



LITERACY!

Re-read your book on Active Learn out loud to someone at home.

Today we are going to be describing our favourite toys!

Choose your favourite toy and draw a picture of it on the top half of your page, just like we do in class.

Label the picture with describing words.

Write a description of the toy. You might want to include what the toy is, if it has a name, what it looks like, what it feels like, how it makes you feel.

NUMERACY!

Watch this video on multiplication again to consolidate what we were learning about on Monday:

[Multiplication](#)

Read this information on multiplication:

[2 Times Table](#)

Use objects at home to help you with these questions, just like I did in the video:

[2 Times Table Questions](#)

P2 Activities

A note from your teacher

Please complete these tasks in the jotter provided each day. You will be able to share your learning when you return to school.



OTHER!

We are going to make a timeline of different toys! Read and discuss the timeline below with someone at home. Are you surprised at when some toys were invented?

If you have a printer, you could print the timeline and cut and stick the cards in the correct place. If you don't have a printer, draw the timeline and write or draw the toys at the correct place on the timeline.

[Toy Timeline 1](#)

[Toy Timeline 2](#)

[Toys for Timeline](#)



CHALLENGE!

Go outside for some PE if you can.

Use any ball that you have to practise your coordination skills. Pass the ball to someone with your foot. When they pass it back, stop it with your foot, drag it to your other foot and pass it on again. How many can you do without losing control of the ball?