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**Kirkhill Nursery and Primary School**

**Plan for Moderation Activity 2016-2017**

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| **Date** | **Activity** |
| Moderation Week 1  (Week Beginning 12.09.16) | Engagement with the Benchmark Documents (Education Scotland, August 2016)   * How can these be used to ensure we are assessing effectively? * What evidence will we use to ensure that we are confident in our professional judgements about children’s progress? * How do we plan for Say, Make, Write and Do assessment activities? * How can we ensure that these documents become integral to daily assessment practice and do not add to bureaucracy? |
| Moderation Meeting 1  (29.09.16) | What is moderation?  Moderation Activity  Planning activity – talking and listening SALs |
| Moderation Week 2  (Week Beginning 07.11.16) | Planning activity (follow on from 29.09.16) – talking and listening SALs |
| Moderation Meeting 2  (30.11.16) | Writing moderation activity – staff to bring x2 pieces of children’s work to assess with peers |
| Moderation Meeting 3  (01.03.17) | Using benchmarks to assess children’s reading – staff to bring x1 pupils class work (Say, Write, Make, Do) to assess with peers |
| Moderation Week 3  (Week Beginning 13.03.17) | Using benchmarks to assess children’s numeracy development – staff to bring examples of pupils class work to assess with peers |
| Moderation Meeting 4  (15.05.17) | Progress towards achievement of a level in Numeracy and Mathematics – staff bring examples of pupils class work to assess using benchmarks |
| Moderation Week 4  (Week Beginning 05.06.17) | Reporting to Parents – moderation of profiling (Didbook/Review Jotters/Profile Jotters/reports) |
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| Cluster moderation activities will be planned at cluster level throughout the school session | |
| Moderation Weeks – peer partners arrange to meet for x1 during the school week (at a mutually convenient time) to engage in moderation activity | |
| Moderation Meetings – whole staff team work together on moderation activity | |
| The above plan is flexible in order to meet the needs of guidance which will be released from Education Scotland as Scottish Government Delivery Plan actions arrive in schools. | |