

**Date: Term 2 (Oct - Dec)**

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**Learning Overview – Primary 2/1**

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| **Literacy and English:*** **Continue to build on our knowledge of sounds.**
* **Develop our skills in blending sounds together to make words.**
* **Read our key sight words.**
* **Spell our high frequency words correctly.**
* **Develop our writing skills to include more information.**
* **To understand different types of writing such as posters and invitations.**
* **To develop our understanding and use of capital letters and full stops.**
* **To understand and respond to key questions about who, what and where.**
* **To listen to a story and share key information from it.**
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| **Numeracy and Mathematics:*** **To be able to recognise and count numbers 0 to 10 (up to 100 where appropriate)**
* **To be able to order and sequence numbers 0 to 10 (up to 100 where appropriate).**
* **To recognise numbers in different forms eg tally marks, dot patterne, ten frames.**
* **To collect data and display it in graph form.**
* **To measure length using non-standard units.**
* **To compare the weight of different items.**
* **To use correct terms to compare items eg longer, shorter, heavier, lighter.**
* **To be able to continue a pattern and create our own repeating pattern.**
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| **Health and Wellbeing:*** **To recognise the difference between need and want.**
* **To understand what a right is and why they are important.**
* **To understand what responsibility is and how they can show it.**
* **To recognise what makes a good friend and demonstrate those skills.**
* **To consider how to make sure everyone feels included and valued.**
* **To recognise their own talents and those of others.**
* **To appreciate that everyone is different and why that is important.**
* **In P.E we will develop our coordination and concentration skills through dance.**
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| **Interdisciplinary Learning:*** **Fairytales and Children’s rights – through understanding our own rights and needs pupils will relate these to fairytale characters.**
* **Cinderella – Linked to the Children’s rights topic, writing, art, drama and health and wellbeing.**
* **Nativity – performing to an audience, learning a role, working as a team to support and perform.**
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| **Any other information:*** **To learn and understand the Christmas story.**
* **Christmas arts and crafts.**
* **Weekly STEM lesson.**
* **French – hello, how are you.**
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