

**Date: Term 3 (Jan - Mar)**

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**Learning Overview – Primary 1**

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| Literacy and English:   * **Continuing to recognise and form our sounds and letters.** * **Continuing to be able to talk and explain our stories.** * **To understand how to write a letter.** * **To understand how to write a postcard.** * **To continue to blend sounds when reading and writing words.** * **To continue to understand word boundaries.** * **To continue to recognise and use key sight words.** * **Focus on listening skills and following instructions carefully.** |
| Numeracy and Mathematics:   * **To continue to be able to recognise and count numbers 0 to 10.** * **To continue to be able to order and sequence numbers 0 to 10.** * **To continue understand and use mathematical vocabulary.** * **Continue early addition and begin to use early subtraction.** * **To begin to understand money and recognise coins.** * **To begin to understand simple directions.** * **To begin to understand how to tell the time (o’clock).** |
| Health and Wellbeing:   * **To continue to discuss emotions.** * **Continuing to understand how to be a good friend.** * **To understand a healthy balanced diet.** * **Continue to learn to share materials, games and objects.** * **In P.E, we will learn dance.** * **In PE, we are developing our movement skills.** * **To learn to describe how I feel after energetic exercise.** |
| Interdisciplinary Learning:   * **Using Katie Morag books to understand and learn about Scotland.** * **Fairyland as a stimulus for literacy, Health and Wellbeing, Art, Numeracy and Social Studies.** |
| Any other information:   * **To learn and understand the Easter story.** * **Easter arts and crafts.** |