



LITERACY

Reading skills – Today we are going to work on using all our reading skills to understand a story better. There are three different tasks – mild, hot or spicy and each one has a different question sheet. You can talk about the answers with an adult, write the answers in your jotter or print off the sheets and write on them.

Mild – Terrific toys and games [Click here](#)

Hot – How to play marbles [Click here](#)

Spicy – Lady Lucy [Click here](#)



MATHS

We are going to carry on with volume today.

If you have the blue 2 shape, measure and data handling workbook with the butterfly please complete pages 19 and 20. On page 19 you need to decide whether it is better to measure with the teaspoon or cup for each item (not both). Page 20 is an adding activity – no actual measuring required.

If you have the red 3 shape, measure workbook with the monster please complete page 9. This is an adding and subtraction page, no actual measuring is required.

P3/2 Activities – Thursday 4th June 2020

A note from your teacher

Please complete these tasks in the jotter or relevant workbook each day. You will be able to share your learning with the class when you return to school.



TOPIC – Looking to the past

Today we are going to continue learning about the history of toys and we are going to learn about one of the most popular toys we have today – LEGO!

We see Lego in every toy shop around the world but did you know that it comes from Denmark? We learned earlier that it has been around for over 50 years, in fact the very first Lego bricks were made in 1949 although they have changed a bit from the very first ones.

Watch this video ([click here](#)) to find out how the Lego company started and how it became the toy that we all know today (the video is nearly 20 minutes long). Why do you think Lego is still so popular? Why do you think it has lasted so long? Talk to an adult or write your thoughts in your jotter.



PE day

Today is another PE day and I've given you some links to a couple of PE challenges today. Have a try of one or all of them.

[Challenge 1](#)

[Challenge 2](#)

[Challenge 3](#)