

**Date: Term 3 (Jan - March**

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**Learning Overview – Primary 2/1**

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| **Literacy and English:**   * **Continue to build on our knowledge of sounds.** * **Develop our skills in blending sounds together to make words.** * **Read our key sight words.** * **Spell our high frequency words correctly.** * **Develop our writing skills to give specific information.** * **To understand the difference between fiction and non-fiction.** * **To develop our understanding and use of capital letters, finger spaces and full stops.** * **To read and extract facts from an information book.** * **To share our learning in different forms.** * **To listen to information and share key facts.** * **To build alphabetical awareness.** |
| **Numeracy and Mathematics:**   * **To recite the days of the week and months of the year in the correct order.** * **To tell the time in o’clock and half past (moving to quarter past and quarter to as appropriate).** * **To read both analogue and digital time.** * **To use a range of addition strategies to complete calculations mentally.** * **To talk about how they solved a calulation.** * **To have quick recall of double facts up to 10.** * **To compare lengths and heights using the correct terms of longer and shorter.** * **To compare lengths using metre and half metre (where appropriate).** |
| **Health and Wellbeing:**   * **To understand the importance of washing hands regularly.** * **To understand and explain what happens if we let germs spread.** * **To understand why we must brush our teeth and what happens if we do not.** * **To understand what loss means.** * **To recognise when someone is sad and they might help them.** * **To understand that friendship comes in different ways and how we feel around our friends.** * **To understand what empathy is and how we might show it.** * **To understand what happens when we exercise and how it makes us feel.** * **In P.E we will develop our balance and body control through gymnastics indoors.** * **In outdoor PE we will develop our stamina and recognising the changes in our body when we move a lot.** |
| **Interdisciplinary Learning:**   * **Lost and Found – Learning about life in the South Pole and penguins. Recognising friendship.** * **Sports relief – Learning about helping others through fund raising and awareness of the importance of health and exercise.** |
| **Any other information:**   * **To learn and understand the Easter story.** * **Easter arts and crafts.** * **Weekly STEM lesson.** * **French – My name is…., colours** |