

Say It! Spell It!

I am learning about the sounds

m, c, k, s, p, a, t, i, n, ck, o, e, u, f, b,
h, ee, oo, l, r, d, g, v, x, z, ai, oa, w, j,
y, sh, ch, wh, th, ing, qu

How many different words can you find that begin with or end with the above sounds?

Practise spelling out words phonetically e.g. c-a-t and then asking your child what the word is. Let them spell words out to you and then you have to say what the word is. Can they tell you what the first, middle and/or last sounds are? Let them test you and see if they can assess you correctly! Spell your High Frequency words too!

Try It!

Give it a go! Try some of the ORT Revision Worksheets. Remember you can choose to read the ORT books from Oxford Owl.

<https://www.oxfordowl.co.uk/>

You can all use the following login, no matter what class you are in.

Login: P1S2019

Password: misssuen

Write It!

I am learning to write sentences using a joining word.

Daily Writing

In your jotter, write something that is important to you every day or it could be a story. Draw a lovely picture to finish!

Sentence Writing

Have a go at writing simple sentences using a joining word such as and to make sentences longer and include extra information e.g. The cat sat on the mat **and** had a sleep.

Discuss how many words there are in the sentence and remember the sentence rules of capital letter, finger spaces, and full stop.

P1 and P2/I Literacy Grid

Week beginning 15th June 2020

Read It! Create It! Talk about It!

You have been an amazing explorer and Mavis is very impressed by your hard work. This is the last part of her adventure beginning with a letter from her good friend Marigold. See if you can figure out the names of the fruits and vegetables in Marigold's photographs. Try your best to describe them using some simple

ADJECTIVES (describing words)!!

The next adventure you can go on is with Mouse!!! Feel free to give it a go whenever you want.