## 2. Counting in 2s action rhyme

Two, four, six, eight,

Who do we appreciate?

(Hold hands out, palms up, shrug shoulders)

Ten, twelve and fourteen,

We're so fast we can't be seen.

(Run on the spot)

Sixteen, eighteen, twenty, so...

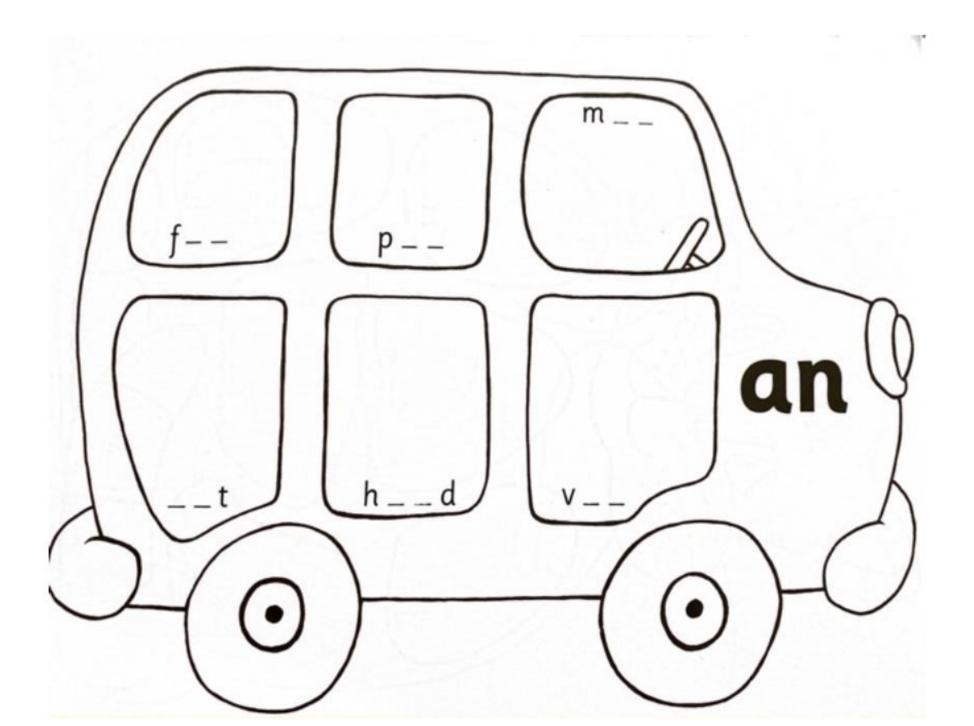
Now you see how fast we go!

(Run on the spot)

Twenty-two and twenty-four,

Tables ended. Close the door!

(Shout this last line and clap hands loudly)



### LITERACY

Please look at the word bus attached, either print and complete or write all of the –an words in your jotter.

Please use the words to make different sentences. Choose **one** of the levels below to complete. Can you challenge yourself and complete the extension task?

Mild: 1 sentence

Spicy: 2 sentences

Hot: 3 sentences

Extension: think of 4 more an words



## NUMERACY!

### Counting in 2's

Follow the link below. Can you use a colour to paint every second number? Can you see a pattern?

Have a go at singing the counting in 2's song that is attached above  $\textcircled{\sc out}$ 

https://www.topmarks.co.uk/learning-to-count/paint-the-squares

Extension: If you've managed to count in 2's to 20 successfully please complete the above task for the number 5. Can you paint every 5<sup>th</sup> box? Have a go at counting in 5's!

# Other

What jobs does everyone in the house do to keep it clean and tidy? Chat to an adult at home about this and see if the jobs are shared evenly. What is your job?

#### Weekly Reading:

Your reading book will be assigned to you on your active learn home page! You will be reading one of the books below!

- Can Cat Get Cod?

-Nod

-Cat and Dog

-Hey Stop!

## <u>P1 Activities 27/04/20</u>

### A note from your teacher

Please complete these tasks in the jotter provided each day.