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**Kirkhill Nursery and Primary School**

**Assessment Activity Plan – Session 2016-2017**

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| **What?** | **Detail** |
| School Improvement Plan Priority 1 | * Journey of Learning – focus on islands – Lis/SC/Differentiation/Effective feedback * Development of Framework for Assessment * Profiling (investigate online Learners Journeys) * Professional Reading |
| Moderation Activity | See moderation activity plan |
| Data | Staff interrogate and discuss data annually with line managers at initial FP & Attainment Meetings  Data analysed at end of school session  Data analysed from LA and shared with all staff |
| CAT/INSET | Opportunities for moderation/assessment practices to be incorporated into staff training sessions |
| Leadership Development | Lucy leading Big Writing development and using Scottish Criterion for assessing writing – building in moderation activities to training sessions |
| Making Learning Visible in Kirkhill | Appendix – Core Learning, Teaching and Assessment Policy |
| Assessment Strategy | Development of this as session progresses |
| Tracking and Monitoring | Key feature of FP & Attainment Meetings – using challenge questions as part of agenda for meetings |
| Reporting | Profiling/Parent Consultation notes (become interim assessment) |
| Achievement of a Level (P1/P4/P7) | End of session |