

Here are some activities you can do if you are self-isolating.
If you need any resources please contact school.

P3 LEARNING GRID



<u>Literacy</u>	<u>Numeracy</u>	<u>Health & Wellbeing</u>	<u>Other activities</u>
<p>Reading- Use the title, picture and blurb to select a book to read. Explain why you chose this story. What did you like/dislike about it? Use examples from the book to back up your answers. <i>Would you read something by this author again?</i></p> <p>Spelling- Use a dictionary or thesaurus (online version is fine). Find 6 interesting words which you may not have used before. Find out what they mean and use them in sentences to show you understand them. Look for other opportunities to use these words.</p> <p>Writing- Choose one of the pictures from the sheet below. What do you think might be happening? Write at least 3 sentences explaining where, when and why the events are happening.</p> <p>Talking and Listening- Ask a family member for their opinion on something e.g. Should children get pocket money? Under what circumstances? Should homework be banned? Should we have school uniform? Listen to their answers and ask them questions. Show them you value their opinion by allowing them to share it fully.</p>	<p>Recognising Numbers Find a number between 1 and 100. Can you say the number out loud? Possible contexts – door numbers, pages in a book, buses.</p> <p>Challenge: Look at two of your numbers. Which is larger? Also ask for the number before or after.</p> <p>Counting Out Loud Choose a starting number between 1 and 100. Count forwards from that number.</p> <p>Challenge: Can you count forwards from a number larger than 100? Can you count forwards with someone, each taking a turn to say a number?</p> <p>Puzzle - Code Name- Write the number that represents each letter e.g. A=1, B=2, ... Then write your first name in code e.g. Ben would be 2/5/14. Can you write a coded message for a friend?</p> <p>Symmetry Hunt Find items in your home which have symmetry, e.g. a television or your sofa?</p> <p>Challenge: Can you find 3 things in each room? Can you find an item that you can hold in your hand, an item which is bigger than you?</p>	<p>Be a Smile-Spy! Draw a smile on lots of bits of paper and hide them in special places around your home. If someone finds one tell them something that puts a smile on your face. What puts a smile on theirs?</p> <p>Start a nature diary, make a note of what you see out of your window/in your garden, every day. Are there any repeat visitors?</p> <p>1-Week Tidy Bedroom Challenge! Challenge yourself to keep your room tidy and help your family out. See what a difference not having clutter feels like - can you encourage other family members to take up the challenge alongside you?!</p> <p>SHANARRI- <i>Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, Included</i>- Create a character to represent what each of these words mean to you, try using an alliterative name e.g.' Safe Sally'.</p>	<p>Modern Languages- Does anybody at home or in your family speak a different language? Try to learn how to say hello, how to ask someone what their name is or even some different words for fruit and vegetables. <i>"Les pommes sont magnifiques!"</i></p> <p>Expressive Arts Fold a piece of paper in half and then in half again so that your paper is split into quarters. On each of the 4 sections draw or paint the weather outside. Repeat on different days so that you have 4 different weather cards that you can put on display in your house.</p> <p>STEM- Bring the wet weather indoors by creating a cloud in a jar: https://www.giftofcuriosity.com/weather-science-how-to-make-a-cloud-in-a-jar/</p> <p>Social Studies- Try and learn two different knots and practise them until you don't need to follow the steps: https://www.animatedknots.com/basic-knots Where do we use knots? What jobs might need you to be able to tie knots? How have knots been replaced?</p>

Creative Writing Picture Prompts:

Think about:-

Who is in the picture?
Where are they?
What are they doing and why?
When is this happening?
What do you think they are saying to each other?
What might happen next?



Remember to:-

- Use capital letters, full stops or exclamation marks.
- Use interesting sentence openers
- Read your sentences to make sure they make sense

Extra challenge:

See if you can use conjunctions in your sentences.

The following websites may be useful:

- **Cosmic Kids Yoga** - www.cosmickids.com
- **Numeracy Games** - www.topmarks.co.uk/
- **Problem Solving** - www.transum.org/
- **Numeracy Games** - nrich.maths.org/primary
- **10 Nature Activities for Kids if You are Self-Isolating at home** - <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>
- **Education City** - <https://www.educationcity.com/>
- **Sumdog** - https://www.sumdog.com/user/sign_in
- **Newsround** - <https://www.bbc.co.uk/newsround>
- **BBC Bitesize** - <https://www.bbc.co.uk/bitesize/levels/zgckjxs>
- **Literacy** - https://www.spellzone.com/word_lists/index.cfm
- **Music/Dance** - <https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw>