



LITERACY

Grammar – Plurals mean we have more than one of something. When it is plural we add 's' at the end of the word. [Click here](#) for today's work.

If you cannot get the link to work then write these words in your book making each one plural like this: book – books

cat coat tin hat bag car rug pillow desk bed

Write two different sentences using one of the plural words in each one.

Reading - Log in to Oxford Owls to access the books.

Apples – [Attack of the centipede](#) Bananas -[Ice crystal robbery](#)
Oranges – [Top dog](#) Pears – [The haircut](#)



NUMERACY

Let us take a break from time for a few days although you can keep working through your time booklet if you want an extra activity.

Use your number cards from your pack to pick two numbers. Let's make fact families like this: If I picked 3 and 4

$$3+4 = 7 \quad 4+3=7 \quad 7-3=4 \quad 7-4 =3$$

Remember we can only use the three numbers in our fact family.

Try to do 4 groups of numbers.

Challenge – choose one number up to ten and one up to twenty in your pair for example: 5 and 12 so $5+12 = 17$, $12 +5 =17$ $17-5 =12$ $17-12 =5$

P3/2 Activities – Tuesday 31st March 2020

A note from your teacher

Please complete these tasks in the jotter or relevant workbook each day. You will be able to share your learning with the class when you return to school.



OTHER – Health and wellbeing

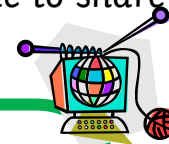
Let's carry on learning about what happens when we feel ill. Sometimes rest and staying in bed is enough but sometimes we need some medicine to help us.

It is very important that we never touch medicine ourselves. It must always be given to us by an trusted adult.

This short video explains a little about when we use medicine ([click here](#)).

Talk to an adult and give three examples of when you might need to take medicine.

Who could give you medicine to take? Tell your adult three different people.



Art

It is nearly Easter.

In your jotter or on a plain piece of paper draw a big egg shape



and decorate it.

Try to use lots of different patterns.