

**Date: Term 2 (Oct - Dec)**

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**Learning Overview – Primary 2/1**

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| **Literacy and English:**   * **Continue to build on our knowledge of sounds.** * **Develop our skills in blending sounds together to make words.** * **Read our key sight words.** * **Spell our high frequency words correctly.** * **Develop our writing skills to include more information.** * **To understand different types of writing such as posters and invitations.** * **To develop our understanding and use of capital letters and full stops.** * **To understand and respond to key questions about who, what and where.** * **To listen to a story and share key information from it.** |
| **Numeracy and Mathematics:**   * **To be able to recognise and count numbers 0 to 10 (up to 100 where appropriate)** * **To be able to order and sequence numbers 0 to 10 (up to 100 where appropriate).** * **To recognise numbers in different forms eg tally marks, dot patterne, ten frames.** * **To collect data and display it in graph form.** * **To measure length using non-standard units.** * **To compare the weight of different items.** * **To use correct terms to compare items eg longer, shorter, heavier, lighter.** * **To be able to continue a pattern and create our own repeating pattern.** |
| **Health and Wellbeing:**   * **To recognise the difference between need and want.** * **To understand what a right is and why they are important.** * **To understand what responsibility is and how they can show it.** * **To recognise what makes a good friend and demonstrate those skills.** * **To consider how to make sure everyone feels included and valued.** * **To recognise their own talents and those of others.** * **To appreciate that everyone is different and why that is important.** * **In P.E we will develop our coordination and concentration skills through dance.** |
| **Interdisciplinary Learning:**   * **Fairytales and Children’s rights – through understanding our own rights and needs pupils will relate these to fairytale characters.** * **Cinderella – Linked to the Children’s rights topic, writing, art, drama and health and wellbeing.** * **Nativity – performing to an audience, learning a role, working as a team to support and perform.** |
| **Any other information:**   * **To learn and understand the Christmas story.** * **Christmas arts and crafts.** * **Weekly STEM lesson.** * **French – hello, how are you.** |