



LITERACY

Writing – We are going to continue with our instructions work this week. Today we are going to write instructions for getting ready for bed. Which order do you put on your pyjamas, brush your teeth? Do you have a story? Do you have a bath? You choose how you get ready for bed.

[Click here](#) for last week's instructions on toast if you need a reminder on how to lay out your instructions. Remember to take a new line for each new instruction. Remember to use time words like first, next, then and number each instruction.

Reading – Log on to your active learn account for this week's book.



NUMERACY

Today is the final division video for the moment. It explains some of the different words that we can use which all mean divide. [Click here](#) for the video.

Once you have watched the video there is a choice of mild, hot and spicy work. Each one is on a different sheet today.

Mild – [click here](#).

Hot – [click here](#).

Spicy – [click here](#).

P3/2 Activities – Wednesday 20th May 2020

A note from your teacher

Please complete these tasks in the jotter or relevant workbook each day. You will be able to share your learning with the class when you return to school.



TOPIC – Looking to the past

We are carrying on with our history topic but we are going to move on to looking at toys for the next few weeks and learn about how they have changed over the past 100 years.

Today I would like you to make a table in your jotter with three columns. The first column is called 'Me', the second one is 'My parents' and the third is 'Older'. In each column you are going to try to find 5 different toys that you play with, your parents played with or that you think are even older than them. Some toys might be in more than one column.

There are some pictures [here](#) which will help you think of different toys but you can choose others if you would like.



PE

Today is a PE day so can you either try Joe Wicks workout or some Just dance. Below are some of our favourites from class. Click on the title to play each one.

[I like to move it](#)

[Can't stop this feeling.](#)

[Prince Ali](#)