



## LITERACY

Writing – This is our last week of instruction writing. This week I am going to ask you to do your topic work first and then your writing because I am asking you to write instructions to make a kite.

Remember to give your instructions a title, write the goal of your instructions, your list of materials and then your instructions in order. Try to keep the instructions simple enough for someone else to follow.

Words you might need – stick, string, sky, fly, ribbon, tail.

Remember to look at your reading book on Active Learn.



## NUMERACY

Today we are going to continue with our data handling work.

If you have the blue number 2 shape, measure and data handling workbook (with the butterfly on it) please complete page 30. Obviously you cannot make a lunch graph for the class but perhaps you could make one for your family or make up your own numbers for your graph.

If you have the red number 3 measure, shape, data handling workbook (with the monster on it) please complete page 23. Take your time to accurately count the numbers at the beginning.

If you have some extra time then have a go on Sumdog or Active

### P3/2 Activities – Wednesday 10th June 2020

#### A note from your teacher

Please complete these tasks in the jotter or relevant workbook each day. You will be able to share your learning with the class when you return to school.



## TOPIC – Looking to the past

This is our final toy task and for today we are going to look at another toy which has not always been a toy. We are going to have a go at making a kite today.

Kites were first made in China back in the 500s so more than 1500 years ago! Over the years they have been used to predict the weather and send messages among other things.

There are a few different ways to make a kite. This video ([click here](#)) will give you one idea and this one is a different way to do it ([click here](#)). Or you can design your own kite. Try to test it to see if it flies.



## PE

Today is a PE day so you can do your own choice of exercise or try a few of these PE challenges.

[Challenge 1](#)

[Challenge 2](#)

[Challenge 3](#)