P6 LEARNING GRID

Here are some activities you can do if you are self-isolating.
If you need any resources please contact school.

Literacy	Numeracy	Heath & Wellbeing	Other activities
Reading- Read every day for 25 mins. Choose 10 descriptive words (adjectives or adverbs) from your book. Write 3 synonyms (words with a similar or related meaning) for each descriptive word. **Writing- Be a Film Critic** Think of a film you have recently watched and enjoyed. Complete a film review for this movie in the style of a film critic. **Listening & Talking**- Make a quiz about your favourite movie or book character. Compose at least 10 questions. You can write it down or make it here… https://www.quiz-maker.com/ Be the quizmaster for your family. **Writing-** Design a poster about your favourite hobby. The aim of the poster is to share information about the skills you can learn and the benefits of having this hobby. For example, baking, football, dancing, singing etc. Remember to include a heading, pictures and key words/statements.	**Counting Out Loud**-- Choose one of the following times tables – 2, 3, 4, 5, 6, 7, 8, 9, 10. Count forwards up the times table e.g. 2, 4, 6, 8, 10, … and then backwards to get back to where you started. **Challenge:** How quickly can you complete each times table? Try to beat your best time. Challenge people in your family to a race. **Big Numbers-** Write down a number with up to 6 digits e.g. 74302. Can you say your number (e.g. seventy-four thousand, three hundred and two)? What is the number after and number before your number? Once you have done 5, order your numbers from smallest to largest. **Challenge:** Say your number to a family member and get them to write down what they hear. Did they write your number correctly? Now swap and get them to say their number to you. **Time-** Look for the time in lots of places e.g. phone, TV, clock. Write the times that you see in 12-hour and 24-hour time. **Challenge:** Can you work out how long it is from one time that you record to the next?	Plan a **30 minutes daily fitness timetable** that you can do every day this week. It can be the same exercise activity every day or a different one each day. Identify the **characteristics that make a good friend**. Create a paper doll chain using plain paper, a pencil and scissors. On each doll write 3 qualities that make a good friend. Attached is a YouTube link on how to make paper dolls. https://www.youtube.com/watch?v=kZo68K6vWZ4EXT **Circle of Feelings.** Think about different feelings and how you might recognise that someone was feeling like this. Write the words into a circle of feelings, with all the good, positive feelings inside the circle and the not so good/negative feelings on the outside. **SHANARRI-** *Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, Included* Create a PowerPoint/Sway/Poster to explain what the SHANARRI indicators mean.	**STEM-** Create a Stop-Motion Animation. You could focus on lockdown or think big and imagine what life would be like on a different planet! The link gives great tips on equipment and how to get started:https://tinkerlab.com/easy-stop-motion-animation-kids/ Invent a machine to improve you and your family's lives. What would it be able to do and how would it work? Think about the important features, how it would be powered and who it is designed to help. **Expressive Arts-** Doodle Drawing! Use a few coloured pens or pencils and doodle random shapes on paper. Your challenge is then to turn your doodles into animals or objects of your choice. Can you create a story or a song based on the relationship between your doodle drawings? **Social Studies-** Research what lockdown in Edinburgh in 1645 was like. Were there similarities to today? How has technology helped us? Would you prefer to be living now or then? Write up a pros and cons table to support your view.

The following websites may be useful:

- **Numeracy Games -** www.topmarks.co.uk/

- **Problem Solving -** www.transum.org/

- **Numeracy Games -** nrich.maths.org/primary

- **Education City -** https://www.educationcity.com/

- **Sumdog -** https://www.sumdog.com/user/sign_in

- **Newsround -** https://www.bbc.co.uk/newsround

- https://stories.audible.com/start-listen

- **BBC English 7-11 years** https://www.bbc.co.uk/teach/ks2-english/zbrwnrd

- **Spanish** https://www.bbc.co.uk/teach/ks2-spanish/zr3dt39

- **French** https://www.bbc.co.uk/teach/ks2-french/zr4qf4j

- **BBC PE 7-11 years** https://www.bbc.co.uk/teach/ks2-physical-education/zj2n92p

- **Health education 7-11 years** https://www.bbc.co.uk/teach/ks2-pshe/zbrg7nb

- **bbc ten pieces** https://www.abcmusic.org.uk/

- code.org **learn to code**

- **BBC computing 7-11 years** https://www.bbc.co.uk/teach/ks2-computing/zm8xvk7

* Remember you can access your class TEAMS page