Writing Picture

STEM Challenge Cards

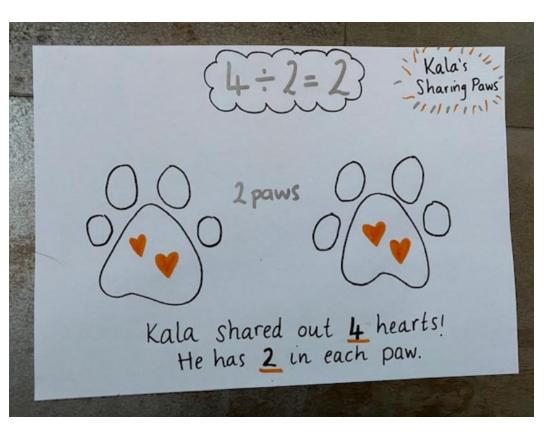
Construct a zip wire or a similar thrill seeking experience for a chosen type of mini figure.

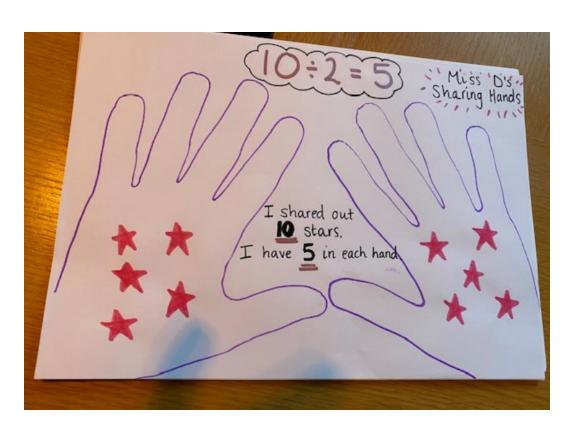
Competition – Which experience would have been the most thrilling for the mini-figure (i.e. the best compromise of excitement and safety)?



STEM Challenge ©









LITERACY

Writing

Today is writing day and I know how hard you all have been working on identifying adjectives (describing words) and coming up with your own!

I would like you to be creative in your descriptions today! I have attached a picture above of a forest scene! I would like you to write a few sentences if possible describing what you see!

Remember to use capital letters, finger spaces and full stops!

Challenge: can you add in any of the tricky words you've been practicing in any of your sentences?

Example: I see a tall, green tree. There are lots of bright purple flowers.



OTHER!

STEM challenge attached ☺

Please share a photo of your challenge on your learning journal if you can!



Have a go at a Joe Wicks PE session on Youtube!



NUMERACY!

Division

Have a go at this sharing game as a warm up! I know you have all been working hard on this!

https://www.ictgames.com/mobilePage/doggyDivision/index.html

When you answer each question, I would like you to have a go at telling an adult your thinking. E.g. if the sum is $8 \div 2 = 4$. Then the 8 items will be shared between 2 people, meaning they have 4 each!

I would like you to choose a sum below and make a poster if you have extra paper, if not your jotter is perfect! Draw around your two hands and show me how you would share the chosen amount of items between two hands, like in my picture attached! I can't wait to see all your sharing pictures! You can have a go at writing the same type of sentences as I have if you wish but I'd like you to at least include the sum!

Milu: 0-2= Spicy. 14-2= Hol. 10-2=	Mild: 6÷2=	Spicy: 14÷2=	Hot: 18÷2=
------------------------------------	------------	--------------	------------

What do you notice with the answers to these questions and what we know about doubles?

P1 Activities 14/05/20

A note from your teacher

Please complete these tasks in the jotter provided each day.