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| **Literacy and English - Reading** Select and read, or listen to, a story of your choosing. Explain why you chose this story. What did you like/dislike about it?*Were you able to give your own opinion on the story?* | **Numeracy and Mathematics –** **Number Hunt** Find numbers in newspapers, junk mail, around your house etc. Cut them out and make a poster, show them to your family or take photos of them.  **Challenge:** Can you find 2 numbers the same?  What is the largest/smallest number you have found?  Challenge someone to find a larger number.  | **Health and Wellbeing**Can you create a **repeating action pattern?** Practise the pattern below then make up your own to get your heart beating faster: *clap clap,* stomp stomp, *clap clap,* stomp stomp*jump jump jump,* wiggle, *jump jump jump*, wiggle |
| **Literacy and English - Vocabulary and Spelling**Use the words your teacher has given you (or pick some words from the book you are reading). Play spelling tennis with a partner. You say one letter and your partner says the next until the work is complete. Choose some other words to play this with. They might be connected to a topic you are covering. | **Numeracy and Mathematics - Sequencing**

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| Sequence numbers in the range 1-30 eg write 14, 15, 16, 17 on separate pieces of paper, mix them up and sequence them. Repeat for other sequences.**Challenge:** Try to sequence larger numbers? Can you order numbers found on the Number Hunt? |

 | **STEM**Blast off to space. Watch how the Earth looks from space, what do you see?<https://www.youtube.com/watch?v=EEIk7gwjgIM>Think about what you know about space and find out something new. |
| **Literacy and English - Writing Techniques**Write as many sentences as you can think of using these 3 words:- ***dog shoe river*** *Check that your sentences:-** *have capital letters, full stops and spaces*
* *make sense*
 | **Numeracy and Mathematics –** **Recognising Numbers**

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| Point to a number between 1 and 30. Ask “what number is this?” Possible contexts – door numbers,pages in a book, buses. **Challenge:** Look at two of your numbers. Which is larger? Also ask for the number before or after. |

 | **Expressive Arts**Go outside with paper or a notebook, find a place to sit either in your garden or by a window and sketch the landscape you see. Are there buildings or trees? Try to focus on and draw only what you can see. |
| **Literacy and English - Extended Writing** **I am learning to write a clear sequence of events.**Choose one of the pictures from attached sheet. What do you think might be happening? Write at least 3 sentences to tell the story. | **Numeracy and Mathematics –** **Dot to Dot**

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| Complete the dot-to-dot puzzle on the back of this sheet. **Challenge:** Can you do it backwards (starting from the largest number)?  |

 | **Social Studies**How can you care for your community? You could: -make a sign to remind people in your house to wash their hands-pick up litter with an adult in your local area-tidy your things to make a donation to charity |
| **Literacy and English - Listening and Talking**Choose a household item or one of your toys. Think of 3 interesting facts about that object and note them down. Can you talk about your object for 1 minute? *Did you speak loud enough to be heard and slow enough to be understood?* | **Puzzle**Try to find two objects at home that are the same height or length. Try to find two that feel the same weight. Can you find 3? | **Health and Wellbeing**Make a fruit salad with at least **three** types of fruit. How many different colours and shapes can you include? How about juice or tinned fruit? |



**Think about:-**

Who is in the picture?

Where are they?

What are they doing?

What do you think they are saying to each other?

What might happen next?

***Remember to:-***

* *Use capital letters and full stops.*
* *Leave spaces between your words.*
* *Read your sentences to make sure they make sense*

Extra challenge

See if you can get ‘and’ or ‘but’ into one of your sentences.

Write your story here.



***Remember to:-***

* *Use capital letters and full stops.*
* *Leave spaces between your words.*
* *Read your sentences to make sure they make sense*

Extra challenge

See if you can get ‘and’ or ‘but’ into one of your sentences.

**Think about:-**

Who is in the picture?

Where are they?

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What do you think they are saying to each other?

What might happen next?



