

Areas for School Improvement 2017/18

Raising attainment for all:

*To ensure that all children experience a broad general education through well planned IDL which makes links to literacy, numeracy and health and wellbeing as well as DSYW, STEM and Outdoor Learning opportunities.

Improvement in Literacy for all:

*To further develop and embed the Literacy Strategy to ensure that all children are making good progress in reading and writing with a particular focus on the early years.

Improvement in Numeracy for all:

*To continue to embed our Numeracy Strategy and the use of SEAL, Number Talks and Numicon practices to increase staff confidence in learning, teaching and assessment against the numeracy benchmarks and the use of pictorial, abstract, concrete processes.

Improvement in all children and young people's wellbeing:

*To engage children in their learning journey through online profiling and reporting which is shared between home and school.

Improvement in employability skills and sustained, positive school leaver destinations for all young people:

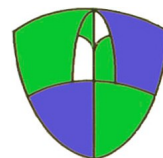
*All of the above to ensure that all children across the school are equipped with skills for life, learning and work.

Our Achievements this year have included:

- * Successful MacMillan Coffee Morning led by Primary 4, Comic Relief (P6/5) and Children in Need (P3)
- * Successful Nursery and Primary Nursery—P3 Nativities/P7 Panto/P4-5 'Och Aye the News'/P6 'Beauty and the Beast'
- * Successful residential trips to Kingswood (P7), Benmore (P5/6) and Low Port (P4)
- * Successful PEEP 4 & 5 Group and Ready Steady Nursery Programme
- * Outdoor Learning programme with Broxburn Family Centre (Nursery and School)
- * Life skills, baking group, play therapy and other interventions to ensure equity for targeted children
- * Top 5 winner in West Lothian Young Writer of the Year
- * Taiko Drumming (P5) and Ukulele Fling (P3) —showcases at Howden Park Centre
- * Successful PSC fundraising events—Christmas Fayre, Bingo Night, Discos, Movie Events
- * Families Reading Together—Nursery and Primary 1
- * Quiet Zone playground developments
- * Choir performing within the Broxburn Community
- * Participation in Broxburn Civic Week Celebrations
- * Primary 3 completion of Roots of Empathy programme
- * Publication of our school magazine
- * Successful parent helper programme

Thank you to everyone in the school community for their support this year.

School		Nursery	
Quality Indicator		Quality Indicator	
1.3 Leadership of Change	Good	1.3 Leadership of change	Good
2.2 Curriculum	Good	2.2 Curriculum	Good
2.3 Learning, Teaching and Assessment	Good	2.3 Learning, Teaching and Assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Good	3.1 Ensuring wellbeing, equality and inclusion	Good
3.2 Raising attainment and achievement	Good	3.2 Securing children's progress	Good



Kirkhill Nursery and Primary School

Report on Progress

and

Future Developments

2016/2017



Kirkhill Nursery and Primary School

Rashierig

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About our school

Kirkhill Primary School and Nursery Class are pleased to share progress made in Session 2016/2017 with parents and the wider community. The school enjoyed another highly successful year following a very full programme of continued changes and improvements. There is strong evidence from self-evaluation of continuous improvement and the nursery and school have further raised their profile in terms of educational achievements and innovations in learning and teaching and we are confident that we are well placed to continue on our journey of continuous improvement. The school and nursery have worked hard on ensuring that developments meet the needs of the 21st Century in line with Curriculum for Excellence and National Improvement Priorities.

The school benefits from a supportive & proactive Parent Staff Council who are committed to working together with the school to ensure positive outcomes for all of our children. A variety of events take place within the school to help develop parental engagement: these include performing arts performances, class assemblies, Shared Starts in P1, PEEP 4 & 5 Groups, Stay, Play and Learn (Nursery) open morning, meet the teacher sessions and planned parent consultations.

We have worked with the school community this session to develop our mission statement, school vision, values and aims and our Curriculum Rationale to ensure that everyone has a shared understanding of what we want for all of our children.

What we planned to improve last year?

Area for development 1

To ensure excellence through raising attainment and achieving equity by continuing to develop assessment procedures in line with Building the Curriculum 5 – A Framework for Assessment.

Area for development 2

To ensure excellence through raising attainment and achieving equity and raising aspirations through the development of our Expressive Arts programme with a key focus on the performing arts.

How well did we do in 2016/17?

Priority 1

We have made good progress.

During this school session we have worked extensively on developing our knowledge and understanding of Assessment for Learning using our Voyage of Learning as our key driver for professional learning and development. All staff have engaged in professional learning around learning intentions, success criteria, effective questioning, growth mindsets, visible learning and differentiation during the session. Our staff team worked with cluster colleagues to moderate in numeracy and maths and entered into practitioner enquiry around key assessment themes. Throughout the session we have developed our Framework for Assessment to ensure that there is a shared understanding of how this is reflected in our classroom practices. With the release of benchmarks from Education Scotland, all staff engaged during moderation sessions with the DRAFT documents to develop their understanding of what our children need to know in order to achieve a level with some creating systems for assessing against the benchmarks to inform their professional judgements. We will continue to further develop our assessment strategies into next session and beyond.

* Children are able to articulate their learning and identify next steps for improvement	* Children are experiencing progression in their learning which is based on teacher professional judgements
* Assessment is being used as an integral part of learning and teaching and ensuring children are supported and challenged in their learning	* Our whole school community are aware of the various ways in which we use assessment to help our children to achieve their full potential through our Framework for Assessment

Priority 2

We have made good progress.

All of our children have had opportunities to share their learning in the Expressive Arts through our performing arts programme and showcases (P3 & P5) at Howden Park Centre during this session. Our staff team have entered into professional learning in the key areas of the Expressive Arts to ensure that they have an understanding of the skills progression which children should experience as part of their entitlement to a Broad General Education. All staff have had access to the West Lothian Expressive Arts progression pathways to ensure that children experience progression in learning. All of the above has led to each stage (Nursery to Primary 7) having the opportunity to perform to an audience which has raised aspirations for our children across the whole school community.

What does this mean for our children?

* Raised aspirations for all children	* Entitlement to a Broad General Education through the Expressive Arts
* Children experience skills progression through the Expressive Arts	* Opportunities for our children to share and develop talents beyond academic subjects