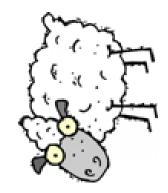
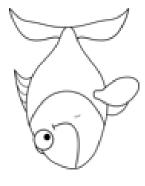


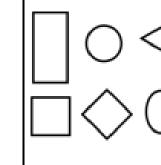


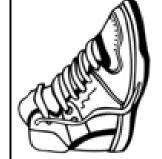
e fish shirt sheep shark shapes shop shell ship shoe fish



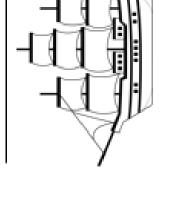
















Equal Shares using shapes

Important to remember:



We call this a whole, it is a whole circle and it has not been shared out.

This circle has been cut into half, making 2 halves.

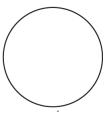
Each person is going to have an EQUAL part of the circle.

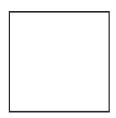
How many people is this circle being shared between?





Questions – Can you draw the following shapes and split them equally into 2 and colour in **one half**. Remember we want the two people to have a FAIR SHARE.





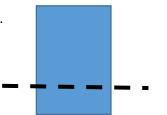


Extension: Which of these are cut in half **equally**, giving an equal share on each side of the dotted line?

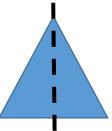
1.



2.



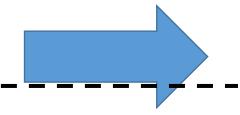
3.



4.



5.



LITERACY

Sh revision

Today we are going to do some revision on the sound \underline{sh} . We say these two sounds \underline{s} and \underline{h} together to make the sound. We are going to look at words with this sound at the beginning.

Above I have attached a blending task to get you back into the swing of things. Sound out the word first and then slide it together, just like we do in class.

Finally I would like you to either just practice writing the sound in your jotter or completing the worksheet also attached — either is fine ©



NUMERACY!

Equal shares in shapes

Over the past few weeks we have been working on equal shares (division). We are going to look a little bit at equal shares using shapes.

We have spoken about halving an amount of items. Now we are going to look at halving shapes. Please look at the guidance and activity above $\ensuremath{\mathfrak{G}}$

OTHER!

Class Talk/Poster Prep.

Find an interesting fact about your animal.



Can you cut out some shapes and draw a line to share them between 2? Cut them in half.

P1 Activities 26/05/20

A note from your teacher

Please complete these tasks in the jotter provided each day.