



## LITERACY

Spelling – Complete the next sound in your spelling book.

Apples and bananas – oo sound. There are 4 pages of oo sound work because in some places there are two different ways to say it. Please complete pages 16 and 17.

Oranges – g page 12.

If you do not have your spelling book try to think of at least 5 words with the sound and write them in your jotter with pictures. Can you use one of your words in a sentence.

Reading – Log on to Active Learn and you will find your new reading book.



## NUMERACY

We are going to continue with our division work this week but now we are going to start to link our multiplication and division facts together. I have another video for you so please watch it before you try today's work. [Click here](#) for the video.

I am giving everyone the same worksheet today. This is a chance to practise making fact families using an array picture to help you. Remember to work out the three numbers you will be using, the three numbers in your triangle before you start each question.

[Click here](#) for the worksheet.

I have set a division challenge on Sumdog so log in and have a go.

### **P3/2 Activities – Monday 25<sup>th</sup> May 2020**

#### A note from your teacher

Please complete these tasks in the jotter or relevant workbook each day. You will be able to share your learning with the class when you return to school.



## HEALTH AND WELLBEING

Last week we started to learn a little more about food and this week we are going to focus on fruit and vegetables. Fruit and vegetables give us lots of vitamins to help our bodies stay strong and healthy. We are supposed to aim to eat 5 portions of fruit and vegetables every day. One portion is about the size of what would fit in your hand.

It is also important that we try to eat different fruit and vegetables, not the same ones every day. People talk about eating a rainbow. In your jotter write a list of the colours of the rainbow (red, yellow, orange, green, blue, purple). Can you think of two fruits or vegetables for each colour? Here are two songs which might help you. [Click here](#) for song 1. [Click here](#) for song 2.



## FRENCH

We have spent quite a while on parts of the body and we will come back to it but for now we are going to move on to learning about our family. Here is a link to the first video by a teacher about the family and then there is a link to a fun song.

[Lesson](#)

[Song](#)