Numeracy

I am learning to identify odd and even numbers. I am learning to skip count forward and back in different amounts.

Ask your parents/ carers to pick out a group of objects (within 10 to start with, increase to 20 if you want a challenge), count them and see if you can tell whether it is odd or even number. Remember that numbers ending in 0,2,4,6 or 8 are even and numbers ending in 1,3,5,7 or 9 are odd. You can check your answer by halving of the amount as even numbers can be split equally in half.

Practise counting: 1) Starting at O, count in 2s, saying every other number. 2) Starting at O, count in 5s, saying every 5th number. 3) Starting at O, count in 10s, saying every 10th number.

Time I am learning about time.

Discuss with your child the names of the days of the week and the sequence in which they come. Also discuss the months of the year and features of the four seasons.

Encourage your child to read analogue and digital o'clock and half past times (12 hour only) and even represent these times on a digital display or clock face.

In conversations reinforce appropriate language when discussing time e.g. before, after, o'clock, half past, hour hand and minute hand. PI and P2/I

Maths Learning Grid

Week beginning 15.06.20

Make It!

I am learning to be a designer.

Think about different types of clothing. What would you wear to a fancy party? Can you design a new outfit for you to wear to a Special Occasion? Draw your design.
Design and make a vehicle that can take you to the party. What would the best materials be to make it out of? Can you make your vehicle move? -Make a wand or an accessory.

Sing It! Play It!

There are a variety of games, songs and challenges that can be used to support pupils addition and subtraction and some of which we use in class.

Time:

https://www.topmarks.co.uk/time/teaching-clock https://mathsframe.co.uk/en/resources/resource/116 /telling-the-time http://www.sheppardsoftware.com/mathgames/early math/on_time_gamel.htm

Skip Counting:

Practical Activities for Skip Counting' ideas sheet linked to Monday's.
Download 'Skip Counting Mazes' and use counting in 2s, 5s or IOs to create a pathway through the maze from start to end.

-Skip counting songs: 2:https://www.youtube.com/watch?v=GvTcpfSnOMQ 5: https://www.youtube.com/watch?v=_awKlEMyleA 10: https://www.youtube.com/watch?v=7stosHbZZZg