

**Date: Term 3**

**The fo**

**Learning Overview – Primary 4**

The focus for this term will be:

|  |
| --- |
| **Literacy and English:****Reading –** * **Poetry – exploring the idea of performance poetry (including watching, discussing and performing poems), Scots language poems, shape poems and calligrams.**
* **Phonics – continuation of segmenting words into sounds – to develop decoding for reading and encoding for spelling. Sounds include long vowels ee, ea, plus or, z/zz and w/wh.**
* **Writing –**
* **Big Writing – continued focus on punctuation – full stops, question marks and exclamation marks**
* **Poetry – shape poems and calligrams, poetic techniques – such as repetition, alliteration, onomatopoeia**

**Talking & Listening –** * **Poetry recitals**
 |
| **Numeracy and Mathematics:*** **Information handling – collecting, recording, displaying and interpreting data (focus on bar graphs)**
* **Mental maths strategies – addition, subraction, multiplication and division**
* **Multiplication – 3, 6 and 9 times tables; linking multiplication and division facts**
 |
| **Health and Wellbeing:*** **Circuits – developing our stamina and physical fitness**
* **Developing our understanding of self-esteem and confidence; becoming more aware of our strengths, skills, qualities and achievements**
 |
| **Interdisciplinary Learning:*** **Riotous Royalty! – We will be looking at the role of a monarch and what makes a good monarch. We will be researching some significant British royals – including Robert the Bruce, The Tudors (focus on Henry VIII, Mary I and Elizabeth I), the Stuarts (focus on Mary Queen of Scots, Charles I, Charles II and James VI/I) and Queen Victoria. We will place the monarchs on a timeline and learn about their contribution to our society. We will also compare and contrast our life to life in their reign.**
 |
| **Any other information:*** P.E. will be on a Monday (indoor) and Thursday (outdoor) and children will need to bring suitable kit for these.
* Home Learning will be issued on a Tuesday, to be handed in the following Monday.
 |