

Number of the Day

Number of the Day:

Odd or Even

Number Word:

Tally It: **|||**

More and Less:

+ 1 =

- 1 =

Show as an Array:

Draw It:

Double It: -----

Halve It: -----





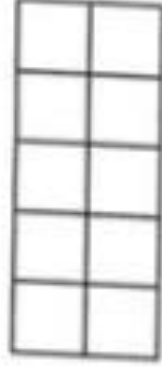
Name: -----

Instruction: Choose any number within 20.

Number of the day



Show the number using ten frames.



Fill in the before and after numbers.

before

Today's number

after

Add more or cross out the stars below to make up the number.



Show the number using tally marks. |||



LITERACY

Tricky words

Today I would like you to have a tricky word treasure hunt! Cut up your tricky word sheet that is in your pack or write some words on bits of paper! Ask an adult or a sibling to hide 10 of the tricky words!

Your task is to look for the hidden tricky word treasure!! Once you have found a word I would like you to look at it and read it, turn it over, write it in your jotter and then check you have written it correctly!

Extension: Pick 4 words you have found and write them in 4 sentences!



NUMERACY!

Number of the day

Please have a look in your school pack, there should be a worksheet called 'Number of the day! I would like you to copy and complete **either worksheet** by choosing one of the numbers below from one of the levels! (Please write in your jotter so we can use the worksheet again 😊 or photocopy if you can)

Mild: 5 or 6

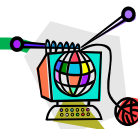
Spicy: 7 or 8

Hot: 11 or 12



Other

I would like you to go on the link below and to choose at '10 min shaker'. These are a great way to kick start your activity hour! Please share photos on your learning journal or via school email. <https://www.nhs.uk/10-minute-shake-up/shake-ups>



Music Friday's

Today is the fourth session of Music and Me!

I hope you have goof fun, I would love to hear how you get on 😊

link to video: <https://music-and-me.org/childrens-space/>

The Children's Space video for week 4 discusses rhyming words and making up your own song!

P1 Activities

05/06/20

A note from your teacher

Please complete these tasks in the jotter provided each day.