

**Date: Term 3**

**The fo**

**Learning Overview – Primary 4**

The focus for this term will be:

|  |
| --- |
| **Literacy and English:**  **Reading –**   * **Poetry – exploring the idea of performance poetry (including watching, discussing and performing poems), Scots language poems, shape poems and calligrams.** * **Phonics – continuation of segmenting words into sounds – to develop decoding for reading and encoding for spelling. Sounds include long vowels ee, ea, plus or, z/zz and w/wh.** * **Writing –** * **Big Writing – continued focus on punctuation – full stops, question marks and exclamation marks** * **Poetry – shape poems and calligrams, poetic techniques – such as repetition, alliteration, onomatopoeia**   **Talking & Listening –**   * **Poetry recitals** |
| **Numeracy and Mathematics:**   * **Information handling – collecting, recording, displaying and interpreting data (focus on bar graphs)** * **Mental maths strategies – addition, subraction, multiplication and division** * **Multiplication – 3, 6 and 9 times tables; linking multiplication and division facts** |
| **Health and Wellbeing:**   * **Circuits – developing our stamina and physical fitness** * **Developing our understanding of self-esteem and confidence; becoming more aware of our strengths, skills, qualities and achievements** |
| **Interdisciplinary Learning:**   * **Riotous Royalty! – We will be looking at the role of a monarch and what makes a good monarch. We will be researching some significant British royals – including Robert the Bruce, The Tudors (focus on Henry VIII, Mary I and Elizabeth I), the Stuarts (focus on Mary Queen of Scots, Charles I, Charles II and James VI/I) and Queen Victoria. We will place the monarchs on a timeline and learn about their contribution to our society. We will also compare and contrast our life to life in their reign.** |
| **Any other information:**   * P.E. will be on a Monday (indoor) and Thursday (outdoor) and children will need to bring suitable kit for these. * Home Learning will be issued on a Tuesday, to be handed in the following Monday. |