



LITERACY!

Re-read the book you chose this week out loud.

Writing: We are going to do a piece of descriptive writing based on this springtime picture:



Include as much detail as you can, focusing on adjectives to describe the picture. You might think about what you would see, hear, smell or feel in this picture.

Remember capital letters, full stops and finger spaces.

For an extra challenge, can you join your sentences together using a connective word like and/but/because/so?



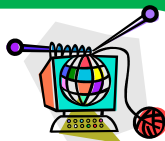
OTHER!

Topic:

If possible, go for a walk or into the garden and try to complete this Spring scavenger hunt:

[Spring Scavenger Hunt](#)

If you can't get outside, talk to an adult about what you would usually see outside at springtime. Think about the weather, animals, plants, daylight. Can you draw 3 things you would usually see in springtime?



NUMERACY!

I have set you a new challenge on Sumdog. You have all week to complete it.

Number Talks!

I have attached instructions on how to carry out Number Talks to remind you and so you can show an adult at home what we do in class! Today we are revising number bonds to 10. Here are today's

sums:

10-6

10-2

10-7

I have allocated you work on addition and subtraction on Active Learn. You may need the number cards from your pack. If you don't have the pack, you can make number cards.

P2 Activities

A note from your teacher

Please complete these tasks in the jotter provided each day. You will be able to share your learning when you return to school.



I would love to see what you have been doing! If you'd like to share anything with me, you can do this on the online Learning Journals by using the Wider Achievements at home section. There is a free app for apple and android which may make it easier to upload pictures!