**Speech Marks Assessment Targets**

**Primary 4 Core Targets:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **F3** | C:\Users\lauren.muir\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3R2LFB6D\120px-BlackDot.svg[1].pngADid you put a capital letter at the start of your sentence and a full stop at the end? Have you used other punctuation ? ! | C:\Users\lauren.muir\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3R2LFB6D\quiz[1].jpgDoes your writing make sense? | C:\Users\kim.fairley\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\R3VFLCP3\14223-illustration-of-a-pencil-pv[1].pngHave you written neatly? | C:\Users\kim.fairley\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NK8UAM74\Learning_English_Spelling_Rules[1].png *w-i-th*Did you spell most common words & tricky words correctly?  | Image result for paragraphsDid you use paragraphs to separate your ideas? | Image result for connectivesDid you join sentences together using *‘and, because, but, so’?* | Image result for openers ks1Did you change the length of your sentences and how they begin to make them interesting? |
| **SA** |  |  |  |  |  |  |  |
| **PA** |  |  |  |  |  |  |  |

**Primary 4 Recount Targets**

|  |  |  |
| --- | --- | --- |
|  I can...  | You | Adult |
| * understand why I am writing and who will read my recount (audience and purpose)
 |  |  |
| * include a title to say what the recount is about
 |  |  |
| * write a paragraph which sets the scene, telling what your subject or event is *(when, who, what where)*
 |  |  |
| * write 2 or 3 paragraphs to describe the events in order
 |  |  |
| * write about people, places and dates
 |  |  |
| * use time connectives/conjunctions eg. *next, then, soon, afterwards*
 |  |  |
| * write in the past tense eg. *was, were, had, saw* ...*The man* ***was*** *standing in the rain. He* ***had*** *red slippers on*. *Then he* ***ran...***
 |  |  |
| * include a final paragraph that sums up the recount
 |  |  |
| * use pictures, photos or labelled diagrams to show what happened
 |  |  |

**Speech Marks Targets**

|  |  |  |
| --- | --- | --- |
|  I can...  | You | Adult |
| * Make sure the words within the speech marks are only words being spoken
 |  |  |
| * Use the correct punctuation – “ A .”
 |  |  |
| * Identify who is speaking e.g. “Good morning!” **said Mrs Fairley**.
 |  |  |
| * Begin to use words other than ‘said’ e.g. shouted, exclaimed, shrieked
 |  |  |