sure it makes sense.

Change the length of my sentences and how they begin to make them interesting.

Present my work neatly include headings and label diagrams if needed.



Core Writing Targets

