

Read
together



Dear Mavis,

I know how much you like looking at interesting things, so I thought I would send you some photographs of some of the fruit and vegetables I have been growing.

I cut them in half to see whether you can still spot what they are!

I love all the fantastic colours and shapes that you can see.

Hope you enjoy them!

From your good friend
Marigold





Let's talk!

A

Chat with your child about each photograph, making sure that you talk together about:

- colour
- size
- shape
- patterns
- textures.

Can you name the fruit and vegetables in Marigold's photographs just by looking at the inside of them?





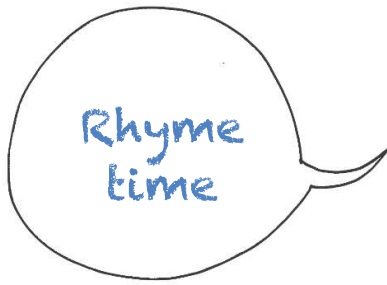
Out
and
about

A Take your child outside, if possible, and look for natural object such as leaves, grass, stones, berries, twigs etc. Collect them, take some photographs or do some simple sketches so that you can talk about them later on.

What natural objects can you find outside? Collect some and see if you can describe them with a little help. Ladybird has found some words that might help but try to use some of your own too.



shiny
flat sharp
hard soft rough
smooth wrinkly cold
bumpy wet



A

Get active and have some fun with this poem. It's a great one for encouraging rhythm!

Let's get the rhythm of the street -
Doctor Knickerbocker, Knickerbocker,
Number ten!

Now we've got the rhythm of the street,
Let's get the rhythm of the feet -
STAMP! STAMP!

Now we've got the rhythm of the feet,
STAMP! STAMP!
Let's get the rhythm of the hands -
CLAP! CLAP!

Now we've got the rhythm of the hands,
CLAP! CLAP!
Let's get the rhythm of the hips -
WHOOWEEE!

Now we've got the rhythm of the hips,
WHOOWEEE!
Let's get the rhythm of the nose -
BEEP! BEEP!

Now we've got the rhythm of the NOSE,
BEEP! BEEP!
Put it all together and see what we've got -
STAMP! STAMP! CLAP! CLAP!
WHOOWEEE! BEEP! BEEP!

Let's get the rhythm of the street -
Doctor Knickerbocker, Knickerbocker,
Number ten!

I hope you had a
great time
learning with me.
Don't forget to
write a message
on the next page.





So, how did you get on? Draw a circle round one of the faces.



The activities I liked best were _____

My helper thinks: