

Sentences: Writing Preparation

4. Then rinse your hands with water.

5. Finally dry them with a paper towel.

1. First wet your hands.

3. After that rub your hands together to make them all soapy.

2. Next put some soap on your hands.

Recap on questions to think about and discuss:

-What kind of sentences are they and what are they telling you to do?

-What do we call it when someone/something is telling you how to do something?

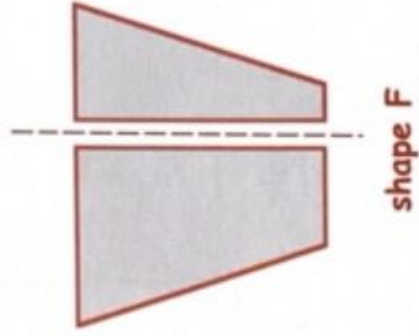
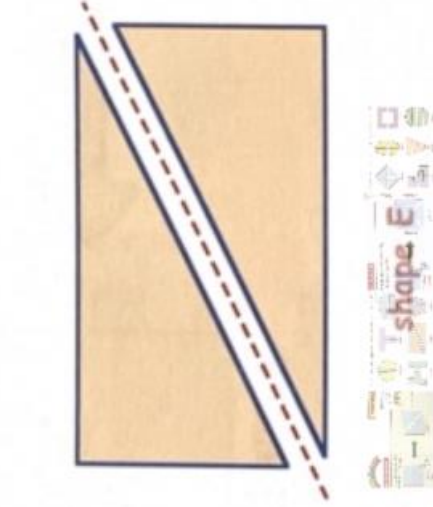
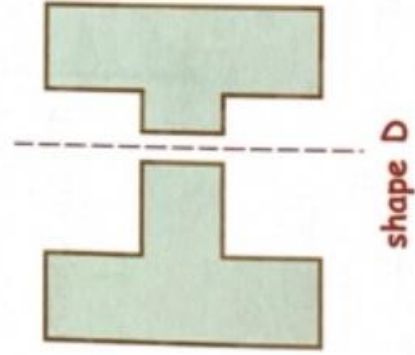
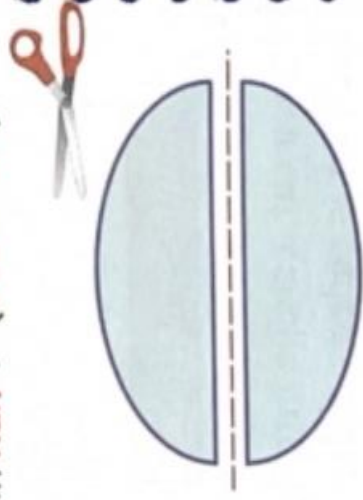
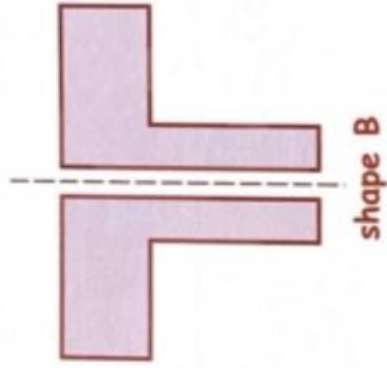
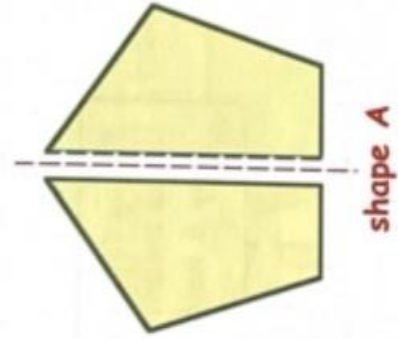
'Giving you ...'

-Why have you put them in the order you have? (There might be a big clue)

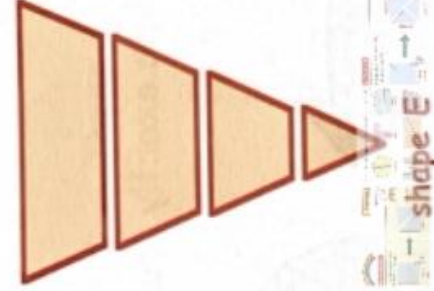
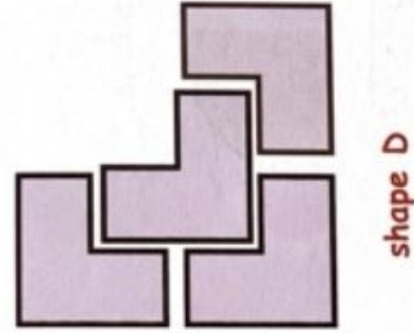
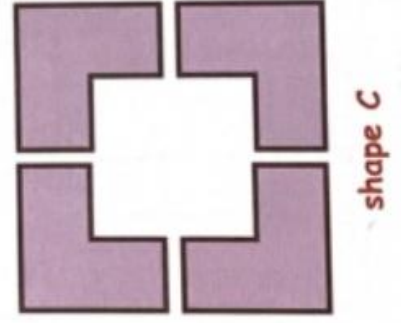
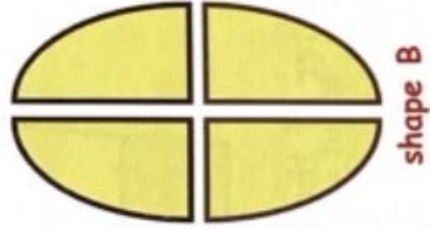
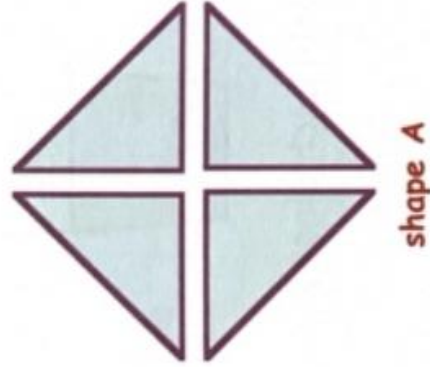
-What do you notice about the way I have written them?

