

**Date: Term 3 (Jan - Mar)**

**The fo**

**Learning Overview – Primary 1**

|  |
| --- |
| Literacy and English:* **Continuing to recognise and form our sounds and letters.**
* **Continuing to be able to talk and explain our stories.**
* **To understand how to write a letter.**
* **To understand how to write a postcard.**
* **To continue to blend sounds when reading and writing words.**
* **To continue to understand word boundaries.**
* **To continue to recognise and use key sight words.**
* **Focus on listening skills and following instructions carefully.**
 |
| Numeracy and Mathematics:* **To continue to be able to recognise and count numbers 0 to 10.**
* **To continue to be able to order and sequence numbers 0 to 10.**
* **To continue understand and use mathematical vocabulary.**
* **Continue early addition and begin to use early subtraction.**
* **To begin to understand money and recognise coins.**
* **To begin to understand simple directions.**
* **To begin to understand how to tell the time (o’clock).**
 |
| Health and Wellbeing:* **To continue to discuss emotions.**
* **Continuing to understand how to be a good friend.**
* **To understand a healthy balanced diet.**
* **Continue to learn to share materials, games and objects.**
* **In P.E, we will learn dance.**
* **In PE, we are developing our movement skills.**
* **To learn to describe how I feel after energetic exercise.**
 |
| Interdisciplinary Learning:* **Using Katie Morag books to understand and learn about Scotland.**
* **Fairyland as a stimulus for literacy, Health and Wellbeing, Art, Numeracy and Social Studies.**
 |
| Any other information:* **To learn and understand the Easter story.**
* **Easter arts and crafts.**
 |