You can either do this through discussion or write the sentences in order 😊

3. Which of these shapes have been cut exactly in half? (Yes or No).



5. Which of these have been cut exactly into quarters? (Yes or No).

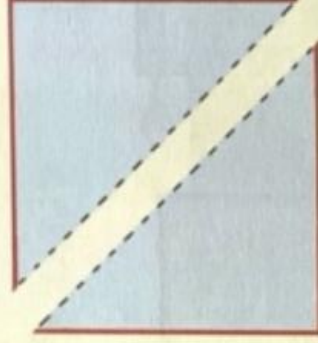
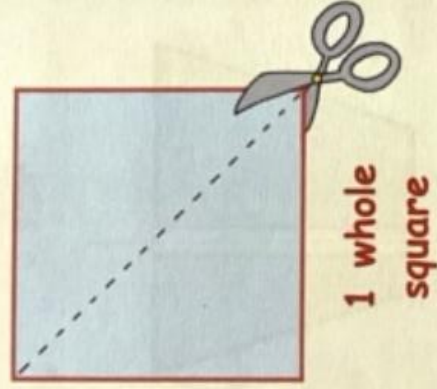


Chapter 16

Fractions 1

Half of Something

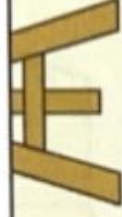
If you cut a shape into 2 equal bits, each bit is called a **half**.



a half square



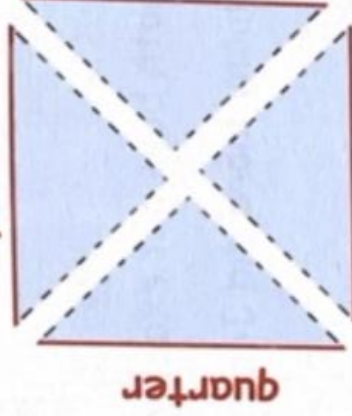
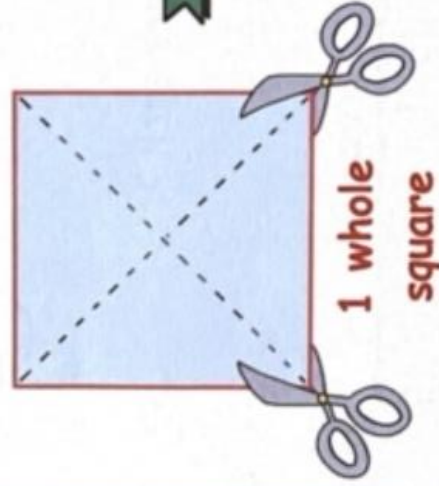
Recognise what is meant by a half.



a half square

Quarter of Something

If you cut a shape into 4 equal bits, each bit is called a **quarter**.



Recognise what is meant by a quarter.



quarter

quarter

quarter

1 whole square



LITERACY

Sentences: Writing preparation

I would like you to read the sentences attached (or get an adult to help) and have a think about what kind of order you could put them in.

Questions to think about:

-What kind of sentences are they and what are they telling you to do?

-What do we call it when someone/something is telling you how to do something?

'Giving you ...'

-Why have you put them in the order you have? (There might be a big clue)

-What do you notice about the way I have written them?



NUMERACY!

Equal Shares

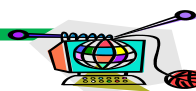
Last week we looked at sharing a shape **equally in HALF!** This meant there were always two equal parts.

Today we are going to have a look at sharing a shape **equally into QUARTERS**. This means that there are going to be four equal parts.

Have a look at the warm up questions (Q3), guidance and follow-on questions above (Q5)!

Extension: Can you have a go at getting a square piece of paper and cutting it into 2 halves and then into 4 quarters?

Take your time, this is tricky stuff! 😊



I would like you to go on the link below and to choose at '10 min shaker'. These are a great way to kick start your activity hour! Please share photos on your learning journal or via school email. <https://www.nhs.uk/10-minute-shake-up/shake-ups>

P1 Activities 03/05/20

A note from your teacher

Please complete these tasks in the jotter provided each day.